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RTI Resources

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603-422-8888 1-800-258-0802 Fax 603-436-9166 <u>COI-info@rmcres.com</u> www.centeroninstruction.org What Do We Know about Assessing and Improving Fidelity of RTI? Joseph C. Witt, Professor Emeritus from Louisiana State University, gave this PowerPoint presentation at the REL-Southeast National Conference on Using Research to Strengthen RTI Decision-making and Implementation in March 2009. It focuses on issues associated with assessing and improving fidelity of RTI. It is available for download at http://centeroninstruction.org/resources.cfm? category-specialEd&subcategory-materials&grade http://centeroninstruction.org/resources.cfm?

Secondary-Level Interventions. Michael Hock, of the Center for Research on Learning at the University of Kansas, gave this PowerPoint presentation at the REL-Southeast National Conference on Using Research to Strengthen RTI Decision-making and Implementation in March 2009. The presentation looks at two recent studies of literacy skills of secondary-level students in the context of an RTI framework. It is available for download at http://centeroninstruction.org/resources.cfm? category=specialEd&subcategory=materials&grade_start=0&grade_end=9#247.

RTI: The Mississippi Experience. Kris Kaase, Deputy State Superintendent from the Mississippi State Department of Education, gave this PowerPoint presentation at the REL-Southeast National Conference on Using Research to Strengthen RTI Decision-making and Implementation in March 20009. It focuses on the history of RTI in Mississippi and details state policy regarding RTI and lessons learned during implementation that SEAs and technical assistance providers can use in their work in other states. It is available for download at http://centeroninstruction.org/resources.cfm? category=materials&grade_end=12#246.

RTI: The Georgia Student Achievement Pyramid of Interventions. This RTI implementation guide from the Georgia Department of Education provides a brief overview of Georgia's 4-tier RTI model. It also includes details on interventions and programs for English Language Learners and Gift Learners, Title I, Early Intervention Program and Remedial Education Program, young children, and funding for interventions. With its chapter identifying ways in which parents and families can participate in effective family-school-community partnerships, its intended audience is anyone with a stakeholder interest in teaching and learning in Georgia. It is available for download at

http://centeroninstruction.org/resources.cfm? category=specialEd&subcategory=materials&grade_start=0&grade_end=12#244.

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States. Please send any suggestions or comments regarding our E-Newsletter to <u>COI-info@mcres.com</u>. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at <u>COI-info@mcres.com</u> and write "unsubscribe" in the subject line

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