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Special Edition # 5 COI Resources for Early Learning

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One of the priorities in the ESEA Blueprint for Reform is Early Learning as a vital component in birth-to-college-and-career education. In May 2011 Education Secretary Arnie Duncan and Health and Human Services Secretary Kathleen Sebellius announced a \$500 million state-level grant competition, Race to the Top Early Learning Challenge, focused on improving the quality of early childhood programs and closing the kindergarten readiness gap for high-need children.

The Center on Instruction has added a new category of content resources to its website: **Early Learning**. Highlighted below are resources that have been reviewed by COI experts for quality, relevance, and usefulness in this content area. All of our resources are available free for download at the Center on Instruction website (<http://centeroninstruction.org>).

[A Study of Classroom Literacy Interventions and Outcomes in Even Start](#). This IES report presents the findings of a two-year research study that explored the impact of language and literacy curricula used in Even Start classrooms. [Read more....](#)

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You can now access our COI resources by subscribing to our RSS feeds for each content area. To sign up for any or all of the RSS feeds or our email listserv, click [here](#). You can also subscribe by going to our website [here](#) and clicking on the orange RSS Feed button in the gray bar at the top of the page.

[Early Beginnings: Early Literacy Knowledge and Instruction](#). Based on the research findings of the National Early Literacy Panel's report, this first in a set of booklets, **Cornerstones: An Early Literacy Series**, lists early predictors of reading success, learning activities, suggestions for professional development, and a glossary of terms. [Read more....](#)

[Eager to Learn: Educating Our Preschoolers](#). This comprehensive report from the National Research Council synthesizes the research findings on early childhood education, language acquisition, and emergent skills in reading, writing, mathematics, and science. [Read more.....](#)

[From Neurons to Neighborhoods: The Science of Early Childhood Development](#). A "must read" for early childhood leaders and policymakers, this book from the National Research Council is a comprehensive resource that focuses on the scientific study of child development and how environmental factors impact early learning. [Read more...](#)

[Investing in Young Children: New Directions in Federal Preschool and Early Childhood Policy](#). This Brookings Institute paper reviews the effectiveness of several federally funded preK programs: Early Head Start, Head Start, and home

visiting (Nurse-Family Partnership) programs. [Read more....](#)

[Learning to Talk and Listen: An Oral Language Resource for Early Childhood Caregivers.](#) This resource from the National Institute for Literacy is the second in the **Cornerstones: An Early Literacy Series** publications emphasizes the importance of language development in the PreK years and the connection to learning to read. [Read more....](#)

[Mathematical and Scientific Development in Early Childhood: A Workshop Summary.](#) This resource from the National Research Council provides a synopsis of the presentations and discussions by a group of scholars in early childhood development and education at a March 2004 workshop that explored the research in cognition and developmental psychology that sheds light on children's capacity to learn mathematical and scientific ideas. [Read more....](#)

[Preschool Language and Literacy - Use Interactive and Dialogic Reading.](#) This Doing What Works (DWW) resource provides information and instructional tools to support the implementation of interactive and dialogic reading, both of which have strong evidence of positive results for all children, particularly those who lack oral language skills. [Read more....](#)

[Preschool Curriculum: What's in It for Children and Teachers.](#) This publication developed for the Albert Shanker Institute provides an evidence-based overview of four dimensions of preschool curriculum: oral language, literacy, mathematics, and science. [Read more....](#)

[Research Synthesis Points on Early Childhood Inclusion.](#) This document from the National Professional Development Center on Inclusion summarizes nine key conclusions drawn from a synthesis on early childhood inclusion. [Read more....](#)

[What Works Clearinghouse: Dialogic Reading.](#) Dialogic Reading is an interactive shared picture book reading experience designed to enhance young children's language and literacy skills which research studies indicate has a positive impact on oral language development. [Read more....](#)

The Center on Instruction is one of five content centers that support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement.

The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with states. COI is funded by the Office of Elementary and Secondary Education and Office of Special Education Programs at the U.S. Department of Education under cooperative agreement # S283B050034.

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The Florida Center for Reading Research at Florida State University

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The Lawrence Hall of Science at the University of California at Berkeley

The Meadows Center for Preventing Educational Risk at The University of Texas at Austin

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