STUDENT CENTER ACTIVITIES
ALIGNED TO THE COMMON CORE STATE STANDARDS

in English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects K–5

CENTER ON
INSTRUCTION

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PREFACE

Teachers, administrators, and policy-makers across the country need materials that address today's problems and initiatives. COI and its authors select topics and promote practices that have direct relevance to the urgent concerns and priorities of contemporary educators. For example, states seeking more rigorous college and career-ready standards as reflected in the Common Core State Standards need guidance to implement these standards, including specific strategies and interventions to support English language learners and students with special needs. Schools implementing School Improvement Grants (SIGs) look for guidance on meeting the needs of diverse learners and using data to inform instructional decisions. Schools extending learning time need guidance on maximizing the use of instructional time.

This publication on aligning Student Center Activities to the Common Core State Standards can inform the design, delivery, and use of evidence-based interventions with students, including those with disabilities, who struggle with mastering today's rigorous reading, literacy, social studies, science and mathematics standards.

The authors invite you to consider and implement these practices, both for their value in meeting the goals of current initiatives such as SIG and Common Core State Standards and for the long-term strength of your educational programs.

INTRODUCTION

This publication helps educators create differentiated reading instruction experiences for their students by showing the relationship between two distinct resources: Student Center Activities (SCAs) and the Common Core State Standards (CCSSs).

Reading specialists, reading coaches, and teachers will find this document useful in lesson planning, as it contains crosswalks that map the relationships between each Student Center Activity and a corresponding, grade-specific standard in CCSS. Specifically, we illustrate how SCAs relate to standards in English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects K–5 (ELA-Literacy).

The SCAs were created by the Florida Center for Reading Research for K–5 classroom teachers as differentiated reading activities for use in small student groups. The activities provide practice and support skill-building in the five components of reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension). They do not constitute a reading program and are not intended to be implemented as initial instruction. Rather, SCAs should be used for independent practice opportunities and reinforcement after the explicit teaching of concepts or skills. SCAs can also be used with struggling readers in intervention and special education settings and with adolescents who need intensive intervention in any of the five components of reading.

The SCAs appear in grade span groups: K–1, 2–3 and 4–5. *Teacher Resource Guides* and video clips accompany the activities, discussing and illustrating important elements in implementing these activities. The entire resource can be found at www.fcrr.org.

In SCAs, students practice skills that lead to achieving the relevant grade-specific standard. Each SCA is matched to one or more standards. In some instances teachers will find that the activity does not directly address the expectation stated in the standard. However, the activity/standard match has been offered because it reinforces a *subordinate* skill required to meet the standard.

This publication contains three separate crosswalks. Each presents a "quick glance" that allows teachers to identify the activity or activities needed to provide the required student practice.

- The first chart aligns the *phonological awareness*, *phonics*, and *fluency* SCAs to the corresponding Reading Foundational Skills (RF) and Language (L) grade-specific standards.

- The second chart aligns the *vocabulary* SCAs to the corresponding Reading Literature (RL), Reading Informational Text (RI), Writing (W), and L grade-specific standards.

- The third chart aligns the *comprehension* SCAs to the corresponding Speaking and Listening (SL), RL, RI, L, and W grade-specific standards.

Some grade-specific standards do not have an aligned activity, so not all standards are listed in the crosswalks. In addition, some standards align to more than one activity and therefore appear more than once. (The reason: the SCAs were developed prior to and independently of the Common Core State Standards.)

We offer these crosswalks as one available resource for teachers; many other resources exist that offer differentiated-instruction related activities that address CCSS. We encourage teachers to seek them out to further enrich their instructional options.

> *Readers interested in this topic might also want to read* Using Instructional Routines to Differentiate Instruction: A Guide for Teachers, *published by the Center on Instruction. Visit centeroninstruction.org.*

The SCAs and your state's standards

The Teacher Resource Guides available at www.fcrr.org contain crosswalks specific to the state educational standards effective in Florida at the time the activities were developed. A generic (not state-specific) crosswalk can be found in the publication Using Student Center Activities to Differentiate Reading Instruction: A Guide for Teachers *at centeroninstruction.org. This crosswalk may be useful for teachers who want to expand or customize the crosswalks presented in this document.*

CROSSWALKS FOR
PHONOLOGICAL AWARENESS, PHONICS, AND FLUENCY
STUDENT CENTER ACTIVITIES AND
COMMON CORE STATE STANDARDS (ELA-LITERACY)
READING STANDARDS: FOUNDATIONAL SKILLS K–5

Chart organization

The crosswalks for the phonological awareness, phonics, and fluency Student Center Activities (SCAs) aligned to the Common Core State Standards (CCSS) Reading Standards: Foundational Skills are formatted in the following manner and illustrated in one portion of the crosswalk provided below.

Activity Number – (Act. #) The activities are listed in numerical order preceded by a letter(s) representing the component (e.g., P.036 = Phonics: 36th activity). The component abbreviations are: phonological/phonemic awareness - PA; phonics – P; fluency – F.

Activity Name – title of the activity (e.g., Syllable Share)

Subcomponent – focus skill or concept supported by the activity (e.g., Syllable Patterns)

CCSS- followed by the grade (e.g., CCSS – Kindergarten)

Grade-specific standard – strand, grade, number and/or letter (sometimes followed by "sub"). See explanation below.

Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
P.036	Syllable Share	Syllable Patterns	n/a	RF.1.3e-**sub**	n/a	n/a
P.037	Compound Concentration	Morpheme Structures	n/a	RF.1.3b RF.1.3.c	RF.2.3	n/a

Grade-specific standard coding

Some of the grade-specific standards for language, writing, speaking/listening, and foundational skills contain distinct expectations. These are listed in the CCSS document below the grade-specific standard alphabetically using lowercase letters. When an activity has a link to the grade-specific standard's overall expectation, that number is listed (e.g., RF.2.3) in the crosswalk. When an activity has a direct link to a distinct expectation of the grade-specific standard, that portion of the standard is listed (e.g., RF.1.3b). When this does occur, it should be assumed that the grade-specific standard also applies, but in a broader sense.

Occasionally an activity will be listed with a foundational skill followed by "sub." While the activity does not directly reinforce the foundational skill itself, it does reinforce a subordinate skill necessary to achieving it. In the example above: RF.1.3e-sub stands for Reading Foundational Skills, grade 1, standard 3e, subordinate skill. In addition, a cell may periodically contain an "n/a." This means there is no grade-specific standard corresponding to that activity.

Finally, sometimes an activity will be appropriate for a reinforcing a lower grade-specific standard (e.g., one of the activities designed for grades 2–3 may be usable in grade 1). However, the activity may contain materials such as vocabulary or text that is above a first grade reading level. We suggest that teachers adapt the materials to suit their students' needs (e.g., change the vocabulary to more appropriate words).

SCA Grades K–1	PHONONOLOGICAL AWARENESS		CCSS Grades K–1	
Act. #	**Activity Name**	**Subcomponent**	**CCSS - Kindergarten**	**CCSS – Grade 1**
PA.001	Rhyme or No Rhyme	Rhyme	RF.K.2a	n/a
PA.002	Matching Rhyme Time	Rhyme	RF.K.2a	n/a
PA.003	Rhyming A-LOT-OH!	Rhyme	RF.K.2a	n/a
PA.004	Pocket Rhymes	Rhyme	RF.K.2a	n/a
PA.005	Rhyme Closed Sort	Rhyme	RF.K.2a	n/a
PA.006	Rhyme Pie	Rhyme	RF.K.2a	n/a
PA.007	Rhyme Memory Match	Rhyme	RF.K.2a	n/a
PA.008	Rhyming Game	Rhyme	RF.K.2a	n/a
PA.009	Rhyme Flip Book	Rhyme	RF.K.2a	n/a
PA.010	Alliteration Action	Alliteration	n/a	n/a
PA.011	Popular Pals	Alliteration	n/a	n/a
PA.012	Silly Sentence Big Book	Alliteration	n/a	n/a
PA.013	Nursery Rhymes	Sentence Segmentation	RF.K.2b-sub	n/a
PA.014	Sentence Game	Sentence Segmentation	RF.K.2b-sub	n/a
PA.015	Sentence Graph	Sentence Segmentation	RF.K.2b-sub	n/a
PA.016	Clapping Names	Syllables	RF.K.2b	n/a
PA.017	Feed the Animals	Syllables	RF.K.2b	n/a
PA.018	Syllable Hopscotch	Syllables	RF.K.2b	n/a
PA.019	Syllable Graph	Syllables	RF.K.2b	n/a
PA.020	Syllable Say	Syllables	RF.K.2b	n/a
PA.021	Quick Pick	Onset and Rime	RF.K.2c	n/a
PA.022	Rime House	Onset and Rime	RF.K.2c	n/a
PA.023	Sound Detective	Onset and Rime	RF.K.2c	n/a

SCA Grades K–1	PHONONOLOGICAL AWARENESS	CCSS Grades K–1 (continued)		
Act. #	**Activity Name**	**Subcomponent**	**CCSS - Kindergarten**	**CCSS – Grade 1**
PA.024	Guessing Game	Onset and Rime	RF.K.2c RF.K.2e	n/a
PA.025	One Card Out	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.026	Sound Snacker - Sound Smacker	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.027	Sound Train	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.028	Pack-A-Backpack	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.029	Phoneme Go Fish	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.030	Phoneme Dominoes	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.031	Sound It - Bag It	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub
PA.032	Final Sound Match-Up	Phoneme Matching	RF.K.2d-sub	RF.1.2c
PA.033	Sound Pie	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub
PA.034	Sound Bags	Phoneme Matching	RF.K.2d-sub	RF.1.2c
PA.035	Sound Pictures and Picture Puzzles	Phoneme Matching	RF.K.2d-sub	RF.1.2c
PA.036	See It - Sound It	Phoneme Isolating	RF.K.2d	RF.1.2c
PA.037	The Last Sound Is…	Phoneme Isolating	RF.K.2d	RF.1.2c
PA.038	Move and Tell	Phoneme Isolating	RF.K.2d	RF.1.2c

