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### Adolescent Literacy

The Center on Instruction hosted an Adolescent Literacy Institute October 15-17, 2008, in New Orleans, for RCC staff and invited state representatives to encourage deeper understanding and effective use of two adolescent literacy products. The meeting included presentations from national experts Joe Torgesen, Barbara Foorman, Greg Roberts, Colleen Reutebuch, and Jade Wexler, as well as small and large group discussion, orientation to the soon-to-be-released *Using Assessments to Improve Academic Literacy Instruction for Adolescents*, and a training of trainers session for *Effective Instruction for Adolescent Struggling Readers* professional development module. Materials from this meeting will be available at a later date.

### Reading

A frequently requested tool, a PowerPoint presentation with speaker notes, is now available as an accompaniment for the video in which Dr. Joe Torgesen provides an overview of the "Adolescent Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction." The PowerPoint presentation with speaker notes, as well as the link to the video, is available at the Center on Instruction website/Professional Development page, <http://centeroninstruction.org/pdevents.cfm>, under *Video Conference: "Adolescent Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction"*. In order to view the PowerPoint presentation in "speaker notes" format, you must "save" the file to your computer.

### Special Education

**Multi-Tiered Intervention Models.** This PowerPoint presentation by Daryl Mellard of the National Research Center on Learning Disabilities was delivered at the State-to-State Information Sharing Community Meeting in Washington, DC in October 2006. It discusses the components, uses, and application of RTI, and the connection between EIS (Early Intervening Services) and RTI. It also includes information on RTI implementation in research settings. It is available on the COI website at [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=12#180](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#180).

### Math

***Beyond Slices of Pizza: Teaching Fractions Effectively.*** This webcast, sponsored by the Center for Comprehensive School Reform and Improvement at Learning Point Associates, showcases best practices for teaching fractions. The webcast features videotaped segments from Dr. Hung-Hsi Wu's Mathematics Professional Development Institute -- the "Wu Institute" -- an intensive three-week summer course that directly addresses the mathematics needed for teaching number sense in K-7 classrooms. Also featured are Dr. Denise Mewborn's work at the University of Georgia and Patti Huberty's teaching at Colbert Elementary School in Colbert, Georgia. The webcast's panel -- which provided perspectives from the classroom, school district, and the national math panel -- answered questions from the viewing audience. Also available are classroom handouts and additional video and other online resources for teaching fractions. This webcast can be accessed at <http://www.centerforcsri.org/webcasts/fractions/>. (Note: Windows Media Player 9.0 or higher required for viewing video.)

## ELL

***"Framework for High-Quality English Language Proficiency Standards and Assessments: Brief"***. This brief from the Assessment and Accountability Comprehensive Center is an introduction to the Framework itself, which is expected to be released in Winter 2009. The Framework was conceived as a tool to help states and districts develop and implement high-quality standards and assessments that are valid and that reliably measure ELLs' language development. The brief can be downloaded at the AACC website at [http://www.aacompcenter.org/cs/aacc/print/htdocs/aacc/resources\\_sp.htm](http://www.aacompcenter.org/cs/aacc/print/htdocs/aacc/resources_sp.htm).

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States. Please send any suggestions or comments regarding our E-Newsletter to [COI-Info@rmcres.com](mailto:COI-Info@rmcres.com). We would love to hear from you!

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