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### **K-3 Literacy Resources**

The Center on Instruction has published a series of four ***Improving K-3 Reading Comprehension*** webinar modules designed to provide key principles and practices that support classroom instruction. Each module provides resources useful to federally funded School Improvement Grants (SIG) programs. The webinar modules introduce the Center on Instruction (COI) and Doing What Works (DWW) websites' tools and resources and address (1) the supporting research, (2) teaching comprehension strategies, (3) engaging students with text, and (4) teaching text structure. [Read more...](#)

### **RTI-Math Resources**

***Webinar: RTI in Mathematics at the Secondary Level.*** The Center on Instruction hosted a webinar on January 10, 2012, featuring Dr. Takako Nomi from the University of Chicago Consortium on School Research, who shared her research on how to help struggling students catch up on foundational skills needed to master algebra, and Dr. John Woodward of the School of Education at the University of Puget Sound, who discussed how to motivate middle school students and get them engaged in mathematics. [Read more...](#)

### **Special Education Resources**

***Evidence Based Practices (for Secondary Transitions).*** This resource from the National Secondary Transition Technical Assistance Center (NSTTAC) provides a review of intervention and correlational research (related to secondary transition services) and includes descriptions of instructional practices, research-to-practice lesson plan starters, and predictors of improved post-secondary outcomes. [Read](#)

[more...](#)

## **Instructional Strategies Resources**

***Cognitive Strategy Instruction.*** This resource from the University of Nebraska-Lincoln reviews the use of cognitive strategy instruction as a way to improve academic performance for children with learning difficulties. [Read more...](#)

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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