SCA Grades K–1	PHONONOLOGICAL AWARENESS	CCSS Grades K–1 (continued)		
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
PA.039	Sound Quest	Phoneme Isolating	RF.K.2d	RF.1.2c
PA.040	Say and Slide Phonemes	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.041	Phoneme Photos	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.042	Phoneme Closed Sort	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.043	Phoneme Hopscotch	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.044	The Sound Game	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.045	Sound Spin	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.046	Phoneme Feud	Phoneme Segmenting	RF.K.2d RF.K.2e-sub	RF.1.2c RF.1.2d
PA.047	Treasure Chest	Phoneme Segmenting and Blending	RF.K.2d RF.K.2e-sub	RF.1.2b RF.1.2c RF.1.2d
PA.048	Picture Slide	Phoneme Segmenting and Blending	RF.K.2d RF.K.2e-sub	RF.1.2b RF.1.2c RF.1.2d
PA.049	Drop and Say	Phoneme Manipulating	RF.K.2e-sub	n/a
PA.050	Name Changes	Phoneme Manipulating	RF.K.2e	n/a

SCA Grades K–1		PHONICS CCSS		Grades K–1
Act. #	**Activity Name**	**Subcomponent**	**CCSS Kindergarten**	**CCSS Grade 1**
P.001	Alphabet Borders	Letter Recognition	RF.K.1d	n/a
P.002	Letter Cards	Letter Recognition	RF.K.1d	n/a
P.003	Alphabet Arc	Letter Recognition	RF.K.1d	n/a
P.004	Clip-A-Letter	Letter Recognition	RF.K.1d	n/a
P.005	Sorting Letters	Letter Recognition	RF.K.1d	n/a
P.006	Pasta Names	Letter Recognition	RF.K.1d	n/a
P.007	Poetry Pen	Letter Recognition	RF.K.1d	n/a
P.008	Alphabet Memory Game	Letter Recognition	RF.K.1d	n/a
P.009	Alphabet Tiles Name Sort	Letter Recognition	RF.K.1d	n/a
P.010	Venn Diagram Letter Name Sort	Letter Recognition	RF.K.1d	n/a
P.011	Lettercritter	Letter Recognition	RF.K.1d	n/a
P.012	Brown Bag It	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.013	Photo Chart	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.014	Letter-Sound Place Mats	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.015	Words Around Us Memory Game	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c

SCA Grades K–1	PHONICS		CCSS Grades K–1 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
P.016	Letter-Sound Dominoes	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.017	Letter Bag	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.018	Letter-Sound Pyramid	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.019	Letter-Sound Folder Sort	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c RF.1.3a-sub
P.020	Letter-Sound Train	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.021	Letter-Sound Mobile	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.022	Letter-Sound Bingo	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.023	Medial Phoneme Spin	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c

SCA Grades K–1		PHONICS		CCSS Grades K–1 (continued)
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
P.024	Where's That Sound?	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.025	Letter-Sound Match	Letter-Sound Correspondence	RF.K.1d RF.K.2d-sub RF.K.3a	RF.1.2c
P.026	Onset and Rime Slide	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3b
P.027	Picture the Word	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3b
P.028	Say It Now	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3b
P.029	Rime Closed Sort	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3b
P.030	Word Swat	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3b
P.031	Change-A-Word	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3b
P.032	Word Roll-A-Rama	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3a-sub RF.1.3b RF.1.3c

SCA Grades K–1	PHONICS		CCSS Grades K–1 (continued)	
Act. #	**Activity Name**	**Subcomponent**	**CCSS Kindergarten**	**CCSS Grade 1**
P.033	Word Maker Game	Onset and Rime	RF.K.3a RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c
P.034	Vowel Stars	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3b L.1.2d
P.035	Word Steps	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3b L.1.2d
P.036	Letter Cube Blending	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3b L.1.2d
P.037	Three-In-One	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3b L.1.2d
P.038	Digraph Delight	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3a RF.1.3 L.1.2d
P.039	Make-A-Word	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3b L.1.2d
P.040	Digraph A Word	Encoding and Decoding	RF.K.3a RF.K.3d-sub	RF.1.3a RF.1.3b L.1.2d
P.041	Sandpaper Words	High Frequency Words	RF.K.3c	RF.1.3g
P.042	Word Checkers	High Frequency Words	RF.K.3c	RF.1.3g
P.043	Word Fishing	High Frequency Words	RF.K.3c	RF.1.3g
P.044	Word Baseball	High Frequency Words	RF.K.3c	RF.1.3g

SCA Grades K–1	PHONICS		CCSS Grades K–1 (continued)	
Act. #	**Activity Name**	**Subcomponent**	**CCSS Kindergarten**	**CCSS Grade 1**
P.045	Word Memory Game	High Frequency Words	RF.K.3c	RF.1.3g
P.046	Word Bowling	High Frequency Words	RF.K.3c	RF.1.3g
P.047	Canned Sort	Variant Correspondences	RF.K.3b RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c
P.048	Silent "e" Changes	Variant Correspondences	RF.K.3b RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c
P.049	Vowel Slide	Variant Correspondences	RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c
P.050	Flip Manipulating Books	Variant Correspondences	RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c
P.051	R-Controlled Spin	Variant Correspondences	n/a	n/a
P.052	Say and Write Letter	Variant Correspondences	RF.K.3b	RF.1.3c L.1.2.d
P.053	Picture It In Syllables	Syllable Patterns	n/a	RF.1.3e-sub
P.054	Piece It Together	Syllable Patterns	n/a	RF.1.3a RF.1.3e-sub
P.055	Syllable Closed Sort	Syllable Patterns	n/a	RF.1.3d
P.056	Word Syllable Game	Syllable Patterns	n/a	RF.1.3d
P.057	Compound Word Puzzles	Morpheme Structures	n/a	RF.1.3e-sub
P.058	Inflection Toss	Morpheme Structures	n/a	RF.1.3f
P.059	Prefix and Suffix Flip Book	Morpheme Structures	n/a	RF.1.3f
P.060	Break Apart	Morpheme Structures	n/a	RF.1.3f

SCA Grades K–1	FLUENCY			CCSS Grades K–1
Act. #	**Activity Name**	**Subcomponent**	**CCSS Kindergarten**	**CCSS Grade 1**
F.001	Speedy Alphabet Arc	Letter Recognition	RF.K.1d	n/a
F.002	Hungry Letter Mouse	Letter Recognition	RF.K.1d L.K.1a	L.1.1a
F.003	Tap Stack	Letter Recognition	RF.K.1d	n/a
F.004	Make a Match	Letter-Sound Correspondence	RF.K.1d RF.K.3a	n/a
F.005	Fluency Letter Wheel	Letter-Sound Correspondence	RF.K.1d RF.K.3a	n/a
F.006	Letter Flash	Letter-Sound Correspondence	RF.K.1d RF.K.3a	n/a
F.007	Speedy Rime Words	Words	RF.K.3d-sub	RF.1.3b
F.008	Word Relay	Words	RF.K.3c	RF.1.3g
F.009	Fast Match	Words	RF.K.3c	RF.1.3g
F.010	Fast Words	Words	RF.K.3c	RF.1.3g
F.011	I Read, You Point	Words	RF.K.3c	RF.1.3g
F.012	Word Climb	Words	RF.K.3c	RF.1.3g
F.013	Speedy Phrases	Connected Text	RF.K.3c	RF.1.3g
F.014	Chunking	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b

SCA Grades K–1	FLUENCY		CCSS Grades K–1 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
F.015	Rereading Decodable Text	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b
F.016	Partner Reading	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b
F.017	Repeated Timed Readings	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b
F.018	Tape-Assisted Reading	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b
F.019	Choral Reading	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b

SCA Grades K–1	FLUENCY			CCSS Grades K–1 (continued)
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
F.020	Express It!	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b
F.021	Readers' Theater	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b
F.022	Computer-Based Reading	Connected Text	RF.K.3c RF.K.4	RF.1.3a RF.1.3b RF.1.3c RF.1.3g RF.1.4b

SCA Grades 2–3		PHONEMIC AWARENESS			CCSS Grades K–3	
Act. #	Activity Name	Subcomponent	CCSS – Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
PA.001	Initial Phoneme Picture Sort	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.002	Match Maker	Phoneme Matching	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.003	Final Phoneme Memory	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.004	Final Phoneme Pyramid	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.005	Final Phoneme Spin	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.006	Medial Phoneme Dominoes	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.007	Medial Match	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.008	Vowel Picture Sort	Phoneme Matching	RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.009	Bag-of-Sounds	Phoneme Isolating	RF.K.2c-sub RF.K.2d-sub	RF.1.2c-sub	n/a	n/a
PA.010	Final Phoneme Find	Phoneme Isolating	RF.K.2d	RF.1.2c	n/a	n/a
PA.011	Medial Phoneme Find	Phoneme Isolating	RF.K.2d	RF.1.2c	n/a	n/a
PA.012	Phoneme Quest	Phoneme Isolating	RF.K.2d	RF.1.2c	n/a	n/a
PA.013	What's My Word?	Phoneme Blending	RF.K.2c-sub	RF.1.2b	n/a	n/a
PA.014	Phoneme Counting Sort	Phoneme Segmenting	RF.K.2d	RF.1.2c RF.1.2d	n/a	n/a
PA.015	The Phoneme Game	Phoneme Segmenting	RF.K.2d	RF.1.2c RF.1.2d	n/a	n/a
PA.016	Phoneme Challenge	Phoneme segmenting	RF.K.2d	RF.1.2c RF.1.2d	n/a	n/a

