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### Adolescent Literacy Resource

**Webinar: Improving Adolescent Literacy in Rural Schools: A Schoolwide Approach.** Debby Houston Miller and Vicki LaRock of the Center on Instruction presented this January 11, 2012, webinar co-sponsored with the Northwest Regional Comprehensive Center and the Alaska Comprehensive Center, as one of a series of webinars especially designed to assist rural school staff with implementation of their School Improvement Grants (SIG). [Read more...](#)

### Mathematics Resources

**Webinar: Implementing the Common Core State Standards for Mathematics.** Russell Gersten of the Center on Instruction and Brad Findell presented this February 21, 2012, webinar co-sponsored with the Northwest Regional Comprehensive Center and the Alaska Comprehensive Center, as one of a series of webinars especially designed to assist rural school staff with implementation of their School Improvement Grants (SIG). [Read more...](#)

**Webinar: Responsiveness-To-Intervention in Mathematics: Distinctions among Primary, Secondary, and Tertiary Prevention.** The Center on Instruction hosted a webinar on February 7, 2012, featuring Dr. Lynn Fuchs, who discussed a framework for conceptualizing RTI and outlined meaningful distinctions among primary, secondary, and tertiary prevention in mathematics. [Read more...](#)

### Special Education Resources

**SRSD: Using Learning Strategies to Enhance Student Learning.** This resource promotes the use of strategy-based instruction through an interactive module on utilizing different learning strategies with struggling students, including Self-regulated Strategy Development (SRSD). [Read more...](#)

**Co-teaching Academies.** This resource from the National Institute for Urban School Improvement provides materials for teacher professional development on various methods, benefits, and challenges of co-teaching, particularly in the Special Education field. [Read more...](#)

**The Power of Strategy Instruction.** This resource, developed by the National Dissemination Center for Children with Disabilities, provides an overview of strategy instruction including practical examples

of utilizing strategy instruction across various disciplines and content areas such as reading, writing, and math. [Read more...](#)

## **RTI/Early Learning Resource**

***Response to Intervention (RTI) in Early Childhood: Building Consensus on the Defining Features.*** This resource from The National Professional Development Center on Inclusion (PDCI) provides an overview of the RTI framework and the feasibility of implementing tiered instruction and intervention in early childhood learning environments. [Read more...](#)

## **English Language Learning Resource**

***Helping Newcomer Students Succeed in Secondary Schools and Beyond.*** This report by the Center for Applied Linguistics on behalf of the Carnegie Corporation of New York is based on a three-year national research study of secondary school newcomer programs. [Read more...](#)

## **eLearning Resources**

***2012 Learning Technology Research Taxonomy.*** This report from Ambient Insight is intended for educators and policymakers involved in the selection or development of instructional content or tools delivered through learning technology. Its definitions of learning technology products and their subcategories provide a comprehensive understanding of the current eLearning marketplace. [Read more...](#)

***Understanding the Implications of Online Learning for Educational Productivity.*** This report from the U.S. Department of Education Office of Educational Technology provides foundational knowledge needed to examine and understand the potential contributions of online learning to educational productivity. It includes a conceptual framework for understanding the necessary components of rigorous productivity analyses, drawing in particular on cost-effectiveness analysis. [Read more...](#)

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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