

#### Introduction to RTI CTRL

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hosted by
The Center on Instruction, Special Education Strand
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We will begin promptly at 2:30pm Eastern Time.

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# **Agenda**

- Overview: What RTI CTRL is (not)
  - Suggested Audience & Uses
  - Caveats
- Demonstration:
  - Content
  - Self-Assessment
  - Resource Locator
- Questions
- Evaluation



#### Poll

- Have you accessed RTI CTRL prior to today's session?
  - If you have, click "yes" (may look like a green checkmark) under the participant list, or
  - If you have not, click "no" (may look like a red "x")



## **Suggested Audience**

- Self-Assessment
  - Information Level Required: Knowledge of state-level RTI implementation activities
  - Intended Audience for Internal Knowledge
     Development: RCCs, other TA Providers, SEAs
  - Intended Audience for External Application/Training:
     SEAs
- Resource Locator: Any information level and audience



## **Suggested Uses**

- RTI CTRL can be used to:
  - Enhance the effectiveness of those RCCs already assisting states with RTI implementation.
  - Provide a new self-assessment tool that RCCs can use with states choosing to support RTI initiatives.
  - Provide levels of implementation for supporting RTI statewide.



## **Suggested Uses**

- RTI CTRL can allow RCCs to:
  - assist states with determining their current level of implementation with regard to state support of RTI.
  - engage in a discussion with SEAs regarding their their initiation of support for OR ongoing support of RTI implementation and steps that can be taken to improve or support current practices.
  - build the capacity of SEAs to evaluate their own level of RTI implementation.



### **Suggested Uses**

- Helps RCCs build the capacity of SEAs to work toward a common vision of RTI implementation, which can then be communicated to districts.
- Links to other relevant documents and national centers providing assistance in the area of RTI implementation.
- Provides a ready-made tool designed specifically for RCC staff to use with SEAs in the area of RTI implementation.

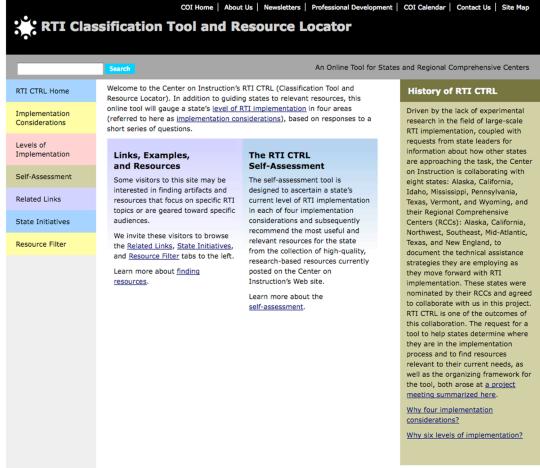


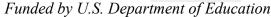
#### **Caveats**

- Definition of "state support" of RTI implementation
- Not an RTI Blueprint
  - Activities not linear
  - Not all items may apply
  - Items and activities may overlap
  - Levels of implementation may overlap
  - Levels of implementation may cycle/feedback
  - Does not provide TA for implementation



#### RTI CTRL





## **History of RTI CTRL**

- State-level Collaboration: AKCC/AK, CACC/CA, NWRCC/ID & WY, SECC/MS, MACC/PA, TXCC/TX, NECC/VT
- Based on
  - Participatory Evaluation Model & Research Utilization research
  - Cousins, J. B., & Earl, L. M. (1992). The case for participatory evaluation. *Educational Evaluation and Policy Analysis*, *14* (4), 397–418.
  - Southwest Educational Development Laboratory. (2008). Welcome to research utilization. In Research utilization support and help (RUSH) project. Retrieved April 3, 2008, from www.researchutilization.org/learnru/welcome2ru/index.html.
  - Sudsawad, P. (2007). *Knowledge translation: Introduction to models, strategies, and measures.* Austin, TX: Southwest Educational Development Laboratory, National Center for the Dissemination of Disability Research.



# **Implementation Considerations**

Mohammed, S. S., Roberts, G., Murray, C. S., & Vaughn, S. (2009). Conversations with practitioners: Current practice in statewide RTI implementation. Recommendations and frequently asked questions. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

- Definition and Alignment
- Leadership
- Capacity
- Instructional Aspects



# **Levels of Implementation**

Adapted from Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature.* Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, NIRN (FMHI Publication #231).

- Exploration
- Installation
- Initial Implementation
- Full Implementation
- Innovation
- Sustainability



#### **State Initiatives**

http://www.rtictrl.org/initiatives.php



# Links

http://www.rtictrl.org/links.php



#### **Self-Assessment**

http://www.rtictrl.org/selfassessment/?intro



#### **Resource Filter**

http://www.rtictrl.org/resources/



# **Dissemination (Future Uses)**

- Accompanying materials:
  - Conversations with Practitioners:

http://www.centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\_start=0&grade\_end=12#209

State RTI Implementation Meeting (March 2008):

http://www.centeroninstruction.org/pdevents.cfm#25

- Suggested dissemination strategies:
  - Share tool with SEAs
  - Complete self-assessment with SEAs
  - Review results/action plan with SEAs



#### **Questions?**

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#### **Evaluative Feedback**

http://www.surveymonkey.com/s.aspx?sm=Z7gl08fwJY kKTOHcOBzO9A\_3d\_3d