SCA Grades 2–3		PHONEMIC AWARENESS			CCSS Grades K–3	
Act. #	Activity Name	Subcomponent	CCSS – Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
PA.017	Phoneme Split and Say	Phoneme Segmenting and Blending	RF.K.2d	RF.1.2b RF.1.2c RF.1.2d	n/a	n/a
PA.018	Break and Make	Phoneme Segmenting and Blending	RF.K.2d	RF.1.2b RF.1.2c RF.1.2d	n/a	n/a
PA.019	What's Left?	Phoneme Manipulating	RF.K.2e-sub	RF.1.2c	n/a	n/a
PA.020	Final Phoneme Pie	Phoneme Manipulating	RF.K.2e-sub	RF.1.2c	n/a	n/a
PA.021	Make It, Find It, Keep It	Phoneme Manipulating	RF.K.2e-sub	RF.1.2c	n/a	n/a
PA.022	Phoneme Position Sort	Phoneme Manipulating	RF.K.2e	RF.1.2c	n/a	n/a
PA.023	Phoneme Swap	Phoneme Manipulating	RF.K.2e	RF.1.2c	n/a	n/a
PA.024	Word Change	Phoneme Manipulating	RF.K.2e	RF.1.2c	n/a	n/a
PA.025	Sound Changes	Phoneme Manipulating	RF.K.2e	RF.1.2c	n/a	n/a

SCA Grades 2–3	PHONICS				CCSS Grades K–3	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
P.001	Letter-Sound Match	Letter-Sound Correspondence	RF.K.3a	n/a	n/a	n/a
P.002	Word Blender	Letter-Sound Correspondence	RF.K.3a RF.K.3b RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c	n/a	n/a
P.003	Digraph Roll-A-Word	Letter-Sound Correspondence	RF.K.3a RF.K.3b RF.K.3d-sub	RF.1.3a RF.1.3b RF.1.3c	n/a	n/a
P.004	Digraph Bingo!	Letter-Sound Correspondence	n/a	RF.1.3a	n/a	n/a
P.005	Change My Word	Letter-Sound Correspondence	n/a	RF.1.3a RF.1.3b RF.1.3c	RF.2.3a-sub RF.2.3b	n/a
P.006	Map-A-Word	Letter-Sound Correspondence	n/a	RF.1.3a RF.1.3b RF.1.3c L.1.2d	RF.2.3b	L.3.2e L.3.2f
P.007	Word Spinners	Letter-Sound Correspondence	n/a	n/a	n/a	n/a
P.008	Jumping Words	High Frequency Words	RF.K.3c	RF.1.3g	RF.2.3f	RF.3.3d
P.009	Word Concentration	High Frequency Words	RF.K.3c	RF.1.3g	RF.2.3f	RF.3.3d
P.010	Say and Spell	High Frequency Words	RF.K.3c	RF.1.3g L.1.2d	RF.2.3f	RF.3.3d
P.011	Word Crazy	High Frequency Words	RF.K.3c	RF.1.3g	RF.2.3f	RF.3.3d
P.012	Knoll Stroll	Variant Correspondences	n/a	n/a	n/a	n/a
P.013	Giraffes, Goats, Cats, and Centipedes	Variant Correspondences	n/a	n/a	n/a	n/a
P.014	Roll and Read	Variant Correspondences	n/a	RF.1.3e	RF.2.3c	RF.3.3c
P.015	Short and Long	Variant Correspondences	RF.K.3b	RF.1.3b RF.1.3c	RF.2.3a	n/a

Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
	SCA Grades 2–3	**PHONICS**			**CCSS Grades K–3 (continued)**	
P.016	How Many Words?	Variant Correspondences	n/a	RF.1.3a RF.1.3b RF.1.3c L.1.2d	RF.2.3b	L.3.2e L.3.2f
P.017	Same but Different	Variant Correspondences	n/a	RF.1.3c	RF.2.3b	n/a
P.018	Fishing for Vowel Digraphs	Variant Correspondences	n/a	RF.1.3c	RF.2.3b	n/a
P.019	Vowel Digraph Baseball	Variant Correspondences	n/a	RF.1.3c	RF.2.3b	n/a
P.020	Spell and Sort	Variant Correspondences	n/a	n/a	RF.2.3b	n/a
P.021	Jar Sort	Variant Correspondences	n/a	L.1.2d	n/a	L.3.2e L.3.2f
P.022	Word Stars	Variant Correspondences	n/a	L.1.2d	n/a	L.3.2e L.3.2f
P.023	"R" Caterpillars	Variant Correspondences	n/a	L.1.2d	n/a	L.3.2e L.3.2f
P.024	Diphthong-O	Variant Correspondences	n/a	n/a	RF.2.3b	n/a
P.025	Sight and Sound Scout	Variant Correspondences	n/a	n/a	RF.2.3b	n/a
P.026	Sounds of Silence	Variant Correspondences	n/a	n/a	n/a	n/a
P.027	Beanstalk Climb	Variant Correspondences	n/a	n/a	n/a	n/a
P.028	Wild Word Dominoes	Variant Correspondences	n/a	n/a	n/a	n/a
P.029	Syllables, Words, and Pictures	Syllable Patterns	n/a	RF.1.3e-sub	n/a	n/a
P.030	Syllable Scoops	Syllable Patterns	n/a	RF.1.3e	RF.2.3c	RF.3.3c
P.031	Syllable Snake	Syllable Patterns	n/a	RF.1.3e	RF.2.3c	RF.3.3c
P.032	Syllable Cut-Ups	Syllable Patterns	n/a	RF.1.3e	RF.2.3c	RF.3.3c

SCA Grades 2–3		PHONICS		CCSS Grades K–3 (continued)		
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
P.033	Map and Swoop	Syllable Patterns	n/a	RF.1.3d RF.1.3e	RF.2.3c	RF.3.3c
P.034	Six-Way Syllable Sort	Syllable Patterns	n/a	RF.1.3e-sub	RF.2.3c	RF.3.3c
P.035	Syllable Trivia	Syllable Patterns	n/a	RF.1.3e	RF.2.3c	RF.3.3c
P.036	Syllable Share	Syllable Patterns	n/a	RF.1.3e-sub	n/a	n/a
P.037	Compound Concentration	Morpheme Structures	n/a	RF.1.3b RF.1.3c	RF.2.3b	n/a
P.038	Word Plus	Morpheme Structures	n/a	L.1.2d	n/a	L.3.2e L.3.2f
P.039	Covering the Bases	Morpheme Structures	n/a	RF.1.3f L.1.4c	RF.2.3d	RF.3.3a-sub
P.040	Parting Words	Morpheme Structures	n/a	RF.1.3f L.1.4c	RF.2.3d	RF.3.3a-sub
P.041	Affix Hunt	Morpheme Structures	n/a	RF.1.3f L.1.4c	RF.2.3d	RF.3.3a-sub
P.042	Front or Back	Morpheme Structures	n/a	RF.1.3f L.1.4c	RF.2.3d	RF.3.3a-sub
P.043	Base Word Sort	Morpheme Structures	n/a	RF.1.3f L.1.4c	RF.2.3d	RF.3.3a-sub
P.044	Word Construction	Morpheme Structures	n/a	RF.1.3f L.1.4c	RF.2.3d	RF.3.3a-sub

SCA Grades 2–3			FLUENCY			CCSS Grades K–3
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
F.001	Letter-Sound Mix-Up	Letter-Sound Correspondence/Word Parts	RF.K.1d RF.K.3a	n/a	n/a	n/a
F.002	Digraph and Diphthong Dash	Letter-Sound Correspondence/Word Parts	n/a	RF.1.3a RF.1.3c	n/a	n/a
F.003	Word Part Race	Letter-Sound Correspondence/Word Parts	n/a	RF.1.3a RF.1.3c	RF.2.3b	n/a
F.004	Syllable Sprint	Letter-Sound Correspondence/Word Parts	n/a	RF.1.3c	RF.2.3b	n/a
F.005	Syllable Speed Practice	Letter-Sound Correspondence/Word Parts	n/a	RF.1.3c	RF.2.3b	n/a
F.006	Pick-A-Part	Letter-Sound Correspondence/Word Parts	n/a	RF.1.3c	RF.2.3b	n/a
F.007	Affix Zip	Letter-Sound Correspondence/Word Parts	n/a	RF.1.3f-sub	RF.2.3d-sub	RF.3.3.b-sub
F.008	Word Family Zoom	Words	RF.K.3d-sub	RF.1.3b	n/a	n/a
F.009	Pass the Word	Words	RF.K.3c	RF.1.3g	RF.2.3f	RF.3.3d
F.010	Word Sprint	Words	RF.K.3c	RF.1.3g	RF.2.3f	RF.3.3d
F.011	Word Speed Practice	Words	RF.K.3c	RF.1.3g	RF.2.3f	RF.3.3d
F.012	Fluent Phrasing	Phrases/Chunked Text	n/a	RF.1.4b-sub	RF.2.4b-sub	RF.3.4b-sub
F.013	Fast Phrases	Phrases/Chunked Text	n/a	RF.1.4b-sub	RF.2.4b-sub	RF.3.4b-sub
F.014	Phrase Speed Practice	Phrases/Chunked Text	n/a	RF.1.4b-sub	RF.2.4b-sub	RF.3.4b-sub
F.015	Phrase Progression	Phrases/Chunked Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.016	Chunk-King	Phrases/Chunked Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.017	Chunk-A-Lot	Phrases/Chunked Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.018	Chunky Passages	Phrases/Chunked Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.019	Chunk It!	Phrases/Chunked Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b

