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Literacy Resources



Student Center Activities Aligned to the Common Core State Standards.

This publication from the Center on Instruction helps educators create differentiated reading instruction experiences by showing the relationship between two resources: Student Center Activities (created by the Florida Center for Reading Research for K–5 classroom teachers as differentiated reading

activities for use in small student groups) and the Common Core State Standards in English Language Arts, and Literacy in History/Social Studies, Science, and Technical Subjects K–5. Read more...



Using Instructional Routines to Differentiate Instruction: A Guide for

Teachers. This publication helps educators plan differentiated instruction using 72 formatted activities called Instructional Routines, which provide a structure for teaching specific foundational reading skills. Read more...



Special Education/Reading/Mathematics Resource

Intensive Interventions for Struggling Students in Reading and Mathematics. This publication provides research-based guidance that reflects "best practices" for intensifying instruction in reading and mathematics for students with significant learning difficulties in K-12, including students with disabilities. Read more...

Special Education Resources

SOS: Helping Students Become Independent Learners. This online module, created by the IRIS Center for Training Enhancements at Vanderbilt University, provides information on helping students become independent learners. The module focuses on understanding self-regulation techniques and how to implement them, the four main types of self-regulation strategies, and the steps used to implement each of these strategies. Read more...

UNIVERSAL DESIGN FOR LEARNING (UDL) is an educational framework based on research in the learning sciences, including cognitive neuroscience, that guides the development of flexible learning environments that can accommodate individual learning differences. The Center on Instruction has recently added resources on its website around UDL and will be reviewing and posting more resources in this topic area in the future. Some of these, including two websites of interest, are:

*National Center on Universal Design for Learning. The National Center on Universal Design for Learning supports the effective implementation of UDL by connecting stakeholders in the field and providing resources and information, including general knowledge, implementation, and research about UDL and ways to advocate in the community for the use of UDL. Read more...

*CAST Universal Design for Learning. CAST is a non-profit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through UDL. Read more...

*Universal Design for Learning: Policy Challenges and Recommendations. This policy forum proceedings document from Project Forum of NASDSE includes federal education regulatory language for UDL. It summarizes panel presentations from the higher education, state-level, local-level and national-level perspectives and includes suggestions and proposed strategies to improve policy to impact implementation of UDL discussed throughout the panel and during the subsequent group discussions. Read more....

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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