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What's New?

Reading

Annotated Bibliography of Adolescent Literacy Resources

The Center on Instruction has released a new publication, *Adolescent Literacy Resources--An Annotated Bibliography*, a companion to the adolescent literacy document *Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction*. This array of research summaries and policy documents on reading and reading comprehension for students in grades 4-12, while not exhaustive, includes discussions of all of the current important research issues in adolescent literacy and the development of state- and district-level policies to support improvements in adolescent literacy outcomes. A downloadable pdf file is available on the COI website (<http://www.centeroninstruction.org>) under Reading.

Archived Videoconference: Overview of Academic Literacy Instruction for Adolescents

A video overview of the recently released *Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction* by Dr. Joe Torgesen, the Director of the Center on Instruction's Reading Strand, is available on the COI website (<http://www.centeroninstruction.org>) under Reading.

Updated formatting for Reading Resources

Three documents previously published by the Center on Instruction have been updated for a fresh look; the content remains the same. These resources, from November 2006, are:

A Comprehensive K-3 Reading Assessment Plan: Guidance for School Leaders
(<http://www.centeroninstruction.org/files/K-3%20Reading1.pdf>)

Intensive Reading Interventions for Struggling Readers in Early Elementary School: A Principal's Guide
(<http://www.centeroninstruction.org/files/Principal%20s%20Guide%20to%2>

[0Intervention1.pdf](#)), and

Designing High Quality Professional Development: Building a Community of Reading Experts in Elementary Schools
(<http://www.centeroninstruction.org/files/Tip%20Sheet1.pdf>).

New Resource

Special Education

Learning Disabilities Resource Kit: Specific Learning Disabilities Determination Procedures and Responsiveness to Intervention

NRCLD has developed a kit to help schools and districts navigate changes related to specific learning disability (SLD) determination and responsiveness to intervention (RTI). Included in the kit is general information on SLD determination and RTI, tools for getting started, PowerPoint presentations, and resources for parents. In particular, the School-Based RTI Practices section provides information from elementary schools around the country that are implementing RTI. Topics include school-wide screening, progress monitoring, tiered service delivery models, data-based decision-making, parent involvement, and fidelity of implementation. The kit is available for download at http://www.nrclid.org/resource_kit.

Coming Soon

Mathematics

The Center on Instruction will soon be releasing a new publication, *Screening for Mathematics Difficulties in K-3 Students*. This report looks at the effectiveness of existing early screen measures and discusses the key features needed to screen kindergarten through third grade students for difficulties in mathematics. You won't want to miss this report!

Special Education

Interventions for Adolescent Struggling Readers is soon to be released by the Center on Instruction. This report, a meta-analysis of 31 rigorous studies with adolescent struggling readers with and without learning disabilities, is a welcome addition to the growing body of research into effective instruction for adolescents. It offers decision-makers research-based guidance for teaching all adolescent struggling readers in late elementary, middle, and high school. Watch for this important report!

[Back to top](#)

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to info@centeroninstruction.org. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at info@centeroninstruction.org and write "unsubscribe" in the subject line.

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