



Vol. 3 No.7

Wednesday, July 29, 2009

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English Language Learners Resource

Language Development for English Language Learners Professional Development Module. Intended for state and district leaders, this professional development module from the Center on Instruction provides background knowledge on language development, language assessment of English Language Learners, academic language instruction and vocabulary K-12. It is designed to be used as a four-hour train-the-trainer session. Other options include using the materials in the Facilitator's Guide as a study group tool with other ELL professionals or using the information and completing the activities as a self-study guide. It is available for download on the Center on Instruction website at http://centeroninstruction.org/resources.cfm?category=ell&subcategory=&grade_start=&grade_end=#231.

RTI Resources

RTI CTRL: Response to Intervention Classification Tool and Resource Locator. This self-assessment tool from the Center on Instruction is designed to be used as a screening measure to ascertain a state's academic current level of RTI implementation in each of four implementation considerations and subsequently recommend the most useful and relevant resources for the state from the high-quality, research-based resources currently posted on the Center on Instruction's website. The resources section of the site focuses on "special interest" topics related to RTI implementation, implementation considerations, levels of implementation within an implementation consideration, and relevance to district- or school-level audiences. Links to our partner centers and other websites with RTI-related content and resources are listed on the related links page. In addition, a collection of state-produced guidance documents and resources can be found on the state initiatives page.

Because the tool is tailored to RTI issues and resources at the state level and asks questions about many aspects of state-level implementation, visitors may find it helpful to complete the assessment with a Regional Comprehensive Center (RCC) and/or state department of education colleague. To access the RTI CTRL tool, click on <http://www.rtictrl.org>.

A webinar, "Introduction to RTI CTRL" will be held in August, and an archived copy of the webinar and accompanying materials will be available on the COI website shortly thereafter.

More RTI Resources:

Video - *Bill East: Effective Ways for Local Education Agencies (LEAs) to Engage State Education Agencies (SEAs) and Schools Regarding RTI.* The RTI Action Network offers instructional video and audio content to highlight some of the important issues related to RTI. Currently they are featuring a video series from leading experts, including *Bill East: Effective Ways for Local Education Agencies (LEAs) to Engage State Education Agencies (SEAs) and Schools Regarding RTI.* It is available for viewing and downloading at <http://www.rtinetwork.org/Professional/Podcasts/Bill-East-Effective-Ways-for-LEAs-to-Engage-SEAs-and-Schools-Regarding-RTI>.

Get Started. This resource, developed by the RTI Action Network, includes information on the necessary steps for developing a building-level plan for successful implementation of RTI. The website includes multiple tools that provide a step-by-step process to structure RTI implementation in the absence of state or district guidance. To learn more, go to the COI website at [s.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#234](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#234).

Tiered Instruction and Intervention in a Response-to-Intervention Model. This resource, developed by Edward S. Shapiro of the Center for Promoting Research to Practice, Lehigh University, for the RTI Action Network, includes a detailed explanation of the multi-tiered instructional components of RTI. It provides an overview of steps necessary for moving to a multi-tiered system of instruction within a school. Designed for a school-level audience, it could also be used as a guide for districts or states developing a model. To learn more, go to the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#235.

Universal Screening for Reading Problems: Why and How Should We Do This? This resource, developed by Joseph R. Jenkins and Evelyn Johnson for the RTI Action Network, provides an in-depth introduction to early screening. It discusses why universal screening is important, explains how it fits into an RTI framework, and recommends steps for creating a reading screen as an identification of early predictors of later reading outcomes. To learn more, go to the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#236.

Progress Monitoring within a Multi-level Prevention System. This resource, by Lynn S. Fuchs of Vanderbilt University for the RTI Action Network, provides a quick overview of progress monitoring and describes how progress monitoring is used within a multi-level prevention system. To learn more, go to the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#237.

The RTI Data Analysis Teaming Process. This resource, developed by Joseph F. Kovalski and his colleagues at Indiana University of Pennsylvania for the RTI Action Network, describes a Data Analysis Teaming Process. It provides guidelines and a detailed script on how to plan and conduct meetings after benchmark screenings to review universal data, select students for tiered interventions, and discuss instructional strategies. It lists, in chronological order, the items that should be discussed, typical prompts that encourage discussion and decision-making, and suggestions for record keeping at each step. It also includes suggestions for team membership, the types of data to review, methods for analyzing student data, and how to plan interventions for students identified as needing additional support. To learn more, go to the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#238.

Schools, Families, and Response to Intervention. This resource, developed by Amy L. Reschly for the RTI Action Network, explains how RTI is an opportunity to bring about meaningful change in family-school relationships, allowing for the creation of engaged partnerships between educators and families through collaborative, structured problem-solving efforts. To learn more, go to the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#239.

Special Education Resources

Effective Instruction for Adolescent Struggling Readers. An updated version of the Training of Trainers (TOT) materials for *Effective Instruction for Adolescent Struggling Readers: Professional Development Module* is now available for download. The materials are designed to train others to facilitate professional development presentations of the ***Effective Instruction for Adolescent Struggling Readers***. The TOT PowerPoint contains all slides from the *Effective Instruction for Adolescent Struggling Readers* PD Module, presentation guidelines, and suggestions for customizing the PD for different audiences. A handout on customizing the PD for specific audiences is also provided. The entire suite is available on the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=4&grade_end=12#153.

Universal Design for Learning: Policy Challenges and Recommendations. This policy forum proceedings document from Project Forum of the National Association of State Directors of Special Education (NASDSE) includes federal education regulatory language for universal design for learning (UDL). It summarizes panel presentations from the higher education, state-level, local-level and national-level perspectives. It also includes suggestions and proposed strategies to improve policy to impact implementation of UDL discussed throughout the panel and during the subsequent group discussions. It is available for download on the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#240.

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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