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English Language Learning Resource

Instructional Models and Strategies for Teaching English Language Learners. This publication offers educators and policy-makers guidance on research-based strategies that have been effective in instructing English language learners (ELLs). Regardless of the model that school districts select, teachers--especially those who have not been trained to work with ELLs--need help to determine the most effective strategies to accelerate student learning and maximize instructional time. This document outlines key contextual factors that decision-makers should take into account when making instructional choices for ELLs, provides a brief overview of bilingual and English-only instruction models, and considers the influence of the language of instruction on academic outcomes for ELLs. To download this document, go to http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#272.

Adolescent Literacy Resource

What Social Studies Teachers Can Do to Help All Students Understand (and Like) History. This webinar was the second of a series of webinars designed to provide an opportunity to engage with national experts in an interactive learning process centered on adolescent literacy best practices used in traditional content-area classrooms in grades 4-12. The webinar presented what students need to know about history reading to fully engage in learning it. Cynthia Shanahan, Professor of Literacy, Language, and Culture at the University of Illinois at Chicago, discussed the research she and colleagues have done with expert historians regarding their reading strategies and practices, and she shares strategies that have evolved from that and other research. To download the PowerPoint presentation or to access the archived WebEx, go to <http://centeroninstruction.org/pdevents.cfm#60>.

RTI Resources

Webinar: The High School Tiered Intervention Initiative: The Implementation of Tiered Interventions and RTI in High Schools. The High School Tiered Interventions Initiative (HSTII) is a collaborative effort among the Center on Instruction, the National Center on Response to Intervention, and the National High School Center that explores how RTI and tiered interventions are being implemented at the high school level. During this webinar held February 11, 2010, Lou Danielson, Greg Roberts, and Jenny Scala shared information on how the essential elements of RTI can be implemented in high schools, what some of the associated challenges and considerations are, and how contextual factors specific to high school settings make RTI implementation increasingly complex and challenging. The PowerPoint presentation, transcript, and archived WebEx file are available for download at <http://centeroninstruction.org/pdevents.cfm#61>.

Webinar: *Planning and First Steps for RTI*. Alexandra Hilt-Panahon and Deborah Gould Stover, in collaboration with the National Center on Response to Intervention, presented a webinar *Planning and First Steps for RTI* which offered an example of RTI implementation in Pennsylvania. Topics included the initial district planning, introducing RTI to stakeholders, creating data teams and staff alignment, developing schedules, and providing professional development. Examples of school-wide schedules and professional development were also provided. To access the archived file of the webinar and documents associated with it, go to http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=5#269.

RTI State Database. This website database developed by the National Center on Response to Intervention provides resources on topics related to RTI, ranging from policy documents and briefs to trainings and tools developed by states, districts, or territories in the United States all of which are in different stages of implementing RTI. These resources were compiled to share examples and information across states. They were gathered from public sources and are intended only to provide examples (not recommendations) of RTI implementation in the field. To access this database, go to http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#270.

The IDEA Partnership Collection on RTI. This website developed by the IDEA Partnership is the result of the collaborative work of 65 partner organization representatives, five technical assistance providers, and a number of state and local organizations and agencies representing a range of roles at all levels of the education system and geographic locations across the country. The Collection provides access to a comprehensive database of materials and resources to assist in the understanding of RTI processes and best practices for its implementation on all levels: federal, state, and local. To access this collection, go to http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#271.

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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