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Adolescent Literacy Resources

Webinar: *The Content Literacy Continuum: A Tiered Framework for Secondary Schools.* This webinar, held April 30, 2010, was the third of a series of webinars designed to provide an opportunity to engage with national experts in an interactive learning process centered on adolescent literacy best practices used in traditional content-area classrooms in grades 4-12. This webinar addressed the application of Response to Intervention (RTI) models in secondary school settings. Dr. Don Deshler, Director of the Center for Research on Learning (CRL) at the University of Kansas, discussed the Content Literacy Continuum (CLC), a tiered framework of academic supports designed to address the academically diverse needs of adolescent learners in subject matter classes in middle and high school settings. This session also described the CLC framework and the accompanying support structures that should be in place in secondary schools to effectively provide differentiated instruction to all students, as well as the implications for professional development, structural change, and instruction. The PowerPoint presentation and archived WebEx file can be accessed at the COI website, <http://centeroninstruction.org/pdevents.cfm#66>.

Doing What Works (DWW) Website Update. The DWW website, dedicated to assisting teachers in the implementation of effective educational practices, contains practice guides developed by IES that evaluate research on the effectiveness of teaching practices described in the guides and examples of possible ways this research may be used. DWW now also provides tables describing the DWW tabs that address literacy and provides a quick reminder about the content to enhance presentations, professional development and general usage of the materials. The "Roadmap to Early Childhood Language and Literacy", and "Roadmap to Adolescent Literacy" provide a quick overview and are available for download at the COI website http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=5#157, along with the more detailed inventories of the DWW website by topic.

Special Education Resource

Disproportionate Representation: An Annotated Bibliography. This annotated bibliography developed by the National Center on RTI provides citations for key articles to help in understanding disproportionate representation. For ease of use, it is categorized into sections: (1) *Practitioner-oriented* (mainly simple and practical articles), (2) *Practitioners Who Want to Learn More* (articles with more detail information), and (3) *Research-oriented* (articles focused on the technical and conceptual aspects of disproportionality). Each citation expands to provide a short abstract of the article. The bibliography can be accessed from the COI website at <http://centeroninstruction.org/resources.cfm?>

[category=specialEd&subcategory=materials&grade_start=0&grade_end=12#285.](#)

RTI Resources

Tiered Interventions in High Schools: Using Preliminary Lessons Learned to Guide Ongoing Discussion. This collaborative report from the Center on Instruction, the National High School Center, and the National Center on Response to Intervention, summarizes what the High School Tiered Interventions Initiative (HSTII) has learned about effective implementation of RTI in high schools. It provides a brief description of the RTI framework and the essential components of RTI, illustrates how the essential components of RTI are implemented at eight schools, and highlights contextual factors unique to high schools as well as how these factors can affect school-level implementation of tiered interventions. The report can be downloaded at the COI website,

[http://centeroninstruction.org/resources.cfm?](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=8&grade_end=12#283)

[category=specialEd&subcategory=materials&grade_start=8&grade_end=12#283.](#)

Rapid Response-RTI Policy. This "Rapid Response" report released by the Southeastern Comprehensive Center provides an overview of state policies on RTI. The goal of the report is to provide decisionmakers and other stakeholders with information on formal RTI policy so they can compare their regulations with those in other states. It is available for download from the COI website,

[http://centeroninstruction.org/resources.cfm?](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#284)

[category=specialEd&subcategory=materials&grade_start=0&grade_end=12#284.](#)

CREATE Brief: Response to Intervention and English Language Learners.

This brief from the Center for Research on the Educational Achievement and Teaching of English Language Learners (CREATE), outlines the tiered structure of RTI and how it can be implemented as an effective technique for teaching English learners who are having difficulty making academic progress. It can be downloaded from the COI website, [http://centeroninstruction.org/resources.cfm?](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#286)

[category=specialEd&subcategory=materials&grade_start=0&grade_end=12#286.](#)

English Language Learners Resource

Webinar: Teaching Academic Language to English Language

Learners. This webinar, held May 11, 2010, was the fourth of a series of webinars designed to provide an opportunity to engage with national experts in an interactive learning process centered on adolescent literacy best practices used in traditional content-area classrooms in grades 4-12. This webinar, presented by Dr. Robin Scarcella, Professor in the School of Humanities at the University of California at Irvine, discussed the challenges that students face when they cannot understand content instruction or participate in classroom discussion because they lack academic language skills. Dr. Scarcella also provided some recommendations for addressing these challenges. The PowerPoint and archived WebEx file can be accessed at the COI website,

[http://centeroninstruction.org/pdevents.cfm?display=English%](http://centeroninstruction.org/pdevents.cfm?display=English%20Language%20Learning)

[20Language%20Learning,](#)

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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