Special Edition - COI Resources to Support

Merging Response to Intervention (RTI) with New Priority Areas

Many states, districts, and schools are merging new educational initiatives and priorities, such as **college-and career-readiness** and **School Improvement Grants (SIG),** with their existing RTI framework as a way to support students with learning difficulties and disabilities. The Center on Instruction has developed a table identifying COI resources on RTI that support these initiatives that includes: (1) resources to support the *state level* implementation of RTI; and (2) resources to support *school and/or district level* implementation of RTI. The support that these COI resources can provide to SEAs, LEAs, and schools in the delivery of effective instruction that promotes mastery of **college-and career-ready standards** includes:

- Design of professional development
- Selection of research-based core instructional programs
- Design, delivery, and use of evidence-based intensive interventions
- Ongoing data-based decision-making
- Differentiation of instruction

Similarly, the **School Improvement Grants (SIG)** turnaround and transformation models include several requirements that link directly to effective instruction and the essential components of RTI, including:

- Design of professional development
- Providing staff with ongoing, high-quality, job-embedded professional development
- Using data to identify and implement research-based instructional programs that align with state standards
- Promoting the continuous use of student data to inform and differentiate instruction
- Establishing schedules and implementing strategies that provide increased learning time

Please note that these resources pertain to systems-level issues (i.e., factors that support the implementation of RTI) rather than effective instructional practices within an RTI framework.

State Level Implementation/Support of RTI

Resource	Supporting Materials	Possible Uses
Conversations with Practitioners: Current Practice in Statewide RTI Implementation. Recommendations and Frequently Asked Questions (2009)	State RTI Implementation Meeting (2008)	• Facilitate conversation between RCCs and SEAs around RTI implementation • Deepen RCC knowledge of RTI implementation at the state level and the TA relationship between states and their respective RCCs • Facilitate action planning with SEA staff
Conversations with Practitioners: Supporting State-Level Collaboration Among General and Special Educators (2011)	Virtual Working Meeting: Fostering Collaboration between General and Special Educators (2010)	• Provide recommendations for supporting state-level collaboration • Assist SEAs with building capacity for collaboration
Response to Intervention Classification Tool and Resource Locator (RTI CTRL) (2009)	Webinar: Introduction to RTI CTRL (2009)	• Collaboratively assess (between RCC and SEA) the state's current stage of RTI implementation • Efficiently search for RTI resources that relate to specific needs
Webinar: Connecting RTI to New Priorities: Aligning Educational Initiatives (2011)	Working Meeting "RTI and State Priorities" (2011)	• Use archived WebEx event as the basis for conversations with states about the benefits of continued use of RTI to meet the instructional requirements of new priorities • Use tools provided during the webinar to facilitate action planning with state staff

School and District Level Implementation/Support of RTI

Resource	Supporting Materials	Possible Uses
Tiered Interventions in High	Summary of "Tiered	• Encourage SEAs to view

Schools: Using Preliminary Lessons Learned to Guide Ongoing Discussion (2010)	Interventions in High Schools: Using Preliminary 'Lessons Learned' to Guide Ongoing Discussions" PowerPoint (2011) Contextual Factors of Implementation Planning Template (2011) Webinars: High School Tiered Interventions Initiative (HSTII) • The High School Tiered Interventions Initiative (2009) • The Implementation of Tiered Interventions and RTI in High Schools (2010) • High School Response to Intervention: Progress Monitoring (2010)	archived webinars and read the "Tiered interventions" document to familiarize yourself with the concept of RTI applied at the high school level • Facilitate discussions with SEAs on tiered interventions in high schools (see the Planning Template and PD Module for more information), including how contextual factors unique to high schools affect school-level implementation of tiered interventions • Review the accompanying "Tiered Interventions" Powerpoint with SEAs and discuss a plan for dissemination to interested districts and high schools
Implementing Response to Intervention: Practices and Perspectives from Five Schools. Frequently Asked Questions (2009)	Webinar: Snapshots from Five Schools Implementing RTI: Practices and Perspectives (2007) School and District Tools (2007)	• Inform existing state policy on Response to Intervention • Use the PowerPoint from the webinar as the basis for a professional development with the SEA or an LEA • Assist SEAs with plans to disseminate the report and accompanying webinar to LEAs
Synopsis of the Use of Reading and Behavior Screening Measures to Predict Nonresponse to School-Wide Positive Behavior: A Longitudinal Analysis (2008)	Webinar: The Relationship Between Reading Difficulties and Problem Behavior (2008)	• Inform existing state professional development initiatives to ensure that interventions for improving academics and reducing behavior problems are coordinated and support each other. • Encourage SEA staff who typically address school behavior issues to collaborate closely with

		• SEA staff who develop and coordinate academic prevention and early intervention programs
		• Use the archived WebEx event as the basis for a professional development with the SEA or LEA
		• Assist SEAs with plans to disseminate the report and accompanying webinar to LEAs
Response to Intervention Classification Tool and Resource Locator (RTI CTRL) (2009)	Webinar: Introduction to RTI CTRL (2009)	• Collaboratively assess (between RCC and SEA) the state's current stage of RTI implementation
		• Efficiently search for RTI resources that relate to specific needs

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Future Special Editions of COI Today will provide similar resource tables for Mathematics and Literacy/ELA.

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.