

Snapshots:

COI-SPED Statewide RTI Collaborative Dyads



ALASKA & ALASKA CC

Demographic Information



Enrollment (K-12): 132,608

Number of districts: 53

Number of schools per district: 1 – 95

Students qualified for FRL per district: 16% - 91%

Student breakdown by ethnicity:

Group	Percentage
Alaska Native	24.5%
American Indian	1.2%
Asian	5.4%
Black	4.2%
Hispanic	4.1%
Multi-ethnic	3.4%
Native Hawaiian/Pacific Islander	.9%
Not reported	.6%
White	55.6%

History of RTI

- Alaska Department of Education & Early Development (EED) has provided training in RTI, known as Response to Instruction/Intervention, through statewide conferences.
- EED is leveraging existing Reading First infrastructure to aid statewide implementation of RTI.
- EED sees RTI implementation as a General Education initiative as well as a possible means to identify students for Special Education. RTI has not been mandated through Special Education.

Current RTI Initiatives

- Alaska EED is in the very early stages of recommending RTI implementation statewide.
- Main focus currently is on:
 - Creating buy-in; spreading the message; and determining where districts and schools are in terms of implementation of components, resources
- Working intensely with 5 districts that have received training in RTI.
- Encouraging RTI information to be embedded into college coursework for pre-service and in-service teachers.



Regional Comprehensive Center Involvement

- Alaska Comprehensive Center (ACC) has disseminated various resources (produced and disseminated by Center on Instruction, RTI Center, & Western Regional Resource Centers) to EED.
- ACC has been seeking “experts” who can assist with building statewide knowledge on RTI.

Looking Forward

- EED’s goals for statewide RTI implementation:
 - Identify and begin to build an RTI leadership team and stakeholder base,
 - Begin to build a shared understanding of RTI, and
 - Create a plan for professional development and implementation of RTI.

Notes/Questions

