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What's New?

Reading

The Center on Instruction has released a new publication, *Academic Literacy Instruction for Adolescents: A Guidance Document from the Center on Instruction*. This document makes recommendations for improvements to literacy-related instruction in the content areas or across the entire school day, interventions for students reading below grade level, and recommendations for supporting literacy development in adolescent English language learners.

Also included are comments from experts in response to questions about methods for improving academic literacy in adolescents and examples of state activities in support of improved adolescent literacy in California, Florida, Rhode Island, and Washington.

A downloadable pdf file is available on the COI website (<http://www.centeroninstruction.org>) under Reading.

Special Education

The Special Education strand of the Center on Instruction has posted a new resource, *New Roles in Response to Intervention: Creating Success for Schools and Children*. This collection of position papers from a myriad of professional organizations provides general information about RtI and various school personnel's roles in RtI. It is available for download at the Center on Instruction's website (<http://www.centeroninstruction.org>) under Special Education.

Coming Soon

Reading

Adolescent Literacy Resources-An Annotated Bibliography, a companion to the adolescent literacy document *Academic Literacy*

Instruction for Adolescents: A Guidance Document from the Center on Instruction, is scheduled to be released in the next few weeks. Watch for it on the Center on Instruction website!

Mathematics

The Center on Instruction's Mathematics Strand will soon release *Early Identification of Students Likely to Experience Difficulties in Learning Mathematics in Elementary School*. It provides a rationale for conducting early screening and measures to use that are reliable and valid. This research synthesis also covers the topics of strategic counting, number identification, magnitude comparisons, number combinations and work problems as well as details related to timed versus untimed measures, procedures and processes related to implementation. Watch for this new resource coming soon!

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to info@centeroninstruction.org. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at info@centeroninstruction.org and write "unsubscribe" in the subject line.

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