SCA Grades 2–3		FLUENCY		CCSS Grades K–3 (continued)		
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
F.020	Listen and Read	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.021	Reading Wiz	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.022	Two To Read	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.023	All Together Now	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.024	I Read, You Read	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.025	Read and Read Again	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.026	Play It Up!	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.027	Copy Cat!	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.028	Poetry Reading	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.029	Rapid Read	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b
F.030	Listen To Me	Connected Text	n/a	RF.1.4b	RF.2.4b	RF.3.4b

SCA Grades 4–5	ADVANCED PHONICS				CCSS Grades 2–5	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
AP.001	Homophone Bingo!	Variant Correspondences	n/a	n/a	n/a	n/a
AP.002	Domino Duo	Variant Correspondences	n/a	n/a	n/a	n/a
AP.003	Sound Choice	Variant Correspondences	RF.2.3b	n/a	L.4.2d	L.5.2e
AP.004	Double Time	Variant Correspondences	RF.2.3b	n/a	L.4.2d	L.5.2e
AP.005	Star Search	Variant Correspondences	L.2.2d	L.3.2e L.3.2f	L.4.2d	L.5.2e
AP.006	Word-O-Matic	Variant Correspondences	RF.2.3b	L.3.2e L.3.2f	L.4.2d	L.5.2e
AP.007	The Write Word	Variant Correspondences	RF.2.3b	L.3.2e L.3.2f	L.4.2d	L.5.2e
AP.008	Syllable Game	Syllable Patterns	RF.2.3c	RF.3.3c-sub	RF.4.3a-sub	RF.5.3a-sub
AP.009	Syllable Score	Syllable Patterns	RF.2.3c	RF.3.3c-sub	RF.4.3a-sub	RF.5.3a-sub
AP.010	Syllable Sort	Syllable Patterns	RF.2.3c	RF.3.3c	RF.4.3a-sub	RF.5.3a-sub
AP.011	Syllable Swap	Syllable Patterns	RF.2.3c	RF.3.3c	RF.4.3a-sub	RF.5.3a-sub
AP.012	Syllable Map-It	Syllable Patterns	RF.2.3c-sub	RF.3.3c	RF.4.3a-sub	RF.5.3a-sub
AP.013	Select Syllables	Syllable Patterns	n/a	n/a	n/a	n/a
AP.014	Compound Construction	Morpheme Structures	n/a	L.3.2e L.3.2f	L.4.2d	L.5.2e
AP.015	Inflection Reflection	Morpheme Structures	n/a	L.3.2e L.3.2f	L.4.2d	L.5.2e
AP.016	Affix Sort	Morpheme Structures	RF.2.3d	RF.3.3a-sub RF.3.3c	L.4.2d	L.5.2e

SCA Grades 4–5		ADVANCED PHONICS			CCSS Grades 2–5 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
AP.017	Four Word	Morpheme Structures	RF.2.3d	RF.3.3a-sub RF.3.3c	L.4.2d	L.5.2e
AP.018	Affix Fit	Morpheme Structures	RF.2.3d	RF.3.3a-sub RF.3.3c	L.4.2d	L.5.2e
AP.019	Embellished Words	Morpheme Structures	RF.2.3d	RF.3.3a-sub RF.3.3c	L.4.2d	L.5.2e
AP.020	Root Hoot	Morpheme Structures	n/a	RF.3.3c	RF.4.3a	RF.5.3a
AP.021	If the Clue Fits	Morpheme Structures	RF.2.3d	RF.3.3c	RF.4.3a	RF.5.3a
AP.022	Word Way	Morpheme Structures	RF.2.3d	RF.3.3c	RF.4.3a	RF.5.3a

SCA Grades 4–5		FLUENCY			CCSS Grades 2–5	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
F.001	Speedy Syllables	Word Parts/Words	RF.2.3b	n/a	n/a	n/a
F.002	Affix Wiz	Word Parts/Words	RF.2.3d-sub	RF.3.3a-sub RF.3.3b-sub	n/a	n/a
F.003	Root Rap	Word Parts/Words	n/a	n/a	RF.4.3a-sub	RF.5.3a-sub
F.004	Word Part Rush	Word Parts/Words	RF.2.3d-sub	RF.3.3a-sub RF.3.3b-sub	RF.4.3a-sub	RF.5.3a-sub
F.005	Quick Sort	Word Parts/Words	RF.2.3c	RF.3.3c	RF.4.3a	RF.5.3a
F.006	Give Me Five	Word Parts/Words	RF.2.3f	RF.3.3d	RF.4.3a	RF.5.3a
F.007	Read Speed	Word Parts/Words	RF.2.3f	RF.3.3d	RF.4.3a	RF.5.3a
F.008	Quick Words	Word Parts/Words	RF.2.3c RF.2.3d RF.2.3e RF.2.3f	RF.3.3a-sub RF.3.3b-sub RF.3.3c RF.3.3d	RF.4.3a	RF.5.3a
F.009	Fleeting Phrases	Phrases/Chunked Text	RF.2.4b-sub	RF.3.4b-sub	RF.4.4b-sub	RF.5.4b-sub
F.010	Phrase Haste	Phrases/Chunked Text	RF.2.4b-sub	RF.3.4b-sub	RF.4.4b-sub	RF.5.4b-sub
F.011	Reading Chunks	Phrases/Chunked Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.012	Division Decisions	Phrases/Chunked Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.013	Chunk It Up	Phrases/Chunked Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.014	Practice and Read	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.015	Reading Twosome	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.016	Reading Results	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.017	Echo Echo	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.018	Follow My Lead	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b

SCA Grades 4–5		FLUENCY			CCSS Grades 2–5 (continued)	
Act. #	**Activity Name**	**Subcomponent**	**CCSS Grade 2**	**CCSS Grade 3**	**CCSS Grade 4**	**CCSS Grade 5**
F.019	Cast of Readers	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.020	Impressive Expressive	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.021	Poetic License	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.022	Compu-Read	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.023	Read Along	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b
F.024	Fluent Reflections	Connected Text	RF.2.4b	RF.3.4b	RF.4.4b	RF.5.4b

CROSSWALKS FOR
VOCABULARY STUDENT CENTER ACTIVITIES
AND CCSS ELA-LITERACY K–5

Chart organization

The crosswalks for the Vocabulary Student Center Activities (SCAs) aligned to the Common Core State Standards (CCSS) ELA-Literacy K–5 are formatted in the following manner and illustrated in the portion of the crosswalk provided below.

Activity Number – (Act. #) The activities are listed in numerical order preceded by a letter(s) representing the component (e.g., V.023 = Vocabulary: 23rd activity).

Activity Name – title of the activity (e.g., Undercover Meanings)

Subcomponent – focus skill or concept supported by the activity (e.g., Word Meaning)

CCSS – followed by the grade (e.g., CCSS – Grade 2)

Grade-specific standard – strand, Grade, number, and/or letter (e.g., L.3.4d)

Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
V.023	Undercover Meanings	Word Meaning	L.2.4	L.3.4d L.3.6	L.4.4c L.4.6	L.5.4c L.5.6
V.024	All For One	Word Meaning	L.2.4e	L.3.4.d L.3.6 W.3.2b	L.4.4c L.4.6 W.4.2b	L.5.4c L.5.6 W.5.2b

Grade-specific standard coding

Some of the grade-specific standards for Language, Writing, Speaking/Listening, and Foundational Skills contain distinct expectations. These are listed in the CCSS document below the grade-specific standard alphabetically using lowercase letters. When an activity has a link to the grade-specific standard's overall expectation, that number is listed (e.g., L.2.4) in the crosswalks. When an activity has a direct link to a distinct expectation of the standard, that portion of the standard is listed (e.g., L.3.4d). When this does occur, it should be assumed that the grade-specific standard also applies, but in a broader sense.

Occasionally, an activity will be appropriate for a reinforcing a lower grade-specific standard (e.g., one of the activities designed for grades 4–5 may be usable in grade 3). However, the activity may contain materials such as vocabulary or text that is above a third grade reading level. It is suggested that teachers adapt the materials to suit their students' needs (e.g., change the vocabulary words). In addition, a cell may periodically contain an "n/a". This indicates that the activity has no grade-specific standard that corresponds to it.

Finally, at times an activity may not appear to correspond to a grade-specific standard. For instance, K-Grade 1 V.003, "Synonym Spider" activity allows practice with synonyms; however, antonyms, rather than synonyms, are addressed in the grade-specific standard at this level. At the bottom of each Activity Plan page within the SCA documents is a section called "Extensions and Adaptations." There will be a suggestion on how to adapt the activity to fit the standard (i.e., "use with antonyms").

