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Reading Resource

Adolescent Literacy Walk-through for Principals: A Guide for Instructional Leaders. This guide, designed to help principals monitor and support adolescent literacy instruction in their schools more effectively, can be used at the late elementary school level, in content-area classes in middle and high school, and with intervention groups or classes. It provides a scaffold to build principals' understanding of scientifically based reading instruction, as a means for a principal to gather information about the quality of literacy and reading intervention instruction in a school, and as a data collection guide for planning targeted professional development and resource allocation. It includes examples of what a principal might expect to see in a classroom as well as templates that states, districts, and schools may use or adapt. It is available for download at the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=4&grade_end=12#227.

Math Resources

WebEx: Recent Developments in Mathematics Progress Monitoring. The Center on Instruction's Math Strand hosted a webinar on April 30, 2009, to discuss recent developments in mathematics progress monitoring. Anne Foegen and Pam Stecker, authors of a soon-to-be-released Progress Monitoring Guide, presented an overview of the basic concepts of formative assessment and progress monitoring, a brief review of traditional tools and recent developments in the area of measures and research, and an opportunity for questions and answers on progress monitoring. The archived WebEx can be accessed at <https://rmcres.webex.com/cmp03051/webcomponents/jsp/docshow/closewindow.jsp>, and the PowerPoint presentation from the WebEx is available for download on the COI website at <http://centeroninstruction.org/pdevents.cfm?display=Math>.

Assisting Students Struggling with Mathematics: Response to Intervention for Elementary and Middle Schools. Taking early action may be key to helping students struggling with mathematics. This guide from the Institute of Educational Sciences (IES) makes eight recommendations designed to help teachers, principals, and administrators use Response to Intervention for the early detection, prevention, and support of students struggling with mathematics. The document can be downloaded from the COI website at <http://centeroninstruction.org/files/Assisting%20Students%20Struggling%20with%20Math.pdf>.

ELL Resource

WebEx: Data-based Instructional Decision Making for ELLs. The ELL Strand of the Center on Instruction hosted a webinar on May 19, 2009, to identify key information that should be considered when planning data-based and differentiated instruction for English Language Learners. Dr. Mabel Rivera presented updated information from the literature regarding the importance of language proficiency and formative evaluation tools during the instructional planning process. The archived WebEx file is available at <https://rmcres.webex.com/rmcres/lsr.php?AT=pb&SP=TC&rID=12145307&act=pb&rKey=7639B866FD3A2A26> and the PowerPoint presentation can be downloaded from the COI website at <http://centeroninstruction.org/pdevents.cfm?display=English%20Language%20Learning>.

Reading, Math, Special Education and RTI Resource

Module Series: Using CBM in a Response to Intervention Framework. This series of modules from the National Center on Response to Intervention provides information about how student progress monitoring, specifically Curriculum Based Measurement (CBM), can be used to determine a student's response to an intervention. The six modules include an introduction to CBM, using CBM in reading, math, written expression and spelling, other ways to use CBM data, and using CBM to determine RTI. These modules are designed for conducting professional development, course offerings, or individual study. Each module includes a PowerPoint presentation with notes, a manual, and handouts. While they are intended to be used as a series, each module can stand on its own. To access the CBM Modules, visit http://www.rti4success.org/index.php?option=com_content&task=view&id=1172&Itemid=150.

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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