



**CENTER ON
INSTRUCTION**

Welcome to a Webinar on:

Introduction to RTI CTRL

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hosted by

*The Center on Instruction, Special Education Strand
August 12, 2009*

We will begin promptly at 2:30pm Eastern Time.

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CENTER ON INSTRUCTION

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2009

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Agenda

- Overview: What RTI CTRL is (not)
 - Suggested Audience & Uses
 - Caveats
- Demonstration:
 - Content
 - Self-Assessment
 - Resource Locator
- Questions
- Evaluation

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Poll

- Have you accessed RTI CTRL prior to today's session?
 - If you have, click “**yes**” (may look like a green checkmark) under the participant list, or
 - If you have not, click “**no**” (may look like a red “x”)



Suggested Audience

- Self-Assessment
 - Information Level Required: Knowledge of state-level RTI implementation activities
 - Intended Audience for Internal Knowledge Development: RCCs, other TA Providers, SEAs
 - Intended Audience for External Application/Training: SEAs
- Resource Locator: Any information level and audience



Suggested Uses

- RTI CTRL can be used to:
 - Enhance the effectiveness of those RCCs already assisting states with RTI implementation.
 - Provide a new self-assessment tool that RCCs can use with states choosing to support RTI initiatives.
 - Provide levels of implementation for supporting RTI statewide.



Suggested Uses

- RTI CTRL can allow RCCs to:
 - assist states with determining their current level of implementation with regard to state support of RTI.
 - engage in a discussion with SEAs regarding their initiation of support for OR ongoing support of RTI implementation and steps that can be taken to improve or support current practices.
 - build the capacity of SEAs to evaluate their own level of RTI implementation.



Suggested Uses

- Helps RCCs build the capacity of SEAs to work toward a common vision of RTI implementation, which can then be communicated to districts.
- Links to other relevant documents and national centers providing assistance in the area of RTI implementation.
- Provides a ready-made tool designed specifically for RCC staff to use with SEAs in the area of RTI implementation.




Caveats

- Definition of “state support” of RTI implementation
- Not an RTI Blueprint
 - Activities not linear
 - Not all items may apply
 - Items and activities may overlap
 - Levels of implementation may overlap
 - Levels of implementation may cycle/feedback
 - Does not provide TA for implementation



RTI CTRL

[COI Home](#) | [About Us](#) | [Newsletters](#) | [Professional Development](#) | [COI Calendar](#) | [Contact Us](#) | [Site Map](#)

 **RTI Classification Tool and Resource Locator**

[Search](#)

An Online Tool for States and Regional Comprehensive Centers

RTI CTRL Home

Implementation Considerations

Levels of Implementation

Self-Assessment

Related Links

State Initiatives

Resource Filter

Welcome to the Center on Instruction's RTI CTRL (Classification Tool and Resource Locator). In addition to guiding states to relevant resources, this online tool will gauge a state's [level of RTI implementation](#) in four areas (referred to here as [implementation considerations](#)), based on responses to a short series of questions.

Links, Examples, and Resources

Some visitors to this site may be interested in finding artifacts and resources that focus on specific RTI topics or are geared toward specific audiences.

We invite these visitors to browse the [Related Links](#), [State Initiatives](#), and [Resource Filter](#) tabs to the left.

Learn more about [finding resources](#).

The RTI CTRL Self-Assessment

The self-assessment tool is designed to ascertain a state's current level of RTI implementation in each of four implementation considerations and subsequently recommend the most useful and relevant resources for the state from the collection of high-quality, research-based resources currently posted on the Center on Instruction's Web site.

Learn more about the [self-assessment](#).

History of RTI CTRL

Driven by the lack of experimental research in the field of large-scale RTI implementation, coupled with requests from state leaders for information about how other states are approaching the task, the Center on Instruction is collaborating with eight states: Alaska, California, Idaho, Mississippi, Pennsylvania, Texas, Vermont, and Wyoming, and their Regional Comprehensive Centers (RCCs): Alaska, California, Northwest, Southeast, Mid-Atlantic, Texas, and New England, to document the technical assistance strategies they are employing as they move forward with RTI implementation. These states were nominated by their RCCs and agreed to collaborate with us in this project. RTI CTRL is one of the outcomes of this collaboration. The request for a tool to help states determine where they are in the implementation process and to find resources relevant to their current needs, as well as the organizing framework for the tool, both arose at [a project meeting summarized here](#).

[Why four implementation considerations?](#)

[Why six levels of implementation?](#)

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History of RTI CTRL

- State-level Collaboration: AKCC/AK, CACC/CA, NWRCC/ID & WY, SECC/MS, MACC/PA, TXCC/TX, NECC/VT
 - Based on
 - Participatory Evaluation Model & Research Utilization research
- Cousins, J. B., & Earl, L. M. (1992). The case for participatory evaluation. *Educational Evaluation and Policy Analysis*, 14 (4), 397–418.
- Southwest Educational Development Laboratory. (2008). Welcome to research utilization. In *Research utilization support and help (RUSH) project*. Retrieved April 3, 2008, from www.researchutilization.org/learnru/welcome2ru/index.html.
- Sudsawad, P. (2007). *Knowledge translation: Introduction to models, strategies, and measures*. Austin, TX: Southwest Educational Development Laboratory, National Center for the Dissemination of Disability Research.



Implementation Considerations

Mohammed, S. S., Roberts, G., Murray, C. S., & Vaughn, S. (2009). *Conversations with practitioners: Current practice in statewide RTI implementation. Recommendations and frequently asked questions*. Portsmouth, NH: RMC Research Corporation, Center on Instruction.

- Definition and Alignment
- Leadership
- Capacity
- Instructional Aspects



Levels of Implementation

Adapted from Fixsen, D. L., Naoom, S. F., Blase, K. A., Friedman, R. M., & Wallace, F. (2005). *Implementation research: A synthesis of the literature*. Tampa, FL: University of South Florida, Louis de la Parte Florida Mental Health Institute, NIRN (FMHI Publication #231).

- Exploration
- Installation
- Initial Implementation
- Full Implementation
- Innovation
- Sustainability

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State Initiatives

- <http://www.rtictrl.org/initiatives.php>



Links

- <http://www.rtictrl.org/links.php>



Self-Assessment

- <http://www.rtictrl.org/selfassessment/?intro>



Resource Filter

- <http://www.rtictrl.org/resources/>



Dissemination (Future Uses)

- Accompanying materials:
 - *Conversations with Practitioners:*
http://www.centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#209
 - State RTI Implementation Meeting (March 2008):
<http://www.centeroninstruction.org/pdevents.cfm#25>
- Suggested dissemination strategies:
 - Share tool with SEAs
 - Complete self-assessment with SEAs
 - Review results/action plan with SEAs



Questions?

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Evaluative Feedback

- http://www.surveymonkey.com/s.aspx?sm=Z7gl08fwJYkKTOHcOBzO9A_3d_3d