SCA Grades K–1		VOCABULARY		CCSS Grades K–1
Act. #	**Activity Name**	**Subcomponent**	**CCSS - Kindergarten**	**CCSS – Grade 1**
V.001	Memory Word Match	Word Knowledge	L.K.5	L.1.5
V.002	Contraction Connection	Word Knowledge	L.K.5	L.1.5
V.003	Synonym Spider	Word Knowledge	L.K.5	L.1.5
V.004	Overhead Antonyms	Word Knowledge	L.K.5b	L.1.5
V.005	Go Fish for Homophones	Word Knowledge	L.K.5	L.1.5
V.006	About Me	Word Knowledge	L.K.5c	L.1.1f L.1.5c
V.007	Choose and Chat	Word Knowledge	L.K.5c	L.1.1f L.1.5c
V.008	Action Word Ring Sort	Word Knowledge	L.K.5c	L.1.5c
V.009	Compound Word Hunt	Morphemic Elements	n/a	n/a
V.010	Compound Word Flip Book	Morphemic Elements	n/a	n/a
V.011	Prefix-O	Morphemic Elements	L.K.4b	L.1.4b
V.012	Multiple Meaning Bugs	Word Meaning	L.K.4a	L.1.4
V.013	Four Square Vocabulary Map	Word Meaning	L.K.4	L.1.4
V.014	Semantic Map	Word Meaning	L.K.4	L.1.4
V.015	Word Wizard	Word Meaning	L.K.4	L.1.4
V.016	Word-O-Nary	Word Meaning	L.K.4	L.1.4
V.017	Transportation Key Sort	Word Analysis	L.K.5a	L.1.5a
V.018	Cube Word Sort	Word Analysis	L.K.5a	L.1.5a
V.019	Categor-Ring	Word Analysis	L.K.5a	L.1.5a

SCA Grades K–1	VOCABULARY		CCSS Grades K–1 (continued)	
Act. #	Activity Name	Subcomponent	CCSS - Kindergarten	CCSS – Grade 1
V.020	Word Connections	Word Analysis	L.K.5a L.K.5c	L.1.5a L.1.5b L.1.5c
V.021	Same and Different	Word Analysis	L.K.5a L.K.5c	L.1.5a L.1.5b L.1.5c
V.022	Semantic Feature Analysis	Word Analysis	L.K.5	L.1.5b
V.023	Another Word	Words in Context	L.K.5b	L.1.5
V.024	Word Fill-In	Words in Context	L.K.4a	L.1.4a
V.025	If the Word Fits	Words in Context	L.K.4a	L.1.4a

SCA Grades 2–3	VOCABULARY				CCSS Grades K–1	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
V.001	Contraction Bingo!	Word Knowledge	L.K.5	L.1.5	L.2.5	L.3.5
V.002	Synonym Dominoes	Word Knowledge	L.K.5	L.1.5	L.2.5	L.3.5
V.003	Opposites Attract	Word Knowledge	L.K.5b	L.1.5	L.2.5	L.3.5
V.004	Synonym-Antonym Connections	Word Knowledge	L.K.5b	L.1.5	L.2.5	L.3.5
V.005	Abbreviation Match-Up	Word Knowledge	L.K.5	L.1.5	L.2.5	L.3.5
V.006	Homophone Hunt	Word Knowledge	L.K.5	L.1.5	L.2.5	L.3.5
V.007	Homograph Hitch	Word Knowledge	L.K.4	L.1.4	L.2.4	L.3.4
V.008	Spin Sort	Word Knowledge	L.K.4 L.K.5b	L.1.4	L.2.4	L.3.4
V.009	Compound Word Trivia	Morphemic Elements	n/a	n/a	L.2.4d	n/a
V.010	Affix Match	Morphemic Elements	L.K.4b	L.1.4b	L.2.4b	L.3.4b
V.011	Affix Action	Morphemic Elements	L.K.4b	L.1.4b	L.2.4b	L.3.4b
V.012	Build-A-Word	Morphemic Elements	L.K.4b	L.1.4b	L.2.4b	L.3.4b
V.013	Sentence Match	Morphemic Elements	L.K.4b	L.1.4b	L.2.4b	L.3.4b
V.014	Root-A-Word	Morphemic Elements	n/a	n/a	L.2.4	L.3.4
V.015	Word Wise	Word Meaning	L.K.6	L.1.6	L.2.6	L.3.6
V.016	Oh My Word!	Word Meaning	L.K.4	L.1.4a	L.2.4a L.2.4e	L.3.4a L.3.4d
V.017	Word Wrap	Word Meaning	L.K.4 L.K.4a	L.1.4a	L.2.4a L.2.4e	L.3.4a L.3.4d
V.018	Inside Information	Word Meaning	L.K.4	L.1.4	L.2.4e	L.3.4d
V.019	Word Web	Word Meaning	L.K.4	L.1.4	L.2.4e	L.3.4d

SCA Grades 2–3		VOCABULARY			CCSS Grades K–1 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
V.020	Extreme Words	Word Analysis	L.K.5d	L.1.5d	L.2.5b	L.3.5c
V.021	Word Wake-Up	Word Analysis	L.K.5	L.1.5	L.2.5	L.3.5
V.022	Category Cube	Word Analysis	L.K.5a	L.1.5a	L.2.5	L.3.5
V.023	Category Sort	Word Analysis	L.K.5a	L.1.5a	L.2.5	L.3.5
V.024	Meaning Map	Word Analysis	L.K.4	L.1.4	L.2.4e	L.3.4d W.3.2b
V.025	Concept Connection	Word Analysis	L.K.5a L.K.5c	L.1.5a L.1.5b L.1.5c	L.2.5a	L.3.5b
V.026	Alike and Different	Word Analysis	L.K.5a	L.1.5a	L.2.5a	L.3.5b
V.027	Attribute Analysis	Word Analysis	L.K.5	L.1.5	L.2.5	L.3.5
V.028	Analogy Basketball	Word Analysis	L.K.5	L.1.5	L.2.5	L.3.5
V.029	Analogy Action	Word Analysis	L.K.5	L.1.5	L.2.5	L.3.5
V.030	Word Filler	Words in Context	L.K.4	L.1.4a	L.2.4a	L.3.4a
V.031	What-A-Word	Words in Context	L.K.4	L.1.4a	L.2.4a	L.3.4a
V.032	Multiple Meaning Match	Words in Context	L.K.4a	L.1.4a	L.2.4a	L.3.4a
V.033	Meaning Exchange	Words in Context	L.K.4	L.1.4a	L.2.4a	L.3.4a
V.034	Word Express	Words in Context	L.K.4	L.1.4a	L.2.4a	L.3.4a
V.035	Meaning Maker	Words in Context	L.K.4	L.1.4	L.2.4e	L.3.4d
V.036	Word Why	Words in Context	L.K.4	L.1.4	L.2.4 L.2.4e	L.3.4 L.3.4d
V.037	Ask-Explain-List	Words in Context	L.K.4	L.1.4	L.2.4 L.2.4e	L.3.4 L.3.4d

SCA Grades 4–5		VOCABULARY			CCSS Grades 2–5
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
V.001	Synonym Bingo!	Word Knowledge	L.2.5	L.3.5	L.4.5c	L.5.5c
V.002	Antonym Dominoes	Word Knowledge	L.2.5	L.3.5	L.4.5c	L.5.5c
V.003	Antonym Concentration	Word Knowledge	L.2.5	L.3.5	L.4.5c	L.5.5c
V.004	Synonym-Antonym Creations	Word Knowledge	L.2.5	L.3.5	L.4.5c	L.5.5c
V.005	Homograph Hook	Word Knowledge	L.2.5	L.3.5	L.4.5	L.5.5c
V.006	Homograph Hoorah!	Word Knowledge	L.2.5	L.3.5	L.4.5	L.5.5c
V.007	Homophone Go Fish	Word Knowledge	L.2.5	L.3.5	L.4.5	L.5.5
V.008	Homophone Puzzle	Word Knowledge	L.2.5	L.3.5	L.4.5	L.5.5
V.009	Affix Concentration	Morphemic Elements	L.2.4b	L.3.4b	L.4.4b	L.5.4b
V.010	Meaningful Affixes	Morphemic Elements	L.2.4b	L.3.4b	L.4.4b	L.5.4b
V.011	Word Dissect	Morphemic Elements	L.2.4b	L.3.4b	L.4.4b	L.5.4b
V.012	Make It Meaningful	Morphemic Elements	L.2.4a L.2.4b L.2.4c	L.3.4a L.3.4b L.3.4c	L.4.4a L.4.4b	L.5.4a L.5.4b
V.013	Affix Game	Morphemic Elements	L.2.4b L.2.4c L.2.4d	L.3.4b L.3.4c L.3.4d	L.4.4b L.4.4c	L.5.4b L.5.4c
V.014	Rooting for Meaning!	Morphemic Elements	L.2.4	L.3.4	L.4.4b	L.5.4b
V.015	Getting to the Root of It	Morphemic Elements	L.2.4e	L.3.4d	L.4.4b L.4.4c	L.5.4b L.5.4c
V.016	Root-O!	Morphemic Elements	L.2.4e	L.3.4d	L.4.4b L.4.4c	L.5.4b L.5.4c

