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The Center on Instruction is pleased to announce the first issue of our E-Newsletter, COI Today. This newsletter will update you regularly on our latest materials and resources, professional development opportunities, and important events taking place in Reading, Mathematics, Science, Special Education, and English Language Learning.

Upcoming Events

The Center on Instruction's Mathematics Strand, in collaboration with the New York Regional Comprehensive Center, will hold a Math Institute November 13-14, 2006, at the Loews Annapolis Hotel November 13-14, 2006. This meeting is open only to Regional Comprehensive Center staff and is designed for those with a background or interest in mathematics. The purpose of the Institute is to introduce recently released materials produced by the Center on Instruction, including guidance on early screening and formative assessments, and interventions for struggling readers. Regional Comprehensive Center liaisons to the Center on Instruction will receive an invitation to this event shortly. For more information about the event, please contact Ben Clarke at clarkeb@uoregon.edu.

New Releases

Tips for Designing a High Quality Professional Development Program. This brief, from the Reading Strand of the Center on Instruction, provides guidelines for building a high-quality professional development program to support reading instruction in elementary schools. This brief can be downloaded at the COI website, <http://www.centeroninstruction.org>, then go to "Reading/Materials".

Our new brochure can also be downloaded at the COI website, www.centeroninstruction.org, then go to "About Us".

Soon to Be Released

Practical Guidelines for the Education of English Language Learners, scheduled to be released October 28, 2006. There are three books in this series: Research-Based Recommendations for Instruction and Academic Interventions, Research-Based Recommendations for Newcomer Adolescents, and Research-Based Recommendations for the Use of Accommodations in Large-Scale Assessments. David Francis, Director of the Center on Instruction's ELL Strand, is the primary author of these research syntheses, designed to provide specific recommendations regarding effective academic interventions in reading and mathematics for English Language Learners, characteristics of effective "newcomer" programs, and inclusion and accommodations for ELL students in large-scale state assessments. These three documents will be available on the COI website after October 28th www.centeroninstruction.org, then go to "ELL/Research".

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to info@centeroninstruction.org. We would love to hear from you!