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## RTI Resources

***Progress Monitoring Tool Chart.*** This Progress Monitoring Tools Chart, developed by the National Center on Response to Intervention's Technical Review Committee, reflects the results of their first annual review of reading and math progress monitoring tools. This chart is intended to assist educators and families in selecting progress monitoring tools that best meet their individual needs. To access this chart, visit <http://www.rti4success.org/chart/progressMonitoring/progressmonitoringtoolschart.htm>.

***Implementing RTI Using Title I, Title III, and CEIS Funds***". This U.S. Department of Education's document is now available as a "talking" PowerPoint presentation. Susan Wilhelm (Title I) and Mille Bentley-Memon (Title III) from the Student Achievement and School Accountability Programs (SASA), Ruth Ryder from Special Education, and Kay Ringling from the General Counsel's office provide the audio portion of the presentation. It can be accessed at <http://www.ed.gov/programs/titleiparta/rtifiles/edlite-rti.html>. After the link opens, click "View flash presentation"; when the presentation opens, click on "Begin Presentation". The document itself can be downloaded at the COI website, [http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade\\_start=0&grade\\_end=12#216](http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade_start=0&grade_end=12#216).

## Math Resource

***Identifying Professional Development Needs in Mathematics: A Planning Tool for Grades 3-7.*** This resource identifies professional development needs specific to mathematics. It includes a series of guiding questions to help SEAs evaluate their existing programs and identify professional development activities that meet their needs. It is designed to be used by Regional Comprehensive Centers in their work with State Departments of Education but may also be used by SEAs and districts independently. A Word version of the tool itself is also available. The document and the tool can be downloaded at the COI website at [http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade\\_start=3&grade\\_end=7#242](http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade_start=3&grade_end=7#242).

## ELL Resource

*Language and Reading Interventions for English Language Learners and English Language Learners with Disabilities.* This report presents information about assessment, instructional interventions, and professional development with a particular focus on ELL students who have been identified with a language and/or learning disability or who are at risk for reading difficulties. It also offers recommendations followed by discussion and empirical evidence for the types of instructional interventions that best serve ELLs who are at risk for reading difficulties who may or may not have an identified language and/or learning disability. It can be downloaded at the COI website at [http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade\\_start=0&grade\\_end=12#243](http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#243).

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to [COI-info@rmcres.com](mailto:COI-info@rmcres.com). We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at [COI-info@rmcres.com](mailto:COI-info@rmcres.com) and write "unsubscribe" in the subject line.

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