SCA Grades 4–5		VOCABULARY			CCSS Grades 2–5 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
V.017	Know or No	Word Meaning	L.2.4e	L.3.4d	L.4.4c	L.5.4c
V.018	Dictionary Cube	Word Meaning	L.2.4e	L.3.4d	L.4.4c	L.5.4c
V.019	Dictionary Digs	Word Meaning	L.2.4e	L.3.4d L.3.6	L.4.4c L.4.6	L.5.4c L.5.6
V.020	Word Clues	Word Meaning	L.2.4e	L.3.4d	L.4.4c	L.5.4c
V.021	What Do You Mean?	Word Meaning	L.2.5	L.3.5	L.4.5	L.5.5
V.022	Defining Depictions	Word Meaning	L.2.4e	L.3.4d	L.4.4c	L.5.4c
V.023	Undercover Meanings	Word Meaning	L.2.4e	L.3.4d L.3.6	L.4.4c L.4.6	L.5.4c L.5.6
V.024	All For One	Word Meaning	L.2.4e	L.3.4d L.3.6	L.4.4c L.4.6	L.5.4c L.5.6
V.025	Ask-A-Word	Word Meaning	L.2.4e	L.3.4d	L.4.4c	L.5.4c
V.026	Word-by-Word	Word Analysis	L.2.5b	L.3.5b	L.4.5c	L.5.5c
V.027	Worn-Out Words	Word Analysis	L.2.5b	L.3.5b	L.4.5c	L.5.5c
V.028	Category Clues	Word Analysis	L.2.5	L.3.5	L.4.5	L.5.5
V.029	Category Tag	Word Analysis	L.2.5	L.3.5	L.4.5	L.5.5
V.030	Category Creations	Word Analysis	L.2.5	L.3.5	L.4.5	L.5.5
V.031	Compare Extraordinaire	Word Analysis	L.2.5	L.3.5	L.4.5	L.5.5
V.032	Now Featuring	Word Analysis	L.2.5	L.3.5	L.4.5	L.5.5
V.033	Analogy Soccer	Word Analysis	L.2.5	L.3.5	L.4.5	L.5.5
V.034	Pun Fun	Words in Context	L.2.5	L.3.5 RL.3.4	L.4.5 RL.4.4	L.5.5 RL.5.4
V.035	Hink Pink Think!	Words In Context	L.2.5	L.3.5	L.4.5	L.5.5

SCA Grades 4–5			VOCABULARY			CCSS Grades 2–5 (continued)
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
V.036	Up With Words	Words In Context	L.2.5b L.2.6	L.3.5b L.3.6 RL.3.4	L.4.5 L.4.6 RL.4.4	L.5.5 L.5.6 RL.5.4
V.037	Choice Meanings	Words In Context	L.2.4a	L.3.4a	L.4.4a	L.5.4a
V.038	Meaning Extender	Words In Context	L.2.4e	L.3.4d	L.4.4c	L.5.4c
V.039	Word Share	Words In Context	L.2.4a L.2.4e	L.3.4a L.3.4d RL.3.4 RI.3.4	L.4.4a L.4.4c RL.4.4 RI.4.4	L.5.4a L.5.4c RL.5.4 RI.5.4
V.040	Context Clues	Words In Context	L.2.4a	L.3.4a	L.4.4a	L.5.4a
V.041	Get a Clue!	Words In Context	L.2.4a L.2.4e	L.3.4a L.3.4d RL.3.4 RI.3.4	L.4.4a L.4.4c RL.4.4 RI.4.4	L.5.4a L.5.4c RL.5.4 RI.5.4
V.042	Cloze Encounters	Words In Context	L.2.4a	L.3.4a	L.4.4a	L.5.4a
V.043	Looking for Meaning	Words In Context	L.2.4a L.2.4e	L.3.4a L.3.4d RL.3.4 RI.3.4	L.4.4a L.4.4c RL.4.4 RI.4.4	L.5.4a L.5.4c RL.5.4 RI.5.4
V.044	Word Winner	Words In Context	L.2.4a L.2.4e	L.3.4a L.3.4d RL.3.4 RI.3.4	L.4.4a L.4.4c RL.4.4 RI.4.4	L.5.4a L.5.4c RL.5.4 RI.5.4

CROSSWALKS FOR
COMPREHENSION STUDENT CENTER ACTIVITIES
AND CCSS ELA-LITERACY K–5

Chart organization

The crosswalks for the Comprehension Student Center Activities (SCAs) aligned to the Common Core State Standards (CCSS) ELA-Literacy K–5, are formatted in the following manner and illustrated in the portion of the crosswalk provided below.

Activity Number – (Act. #) The activities are listed in numerical order preceded by a letter(s) representing the component (e.g., C.002 = Comprehension: 2nd activity)

Activity Name – the title of the activity (e.g., Sentence-Picture Match)

Subcomponent – focus skill or concept supported by the activity (e.g., Sentence Meaning)

CCSS – followed by the grade (e.g., CCSS – Kindergarten)

Grade-specific standard – strand, grade, number, and/or letter (e.g., RL.1.3)

Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
C.001	Sentence-Picture Match	Sentence Meaning	RL.K.3	RL.1.3
C.002	Name That Rhyme	Sentence Meaning	RL.K.3	RL.1.3
C.003	Sentence Pantomime	Sentence Meaning	RL.K.3	RL.1.3
C.004	Silly Sentence Mix-Up	Sentence Meaning	SL.K.5	SL.1.5
C.005	Build A Sentence	Sentence Meaning	L.K.1f	L.1.1g L.1.1j

Grade-specific standard coding

Some of the grade-specific standards for Language, Writing, Speaking/Listening, and Foundational Skills contain distinct expectations. These are listed in the CCSS document below the grade-specific standard alphabetically using lowercase letters. When an activity has a link to the grade-specific standard's overall expectation, that number is listed (e.g., SL.K.5) in the crosswalks. When an activity has a direct link to a distinct expectation of the standard, that portion of the standard is listed (e.g., L.K.1f). When this does occur, it should be assumed that the grade-specific standard also applies, but in a broader sense. In addition, a cell may periodically contain an "n/a". This indicates that the activity has no grade-specific standard that corresponds to it.

Occasionally, an activity will be appropriate for a reinforcing a lower grade-specific standard (e.g., one of the activities designed for grades 2–3 may be usable in grade 1). However, the activity may contain materials such as vocabulary or text that is above a 1st grade reading level. It is suggested that teachers adapt the materials to suit their students' needs (e.g., use text suitable to students' reading ability).

SCA Grades K–1		COMPREHENSION		CCSS Grades K–1
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
C.001	Sentence-Picture Match	Sentence Meaning	RL.K.3	RL.1.3
C.002	Name That Rhyme	Sentence Meaning	RL.K.3	RL.1.3
C.003	Sentence Pantomime	Sentence Meaning	RL.K.3	RL.1.3
C.004	Silly Sentence Mix-Up	Sentence Meaning	SL.K.5	SL.1.5
C.005	Build A Sentence	Sentence Meaning	L.K.1f	L.1.1g L.1.1j
C.006	Picture Cube	Sentence Meaning	RL.K.3	RL.1.3
C.007	Picture the Character	Narrative Text Structure	RL.K.3 RL.K.10	RL.1.3 RL.1.10
C.008	Character Compare	Narrative Text Structure	RL.K.3 RL.K.10	RL.1.3 RL.1.10
C.009	Sequence-A-Story	Narrative Text Structure	RL.K.2 RL.K.10	RL.1.2 RL.1.10
C.010	Story Sequence Organizer	Narrative Text Structure	RL.K.2 RL.K.10	RL.1.2 RL.1.10
C.011	Story Question Cube	Narrative Text Structure	RL.K.1 RL.K.3 RL.K.10 SL.K.2	RL.1.1 RL.1.3 RL.K.10 SL.1.2
C.012	Story Grammar	Narrative Text Structure	RL.K.1 RL.K.2 RL.K.3 RL.K.10 W.K.8	RL.1.1 RL.1.2 RL.1.3 RL.1.10 W.1.8

SCA Grades K–1	COMPREHENSION		CCSS Grades K–1 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
C.013	Hoop-A-Story Venn Diagram	Narrative Text Structure	RL.K.9 RL.K.10	RL.1.9 RL.1.10
C.014	Retell Wheel	Narrative Text Structure	RL.K.1 RL.K.2 RL.K.3 RL.K.10 SL.K.2	RL.1.1 RL.1.2 RL.1.3 RL.1.10 SL.1.2
C.015	Expository Fact Strip	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10
C.016	Expository Text Wheel	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10
C.017	Projected Paragraphs	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10
C.018	Summarizing	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10
C.019	Fiction and Nonfiction Sort	Text Analysis	RL.K5	RL.1.5
C.020	Fact Versus Opinion	Text Analysis	RI.K.10	RI.1.10
C.021	Cause and Effect Roll	Text Analysis	RI.K.3	RI.1.3
C.022	Cause and Effect Organizer	Text Analysis	RI.K.3	RI.1.3
C.023	K-W-L	Monitoring for Understanding	RL.K.1 RL.K.10 RI.K.1 RI.K.10	RL.1.1 RL.1.10 RI.1.1 RI.1.10

SCA Grades K–1		COMPREHENSION	CCSS Grades K–1 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1
C.024	Make-and-Check-A-Prediction	Monitoring for Understanding	RL.K.1 RL.K.10 RI.K.1 RI.K.10	RL.1.1 RL.1.10 RI.1.1 RI.1.10
C.025	Classifying Information	Monitoring for Understanding	RI.K.2 RI.K.10	RI.1.2 RI.1.10
C.026	Sum It Up	Monitoring for Understanding	RI.K.2 RI.K.10 RL.K.3 RL.K.10	RI.1.2 RI.1.10 RL.1.3 RL.1.10

