



September 28, 2012

### **A FINAL MESSAGE FROM THE CENTER ON INSTRUCTION**

Over the past seven years, the Center on Instruction has published a monthly eNewsletter and Special Editions designed to offer you resources featuring the most current research, best practices, and latest information in the fields of literacy, mathematics, science, RTI, special education, English language learning, eLearning, and early learning, as well as to keep you abreast of federal priorities and initiatives. We regret that this **COI Today** is the final one, as the Center on Instruction is coming to a close. While we will no longer offer technical assistance or respond to other requests for support, we will continue to maintain the COI website over the next 12 months. Additionally, we are in the process of finalizing several resources, which will be posted on the COI website over the coming months, so watch for announcements from our listserv.

We appreciate your interest and feedback over the years and have enjoyed providing you with resources and assistance to advance your work. Please continue to utilize the Center on Instruction website to access the wealth of resources on instruction still available to you free of charge: <http://centeroninstruction.org/>.

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### **ELL/eLearning Resource**



**Online Course: Research-based Recommendations for Instruction of Adolescent Newcomers.** The Center on Instruction has released a FREE self-paced online course providing insight on Research-based Recommendations for Instruction of Adolescent Newcomers. [Read more...](#)



### **RTI Resources**

**Designing and Delivering Intensive Interventions: A Teacher's Toolkit.** This toolkit from the Center on Instruction provides activities and resources to assist practitioners in designing and delivering intensive interventions in reading and mathematics for K-12 students with significant learning difficulties and disabilities. [Read more...](#)

**RTI Implementer Series Modules.** This three-part series of resources from the National Center on Response to Intervention provides background knowledge on RTI and in-depth information regarding the use of screening (module 1), progress monitoring (module 2), and multi-level prevention programs (module 3). [Read more...](#)

## STEM Resources

**Webinar: STEM: Catalyzing Change amid the Confusion.** The Center on Instruction hosted a webinar September 10, 2012, focused on its recently released document, [Science, Technology, Engineering, Mathematics \(STEM\): Catalyzing Change Amid the Confusion](#), which offers an overview of the role of STEM in current educational improvement efforts. [Read more....](#)

## Early Learning Resources

**Is Public Pre-K Preparing Hispanic Children to Succeed in School?** This policy brief from the National Institute for Early Education Research (NIEER) presents statistics and research findings to determine if Pre-K programs are preparing young Hispanic children to be successful in school. [Read more...](#)

**A Child Becomes a Reader: Birth through Preschool (3rd Edition).** This booklet written by early learning experts for the National Institute for Literacy provides user-friendly guidance for families, caregivers, and early childhood educators as they support young children's language development and emergent literacy skills. [Read more...](#)

**From Babbling to Books.** This 60-minute webcast from Reading Rockets features early learning experts who discuss children's language development and how parents and preschool teachers can support and build a foundation for reading and writing skills. [Read more...](#)

**Developing Early Literacy: Report of the National Early Literacy Panel – A Scientific Synthesis of Early Literacy Development and Implications for Intervention.** This National Early Literacy Panel report provides a synthesis of early childhood research, exploring the variables that impact literacy development. [Read more...](#)

**Teaching Our Youngest: A Guide for Preschool Teachers and Child Care and Family Providers.** This booklet by early learning experts for the National Institute for Literacy is an evidence-based document, written in user-friendly language for families, caregivers, and preschool teachers. [Read more...](#)

**From Scribbles to Scrabble: Preschool Children's Developing Knowledge of Written Language.** This National Institute of Health (NIH) document discusses a research study focused on the emergent writing skills of young children. [Read more...](#)

**Assessment of Preschool Early Literacy Skills: Linking Children's Educational Needs with Empirically Supported Instructional Activities.** This NIH resource explores how early childhood assessment informs instruction and intervention, highlighting screening, diagnostic, and progress monitoring assessments. [Read more...](#)

**Early Literacy: Policy and Practice in the Preschool Years.** This article in the April 2006 issue of the *Preschool Policy Brief* series is a synthesis of early literacy research, translating early literacy research findings into recommendations for policy and education. [Read more...](#)

**Repeated Book Reading and Preschoolers' Early Literacy Development.** This synthesis of research from the Center for Early Literacy Learning provides evidence of the positive impact repeated book reading has on the language and literacy development of young children. [Read more...](#)

***Contributions of Emergent Literacy Skills to Name Writing, Letter Writing, and Spelling in Preschool Children.*** This NIH document discusses a research study focused on the connection between emergent literacy skills, name writing, letter writing, and spelling in preschool children. [Read more...](#)

***Technical Report: Recommendations for Future Early Childhood Literacy Research.*** This National Institute for Literacy technical report, based on the research synthesis of the NELP (National Early Literacy Panel) report, phone interviews with the writers of the NELP report, and a panel of nationally recognized early learning experts, provides guidance for families, caregivers, and early childhood educators as they support young children's language development and emergent literacy skills and makes recommendations for the future direction of early literacy research. [Read more...](#)

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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