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## Math Resources



**Screening for Mathematics Difficulties in K-3 Students - Second Edition.** This latest release updates the document with new research in the assessment field in developing valid and reliable screening measures for early mathematics difficulties. [Read more...](#)

**The Standards for Mathematical Practice.** Drawing from NCTM process standards and the National Research Council's Adding it Up: Helping Children Learn Mathematics, this document from the National Governor's Association serves as a useful supplement to the Common Core State Standards in Mathematics. [Read more...](#)

## RTI Resources

**Connecting RTI to New Priorities: Aligning Educational Initiatives.** The Center on Instruction hosted a webinar October 3, 2011, in which COI's Saro Mohammed discussed states' implementation of new priorities such as SIG, Common Core State Standards, and meeting the needs of diverse student populations, and how these initiatives align with RTI. [Read more...](#)

## Literacy Resources

**Informing Writing - The Benefits of Formative Assessment.** This report from the Carnegie Corporation examines the effectiveness of formative writing assessment and answers two questions: (1) does formative assessment enhance student writing, and (2) how can teachers improve formative writing assessments in the classroom. [Read more...](#)

## ELL Resources

***The English Language Learner KnowledgeBase.*** The Mid-Continent Comprehensive Center's English Language Learner KnowledgeBase website is an online database of resources supporting education professionals in the administration of programs and instruction for ELLs. [Read more....](#)

## eLearning Resource

***Keeping Pace with Online Learning - 2010 Annual Report.*** The Keeping Pace annual reports from the Evergreen Education Group have become one of the most important references for those interested in the state of online learning. The 2010 report's state policy profiles encapsulate recent changes to state law and policy in relation to online learning and provides enrollment figures by state, issues, and trends across the country. [Read more...](#)

## Early Learning Resources

***Starting Out Right: A Guide to Promoting Children's Reading Success.*** Highlighting the key aspects of language and literacy development from birth to grade 3, this resource by Burns, Griffin, and Snow for the National Research Council translates research findings into everyday practice and clearly identifies the skills that children must master to succeed in reading. [Read more...](#)

***The Promise of Preschool: Why We Need Early Education for All.*** This article, published in the Spring 2010 issue of American Educator, focuses on the importance of high quality early education. This resource confronts the achievement gap, not just between children for poverty homes and children from middle class homes, but also the achievement gap of children from middle income when compared to children from wealthy families. [Read more...](#)

***Issue Brief: Promoting Social, Emotional and Behavioral outcomes of young Children Served under IDEA.*** This resource is just one of many documents on the [Technical Assistance Center on Social Emotional Intervention for Young Children](#) website that support positive behavior outcomes for young children. This resource addresses the connection between behavior and learning and discusses how educators can support children with behavioral challenges. [Read more...](#)

***CONNECT: Module 6: Dialogic Reading Practices.*** This comprehensive module from CONNECT focuses on Dialogic Reading, an evidence-based instructional practice that builds oral language development, especially for children who live in poverty or lack age-appropriate language skills, by implementing a systematic approach to shared storybook reading. [Read more...](#)

***Preschool for English Language Learners - Part I: Language Learning.*** This video clip, the first of a two-part webinar developed by Colorin Colorado, focuses on the effectiveness of preschool education for English Language Learners. It features Dr. Rebecca Palacios, a national expert in early childhood ELL, who emphasizes research-based best practices for building language skills and strategies with preschool English Language Learners. [Read more....](#)

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The Center on Instruction is one of five content centers that support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with states. COI is funded by the Office of Elementary and Secondary Education and Office of Special Education Programs at the U.S. Department of Education under cooperative agreement # S283B050034.

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