

VERMONT & NEW ENGLAND CC



Demographic Information

Enrollment (K-12): 91, 098

Number of districts: 271

Number of schools per district: 1 – 12

Students qualified for FRL per district: 7.8% – 46.2%

Student breakdown by ethnicity (Pre-K – 12):

<u>Group</u>	<u>Number</u>
Black	1,538
Hispanic	985
American Indian/Alaskan	397
Asian/pacific Islander	1,539
Other/Multiracial	956
White	90,066

History of RTI

- RTI originally was “led” by Special Education in the Vermont Department of Education (VDE).
- VDE considers RTI to be a student support/school improvement initiative (General Education).

Current RTI Initiatives

- Statewide rules for the use of RTI as an identification framework.
- State Improvement Grant – Vermont Integrated Instruction Model (5 pilot sites, 2 are K-6, 3 are K-8):
 - Sites completed Readiness Tool
 - Developed a syllabus for a course of instruction including all components of RTI (mainly focused on Tiers 1 and 2)
 - Professional Development based on expanding the knowledge of literacy leaders and coaches to help them build on the research base of instruction
- Research project with University of Vermont to evaluate effectiveness of implementation model.
- Advisory team with experts from the field.
- Leadership Modules.
- Webinar series with examples from implementation schools.

Featured Resources

- Archived Webinars from RTI Webinar Series
- Research Questions from their SIG and VIIM evaluation

Regional Comprehensive Center Involvement

- NECC and NERRC work together in Vermont on statewide implementation of RTI.
- Both centers have jointly hosted the Webinar Series.
- Both centers have provided independent facilitators at meetings.

Looking Forward

- Development of fidelity checklists and Professional Development for areas that have the least amount of fidelity (i.e., vocabulary).
- Using RTI in the LD identification process.
- Moving RTI implementation from Special Education into General Education.
- Assistance with development of resources to provide robust instruction for special educators.
- VDE's goals for statewide RTI implementation:
 - Develop a framework for improving student outcomes that identifies core practices aligned with both the RTI framework and guidelines for implementation.

Notes/Questions