COI today
News from the Center On Instruction

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Two New Features on the COI Website

Hot Topics

The Center on Instruction has added a new feature to its website at http://centeroninstruction.org. In the upper right-hand corner of the home page, **Hot Topics** features two of the most frequently requested "search" topics:

- Adolescent Literacy
- Response to Intervention

For immediate access to all of the resources available on the COI website on one of these two topics, just click on that link. We hope you will find this new tool fast and easy to use as you explore our website.

COI Identifier Icon

 COI icon

Another new feature on the COI website is the icon shown above, which identifies a product that has been developed by the Center on Instruction (versus a reviewed resource developed by other entities). This, too, is in response to requests from users who want to access products specifically created by the Center on Instruction for its clients, the Regional Comprehensive Centers.

Special Education

Synopsis of "The Use of Reading and Behavior Screening Measures to Predict Nonresponse to School-Wide Positive Behavior Support: A Longitudinal Analysis". To investigate the ways in which academic and behavior problems develop, McIntosh, Homer, Card, Boland, and Good (2006) conducted a retrospective longitudinal analysis of the interaction between reading skills and problem behavior among students from kindergarten through Grade 5 in a school district that was implementing universal support systems for both reading and behavior. The authors also sought to determine the usefulness of screening assessments in reading to

predict responses to school-wide positive behavior support. The study appeared in School Psychology Review, 35, 275-291. The synopsis is available on the COI website at http://centeroninstruction.org/files/Synopsis%20Reading%20&%20Behavior.pdf.

WebEx: The Relationship Between Reading Difficulties and Problem Behavior. As a dissemination strategy for the synopsis of this study, the Center on Instruction hosted a WebEx on October 10, 2008, in which author Kent McIntosh discussed hypotheses concerning the ways in which behavior problems and reading difficulties interact, the results of the analysis of data from reading and behavior measures, and the implications of these results for prevention and intervention of both reading and behavior problems. Dr. McIntosh's PowerPoint presentation may be downloaded at the COI website at http://centeroninstruction.org/files/McIntosh_R&B_research%2010-3-08.ppt.pdf.

To access the archived WebEx, click on https://rmcres.webex.com/rmcres/lsr.php?AT=pb&SP=TC&rID=10554712&act=pb&rKey=638B7BDC51F666A0.

Reading

Leading for Reading: An Introductory Guide for K-3 Reading Coaches. This suite of resource materials is designed to prepare school-based reading coaches who work with teachers to improve reading instruction in kindergarten through grade three. The materials support a four- or five-day professional development event, although they can be used in alternate formats. The materials include three components: a Participant's Guide for use in the workshop sessions and as a long-term resource for attendees, a Facilitator's Guide to provide information for session leaders (e.g., speaker notes, activity instructions), and a slide presentation with embedded video clips that illustrate practical application of the content. All of the materials are available for download at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=3#176.

Reviewing a Reading Program. The Center on Instruction has developed a two-day professional development module based on the Florida Center for Reading Research's "Guidelines for Reviewing a Reading Program." The training module is designed to guide reviewers of reading programs through the review process to determine if a program is consistent with the scientific research on reading. The Participant's Guide contains resources (charts, summaries, and the Guidelines themselves) that are discussed during the professional development session but it can also serve as a stand-alone tool for reviewing any reading program. The suite of resources includes the PowerPoint Professional Development Module, the Facilitator's Guide, and the Participant's Guide and is available on the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=3#175.

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