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Reading Resource

Writing to Read: Evidence for How Writing Can Improve Reading. This report from the Carnegie Corporation of New York presents results of a meta-analysis that examines the influence of writing on reading skills. Authors Steve Graham and Michael Hebert provide three broad recommendations and discuss specific writing practices to improve student reading skills. The full report can be accessed from the COI website, http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#290.

WebEx: Literacy Strategies to Content Instruction. On July 22, 2010, Dr. Debby Houston Miller, Deputy Director of COI-Reading and one of the authors of the newly released *Bringing Literacy Strategies to Content Instruction*, provided an interactive webinar to introduce this document. Co-authors Dr. Marcia Kosanovich and Dr. Deborah Reed were on hand for the Q&A session following the presentation. The archived WebEx file, the PowerPoint presentation, and the original document can be accessed from the COI website at <http://centeroninstruction.org/pdevents.cfm#70>.

Math and ELL Resource

Accommodations for English Language Learner Students: The Effect of Linguistic Modification of Math Test Item Sets. This 2010 study by REL West on middle school math assessment accommodations found that simplifying the language--or linguistic modification--on standardized math test items made it easier for English Language learners to focus on and grasp math concepts, and thus was a more accurate assessment of their math skills. The 204-page final report is available for download at the COI website, http://centeroninstruction.org/resources.cfm?category=math&subcategory=materials&grade_start=6&grade_end=8#289.

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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