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Math Resources

An Introduction to Progress Monitoring in Mathematics. This professional development module, consisting of a PowerPoint presentation and a presenter's manual, describes progress monitoring, explains common techniques often mistaken for progress monitoring, and discusses application of progress monitoring in mathematics at both the elementary and secondary grade levels. It also provides resources for additional information. The PD module is available for download at the COI website at

http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade_start=0&grade_end=12#229.

A Road Map for Mathematics Achievement for All Students: Findings from the National Mathematics Panel. The National Mathematics Advisory Panel report outlined six overarching recommendations as a comprehensive approach to mathematics education. This research brief from The Center for Comprehensive School Reform and Improvement at Learning Point Associates focuses on the first three topics (curricular content and instructional materials and learning processes) and the recommendations for PK-12 education. The document is available for download at the COI website at

http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade_start=0&grade_end=12#228.

ELL Resource

WebEx: Promising Research-based Practices in Instruction and Assessment for English Language Learners. The ELL Strand of the Center on Instruction hosted a webinar on June 17, 2009, to discuss promising practices that have been identified within the current research base for working with English Language Learners in both instruction and assessment. Dr. Ani Moughamian updated information regarding research-based practices and provided some additional recommendations for an RTI framework for assessment, native language assessment, progress monitoring of ELLs, accommodations, and using multiple data sources to ensure a comprehensive language and literacy screening and assessment system for ELLs. The archived WebEx file is available at

<https://rmcres.webex.com/rmcres/lsr.php?AT=pb&SP=TC&rID=12340502&act=pb&rKey=dda9d62a80102b0a> and the PowerPoint presentation used in the webinar is available for download on the COI website at <http://centeroninstruction.org/pdevents.cfm?display=English%20Language%20Learning>.

RTI Resource

How The EBIS-RTI Team Process Works in Elementary Schools. This document developed by the Tigard-Tualatin School District in Tigard, OR, includes information on EBIS (Effective Behavior and Instructional Support) as a structured, systematic process (1) to review school-wide behavior and academic data in order to evaluate the effectiveness of core programs, (2) to screen and identify students needing additional academic and/or behavior support, and (3) to plan, implement and modify interventions for these students. The document can be downloaded at the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=5#230. For more information on this project, you can also go to <http://www.ttsd.k12.or.us/district/ebis>.

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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