SCA Grades 2–3		COMPREHENSION			CCSS Grades K–3	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
C.001	Character Characteristics	Narrative Text Structure	RL.K.3 RL.K.10	RL.1.3 RL.1.10	RL.2.3 RL.2.10	RL.3.3 RL.3.10
C.002	Compare-A-Character	Narrative Text Structure	RL.K.3 RL.K.9 RL.K.10	RL.1.3 RL.1.9 RL.1.10	RL.2.3 RL.2.10	RL.3.3 RL.3.10
C.003	Story Line-Up	Narrative Text Structure	RL.K.2	RL.1.2	RL.2.2	RL.3.2
C.004	Story Book	Narrative Text Structure	RL.K.2 RL.K.10	RL.1.2 RL.1.10	RL.2.2 RL.2.10	RL.3.2 RL.3.10
C.005	Story Element Sort	Narrative Text Structure	RL.K.3	RL.1.3	RL.2.10	RL.3.10
C.006	Story Element Web	Narrative Text Structure	RL.K.1 RL.K.3 RL.K.10	RL.1.1 RL.1.3 RL.1.10	RL.2.1 RL.2.3 RI.2.10	RL.3.1 RL.3.3 RL.3.10
C.007	Story Grammar Yammer	Narrative Text Structure	RL.K.3 RL.K.10	RL.1.3 RL.1.10	RL.2.3 RI.2.10	RL.3.3 RL.3.10
C.008	Retell Ring	Narrative Text Structure	RL.K.1 RL.K.2 RL.K.3 RL.K.10	RL.1.1 RL.1.2 RL.1.3 RL.1.10	RL.2.1 RL.2.2 RL.2.3 RI.2.10	RL.3.1 RL.3.2 RL.3.3 RL.3.10
C.009	Retell-A-Story	Narrative Text Structure	RL.K.1 RL.K.2 RL.K.3 RL.K.10	RL.1.1 RL.1.2 RL.1.3 RL.1.10	RL.2.1 RL.2.2 RL.2.3 RI.2.10	RL.3.1 RL.3.2 RL.3.3 RL.3.10
C.010	Compare-A-Story	Narrative Text Structure	RL.K.3 RL.K.9 RL.K.10	RL.1.3 RL.1.9 RL.1.10	RL.2.9 RL.2.10	RL.3.9 RL.3.10

SCA Grades 2–3		COMPREHENSION			CCSS Grades K–3 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
C.011	Book Look	Expository Text Structure	RI.K.10	RI.1.5	RI.2.5	RI.3.5
C.012	Just the Facts	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10	RI.2.2 RI.2.10	RI.3.2 RI.3.10
C.013	Keys to the Main Idea	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10	RI.2.2 RI.2.10	RI.3.2 RI.3.10
C.014	Expository Exploration	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10	RI.2.2 RI.2.10	RI.3.2 RI.3.10
C.015	Main Idea Highlights	Expository Text Structure	RI.K.2 RI.K.10	RI.1.2 RI.1.10	RI.2.2 RI.2.10	RI.3.2 RI.3.10
C.016	Classic Classifying	Expository Text Structure	RI.K.1 RI.K.10	RI.1.1 RI.1.10	RI.2.1 RI.2.10	RI.3.1 RI.3.10
C.017	Reading the Research	Expository Text Structure	RI.K.1 RI.K.10 W.K.8	RI.1.1 RI.1.10 W.1.8	RI.2.1 RI.2.10 W.2.8	RI.3.1 RI.3.10 W.3.8
C.018	Fiction and Nonfiction Review	Text Analysis	RL.K.5	RL.1.5	RI.2.10	RI.3.10
C.019	Fact or Opinion Football	Text Analysis	RI.K.10	RI.1.10	RI.2.10	RI.3.10
C.020	Cause and Effect Match	Text Analysis	RI.K.3	RI.1.3	RI.2.3	RI.3.3
C.021	Compare and Contrast	Text Analysis	RI.K.2 RI.K.10	RI.1.2 RI.1.10	RI.2.10	RI.3.10
C.022	Incredible Inferences	Text Analysis	n/a	n/a	RL.2.10 RI.2.10	RL.3.10 RI.3.10
C.023	Persuade, Inform, and Entertain Sort	Text Analysis	RL.K.10 RI.K.10	RL.1.10 RI.1.10	RL.2.10 RI.2.10	RL.3.10 RI.3.10

SCA Grades 2–3			COMPREHENSION		CCSS Grades K–3 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Kindergarten	CCSS Grade 1	CCSS Grade 2	CCSS Grade 3
C.024	Background Knowledge Warm-Up	Monitoring for Understanding	RL.K.10 RI.K.10	RL.1.10 RI.1.10	RL.2.10 RI.2.10	RL.3.10 RI.3.10
C.025	Anticipation Sort	Monitoring for Understanding	RL.K.10 RI.K.10	RL.1.10 RI.1.10	RL.210 RI.2.10	RL.3.10 RI.3.10
C.026	Precise Predictions	Monitoring for Understanding	RL.K.10 RI.K.10	RL.1.10 RI.1.10	RL.210 RI.2.10	RL.3.10 RI.3.10
C.027	Read and Ask	Monitoring for Understanding	RL.K.1 RL.K.10 RI.K.1 RI.K.10	RL.1.1 RL.1.10 RI.1.1 RI.1.10	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10
C.028	Question Quest	Monitoring for Understanding	RL.K.1 RL.K.10 RI.K.1 RI.K.10	RL.1.1 RL.1.10 RI.1.1 RI.1.10	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10
C.029	Ask and Answer	Monitoring for Understanding	RL.K.1 RL.K.10 RI.K.1 RI.K.10	RL.1.1 RL.1.10 RI.1.1 RI.1.10	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10
C.030	Simple Summary	Monitoring for Understanding	RI.K.2 RI.K.10	RI.1.2 RI.1.10	RI.2.2 RI.2.10	RI.3.2 RI.3.10

SCA Grades 2–3		COMPREHENSION			CCSS Grades K–3 (continued)	
Act. #	**Activity Name**	**Subcomponent**	**CCSS Kindergarten**	**CCSS Grade 1**	**CCSS Grade 2**	**CCSS Grade 3**
C.031	Sum Summary!	Monitoring for Understanding	RL.K.1 RL.K.2 RL.K.10 RI.K.1 RI.K.2 RI.K.10	RL.1.1 RL.1.2 RL.1.10 RI.1.1 RI.1.2 RI.1.10	RL.2.1 RL.2.2 RL.2.10 RI.2.1 RI.2.2 RI.2.10	RL.3.1 RL.3.2 RL.3.10 RI.3.1 RI.3.2 RI.3.10
C.032	Strategic Strategies	Monitoring for Understanding	RL.K.1 RL.K.2 RL.K.10 RI.K.1 RI.K.2 RI.K.10	RL.1.1 RL.1.2 RL.1.10 RI.1.1 RI.1.2 RI.1.10	RL.2.1 RL.2.2 RL.2.10 RI.2.1 RI.2.2 RI.2.10	RL.3.1 RL.3.2 RL.3.10 RI.3.1 RI.3.2 RI.3.10
C.033	Reading Repair	Monitoring for Understanding	RL.K.4 RL.K.10 RI.K.4 RI.K.10 L.K.4	RL.1.4 RL.1.10 RI.1.4 RI.1.10 L.1.4	RL.2.4 RL.2.10 RI.2.4 RI.2.10 L.2.4	RL.3.4 RL.3.10 RI.3.4 RI.3.10 L.3.4
C.034	Show-U-Know	Monitoring for Understanding	RL.K.4 RL.K.10 RI.K.4 RI.K.10 L.K.4	RL.1.4 RL.1.10 RI.1.4 RI.1.10 L.1.4	RL.2.4 RL.2.10 RI.2.4 RI.2.10 L.2.4	RL.3.4 RL.3.10 RI.3.4 RI.3.10 L.3.4

SCA Grades 4–5			COMPREHENSION			CCSS Grades 2–5
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.001	Character Consideration	Narrative Text Structure	RL.2.3 RL.2.10	RL.3.3 RL.3.10	RL.4.3 RL.4.10	RL.5.3 RL.5.10
C.002	Character Connections	Narrative Text Structure	RL.2.3 RL.2.10	RL.3.3 RL.3.10	RL.4.3 RL.4.10	RL.5.3 RL.5.10
C.003	Check-A-Trait	Narrative Text Structure	RL.2.3 RL.2.10	RL.3.3 RL.3.10	RL.4.3 RL.4.10	RL.5.3 RL.5.10
C.004	The Main Events	Narrative Text Structure	RL.2.2 RL.2.10	RL.3.2 RL.3.10	RL.4.2 RL.4.10	RL.5.2 RL.5.10
C.005	Plotting the Plot	Narrative Text Structure	RL.2.3 RL.2.5 RL.2.10	RL.3.3 RL.3.10	RL.4.3 RL.4.10	RL.5.10
C.006	Plot Plan	Narrative Text Structure	RL.2.3 RL.2.5 RL.2.10	RL.3.3 RL.3.10	RL.4.3 RL.4.10	RL.5.10
C.007	Story Pieces	Narrative Text Structure	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.10	RL.3.1 RL.3.2 RL.3.3 RL.3.10	RL.4.1 RL.4.2 RL.4.3 RL.4.10	RL.5.2 RL.5.3 RL.5.10

SCA Grades 4–5		COMPREHENSION			CCSS Grades 2–5 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.008	Story Element Ease	Narrative Text Structure	RL.2.1 RL.2.2 RL.2.3 RL.2.5 RL.2.6 RL.2.10	RL.3.1 RL.3.2 RL.3.3 RL.3.10	RL.4.1 RL.4.2 RL.4.3 RL.4.10	RL.5.2 RL.5.3 RL.5.10
C.009	Story Mapping	Narrative Text Structure	RL.2.1 RL.2.2 RL.2.3 RL.2.6 RL.2.10	RL.3.1 RL.3.2 RL.3.3 RL.3.10	RL.4.1 RL.4.2 RL.4.3 RL.4.10	RL.5.2 RL.5.3 RL.5.10
C.010	Side-by-Side Stories	Narrative Text Structure	RL.2.2 RL.2.3 RL.2.6 RL.2.9 RL.2.10	RL.3.1 RL.3.2 RL.3.3 RL.3.9 RL.3.10	RL.4.1 RL.4.2 RL.4.3 RL.4.5 RL.4.6 RL.4.9 RL.4.10	RL.5.2 RL.5.3 RL.5.9 RL.5.10
C.011	Retell Recap	Narrative Text Structure	RL.2.2 RL.2.10	RL.3.2 RL.3.10	RL.4.2 RL.2.10	RL.5.2 RL.2.10
C.012	Retell Review	Narrative Text Structure	RL.2.2 RL.2.10	RL.3.2 RL.3.10	RL.4.2 RL.2.10	RL.5.2 RL.2.10

