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CONTACT US

Center on Instruction
Angela Penfold
Project Director

RMC Research Corporation
1000 Market St., Bldg. 2,
Portsmouth, NH 03801

603-422-8888
1-800-258-0802
Fax 603-436-9166
info@centeroninstruction.org
www.centeroninstruction.org

What's New?

Reading Resource

A Comprehensive K-3 Reading Assessment Plan: Guidance for School Leaders. Because scientific studies have repeatedly demonstrated the value of regularly assessing reading progress, a comprehensive assessment plan is a critical element of an effective school-level plan for preventing reading difficulties. This guide, from the Reading Strand of the Center on Instruction, provides valuable information for school leaders. It is available at <http://www.centeroninstruction.org/files/K-3%20reading%0assessment.pdf>, or by going to the COI website, <http://www.centeroninstruction.org>, then to "Reading/ Materials".

Special Education Resource

Education for Students with Reading/Learning Disabilities: What Makes It 'Special'. Presented at the 2006 OSEP Project Directors' Conference Program on July 31, 2006, by Dr. Sharon Vaughn of the Vaughn Gross Center at the University of Texas at Austin, this PowerPoint presentation discusses the importance of implementing effective, research-based instructional practices, specifically tiered intervention models, when educating students with disabilities. It is available for downloading at http://www.centeroninstruction.org/files/Vaughn_July_2006.pdf, or by going to the COI website, <http://www.centeroninstruction.org>, then to "Special Education/Materials".

English Language Learners Resource

Practical Guidelines for the Education of English Language Learners, a series of three books by the ELL Strand of the Center on Instruction, was well received at its official release at the LEP Partnership Meeting in Washington, DC October 28-29, 2006. The series, ***Research-Based Recommendations for Instruction and Academic Interventions, Research-Based Recommendations for Serving Adolescent Newcomers, and Research-Based Recommendations for the Use of Accommodations in Large-Scale Assessments***, is designed to provide specific recommendations regarding effective academic interventions in reading and mathematics for English Language Learners, characteristics of effective "newcomer" programs, and inclusion and accommodations for ELL students in large-scale state assessments. These three documents are available on the COI website at <http://www.centeroninstruction.org/files/ELL1-Interventions.pdf>,

<http://www.centeroninstruction.org/files/ELL2-Newcomers.pdf>, and <http://www.centeroninstruction.org/files/ELL3-Assessments.pdf>. A PowerPoint presentation explaining the three documents is also available on the COI website at http://www.centeroninstruction.org/files/LEP_Partnership_presentation2.pdf.

Upcoming Events

The Center on Instruction's Mathematics Strand will hold a Math Professional Development Institute January 26-27, 2006, in Berkeley, CA. This meeting is open only to Regional Comprehensive Center staff and is designed for those with a background or interest in mathematics and who will be working with their states on this topic area. Regional Comprehensive Center liaisons to the Center on Instruction will receive an invitation to this event. For more information, please contact Jo Ellen Kerr at jokerr@inresg.org.

[Back to top](#)

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to info@centeroninstruction.org. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at info@centeroninstruction.org and write "unsubscribe" in the subject line.

Center on Instruction, Angela Penfold, Project Director
[RMC Research Corporation](http://www.rmc-research.com), 1000 Market St., Bldg. 2, Portsmouth, NH 03801
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Email: info@centeroninstruction.org Website: <http://www.centeroninstruction.org>