SCA Grades 4–5		COMPREHENSION		CCSS Grades 2–5 (continued)		
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.013	Summary Step-Up	Narrative Text Structure	RL.2.2 RL.2.5 RL.2.10	RL.3.2 RL.3.10	RL.4.2 RL.4.10	RL.5.2 RL.5.10
C.014	Text Feature Find	Expository Text Structure	RI.2.5 RI.2.7	RI.3.5 RI.3.7	RI.4.7	RI.5.10
C.015	Detail Delight	Expository Text Structure	RI.2.2 RI.2.10	RI.3.2 RI.3.10	RI.4.2 RI.4.10	RI.5.2 RI.5.10
C.016	Distinguishing Details	Expository Text Structure	RI.2.2 RI.2.10	RI.3.2 RI.3.10	RI.4.2 RI.4.10	RI.5.2 RI.5.10
C.017	Main Idea Mania	Expository Text Structure	RI.2.2 RI.2.10	RI.3.2 RI.3.10	RI.4.2 RI.4.10	RI.5.2 RI.5.10
C.018	What's the Big Idea?	Expository Text Structure	RI.2.2 RI.2.10	RI.3.2 RI.3.10	RI.4.2 RI.4.10	RI.5.2 RI.5.10
C.019	In My Own Words	Expository Text Structure	RI.2.4 RI.2.6 RI.2.10	RI.3.4 RI.3.10	RI.4.4 RI.4.10	RI.5.4 RI.5.10
C.020	Super Summary	Expository Text Structure	RI.2.2 RI.2.10	RI.3.2 RI.3.10	RI.4.2 RI.4.10	RI.5.2 RI.5.10
C.021	Write Cause or Effect	Expository Text Structure	RI.2.10	RI.3.10	RI.4.10	RI.5.10
C.022	Text Structure Sort	Expository Text Structure	RI.2.10	RI.3.3 RI.3.8	RI.4.5	RI.5.5
C.023	Text Structure Reflection	Expository Text Structure	RI.2.10	RI.3.3 RI.3.8	RI.4.5	RI.5.5

SCA Grades 4–5			COMPREHENSION		CCSS Grades 2–5 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.024	Research Roundup	Expository Text Structure	W.2.7	W.3.7	W.4.7 W.4.9	W.5.7 W.5.9
C.025	Fiction and Nonfiction Find	Text Analysis	RL.2.10 RI.2.10	RL.3.10 RI.3.10	RL.4.10 RI.4.10	RL.5.10 RI.5.10
C.026	Fact or Opinion Game	Text Analysis	RL.2.10 RI.2.10	RL.3.10 RI.3.10	RL.4.10 RI.4.10	RL.5.10 RI.5.10
C.027	Matter of Fact or Opinion	Text Analysis	RL.2.10 RI.2.10	RL.3.10 RI.3.10	RL.4.1 RI.4.1	RL.5.1 RI.5.1
C.028	More Incredible Inferences	Text Analysis	RL.2.10 RI.2.10	RL.3.10 RI.3.10	RL.4.1 RL.4.10 RI.4.1 RI.4.10	RL.5.1 RL.5.10 RI.5.1 RL.5.10
C.029	Inference Innovations	Text Analysis	RL.2.10 RI.2.10	RL.3.10 RI.3.10	RL.4.1 RL.4.10 RI.4.1 RI.4.10	RL.5.1 RL.5.10 RI.5.1 RL.5.10
C.030	What's the Purpose?	Text Analysis	RL.2.10 RI.2.6 RI.2.10	RL.3.10 RI.3.10	RL.4.10 RI.4.10	RL.5.10 RI.5.10
C.031	Inquisitive Inquiries	Text Analysis	RL.2.10 RI.2.6 RI.2.10	RL.3.10 RI.3.10	RL.4.10 RI.4.8 RI.4.10	RL.5.6 RL.5.10 RI.5.8 RI.5.10

SCA Grades 4–5		COMPREHENSION		CCSS Grades 2–5 (continued)		
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.032	What Do You Know?	Monitoring for Understanding	RL.2.4 RL.2.10 RI.2.4 RI.2.10 L.2.4	RL.3.4 RL.3.10 RI.3.4 RI.3.10 L.3.4	RL.4.4 RL.4.10 RI.4.4 RI.4.10 L.4.4	RL.5.4 RL.5.10 RI.5.4 RI.5.10 L.5.4
C.033	Background Check	Monitoring for Understanding	RL.2.4 RL.2.10 RI.2.4 RI.2.10 L.2.4	RL.3.4 RL.3.10 RI.3.4 RI.3.10 L.3.4 L.3.5	RL.4.4 RL.4.10 RI.4.4 RI.4.10 L.4.4 L.4.5	RL.5.4 RL.5.10 RI.5.4 RI.5.10 L.5.4 L.5.5
C.034	Agree to Disagree	Monitoring for Understanding	RL.2.4 RL.2.10 RI.2.4 RI.2.10 L.2.4	RL.3.4 RL.3.10 RI.3.4 RI.3.10 L.3.4	RL.4.4 RL.4.10 RI.4.4 RI.4.10 L.4.4	RL.5.4 RL.5.10 RI.5.4 RI.5.10 L.5.4
C.035	Plenty of Predictions	Monitoring for Understanding	RL.2.10 RI.2.10	RL.3.10 RI.3.10	RL.4.10 RI.4.10	RL.5.10 RI.5.10
C.036	Answer Know-How	Monitoring for Understanding	RL.2.1 RI.2.1	RL.3.1 RI.3.1	RL.4.1 RI.4.1	RL.5.1 RI.5.1
C.037	Question Cards	Monitoring for Understanding	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10	RL.4.1 RL.4.10 RI.4.1 RI.4.10	RL.5.1 RL.5.10 RI.5.1 RI.5.10

SCA Grades 4–5		COMPREHENSION			CCSS Grades 2–5 (continued)	
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.038	Stop and Ask	Monitoring for Understanding	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10	RL.4.1 RL.4.10 RI.4.1 RI.4.10	RL.5.1 RL.5.10 RI.5.1 RI.5.10
C.039	Question Creation	Monitoring for Understanding	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10	RL.4.1 RL.4.10 RI.4.1 RI.4.10	RL.5.1 RL.5.10 RI.5.1 RI.5.10
C.040	Sum-thing Special	Monitoring for Understanding	RL.2.2 RL.2.10 RI.2.2 RI.2.10	RL.3.2 RL.3.10 RI.3.2 RI.3.10	RL.4.2 RL.4.10 RI.4.2 RI.4.10	RL.5.2 RL.5.10 RI.5.2 RI.5.10
C.041	Strategies Game	Monitoring for Understanding	RL.2.1 RL.2.2 RL.2.10 RI.2.1 RI.2.2 RI.2.6 RI.2.10	RL.3.1 RL.3.2 RL.3.10 RI.3.1 RI.3.2 RI.3.10	RL.4.1 RL.4.2 RL.4.10 RI.4.1 RI.4.2 RI.4.8 RI.4.10	RL.5.1 RL.5.2 RL.5.10 RI.5.1 RI.5.2 RI.5.8 RI.5.10
C.042	Read and Respond	Monitoring for Understanding	RL.2.1 RL.2.10 RI.2.1 RI.2.10	RL.3.1 RL.3.10 RI.3.1 RI.3.10	RL.4.1 RL.4.10 RI.4.1 RI.4.10	RL.5.1 RL.5.10 RI.5.1 RI.5.10

SCA Grades 4–5		COMPREHENSION		CCSS Grades 2–5 (continued)		
Act. #	Activity Name	Subcomponent	CCSS Grade 2	CCSS Grade 3	CCSS Grade 4	CCSS Grade 5
C.043	Monitor and Mend	Monitoring for Understanding	RL.2.1 RL.2.2 RL.2.4 RL.2.10 RI.2.1 RI.2.2 RI.2.4 RI.2.10 L.2.4a	RL.3.1 RL.3.2 RL.3.4 RL.3.10 RI.3.1 RI.3.2 RI.3.4 RI.3.10 L.3.4a	RL.4.1 RL.4.2 RL.4.4 RL.4.10 RI.4.1 RI.4.2 RI.4.4 RI.4.10 L.4.4a	RL.5.1 RL.5.2 RL.5.4 RL.5.10 RI.5.1 RI.5.2 RI.5.4 RI.5.10 L.5.4a
C.044	Strategy Success	Monitoring for Understanding	RL.2.1 RL.2.2 RL.2.4 RL.2.10 RI.2.1 RI.2.2 RI.2.4 RI.2.10 L.2.4a	RL.3.1 RL.3.2 RL.3.4 RL.3.10 RI.3.1 RI.3.2 RI.3.4 RI.3.10 L.3.4a	RL.4.1 RL.4.2 RL.4.4 RL.4.10 RI.4.1 RI.4.2 RI.4.4 RI.4.10 L.4.4a	RL.5.1 RL.5.2 RL.5.4 RL.5.10 RI.5.1 RI.5.2 RI.5.4 RI.5.10 L.5.4a