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RTI Resources

Conversations with Practitioners: Supporting State-level Collaboration among General and Special Educators. This document is the third resource of a series of Conversations with Practitioners, based on a working group of state-level and regional comprehensive center (RCC) staff which collaborated on a project designed to learn how state departments of education, along with their RCCs, are supporting an RTI framework. This document focuses on the collaboration of general and special educators. It discusses the definition of collaboration, provides recommendations for supporting state-level collaboration, and offers tools and suggestions for building capacity for collaboration. It is available for download on the COI website at <u>here</u>. The other resources in the series are Conversations with <u>Practitioners: Current</u> <u>Practice in Statewide RTI Implementation</u> and <u>RTI CTRL: Response to Intervention</u> <u>Classification Tool and Resource Locator</u> available as well on the COI website.

The Meadows Center for Preventing Educational Risk (MCPER) at The University of Texas at Austin is dedicated to generating and disseminating empirically validated knowledge and practices to influence educators, researchers, policymakers, families, and other stakeholders who are striving to reduce academic, behavioral, and social risk in all learners, particularly those with disabilities. Much of the research, technical assistance, and professional development activities at MCPER are organized within seven institutes: the Autism Spectrum Disorders Institute, the Dropout Prevention Institute, the Language for Learning Institute, the Mathematics Institute for Learning Disabilities and Difficulties, the Reading Institute, the Response to Intervention Institute, and the Translational Research Institute. To access this website, click <u>here</u>.

Literacy Resource

Webinar: Literacy Research Update. The Center on Instruction hosted a webinar January 20, 2011, in which Dr. Barbara Foorman of the Florida Center for Reading Research (FCRR) provided an overview of recent research in oral language, text difficulty, and writing, and the implications the findings from the research have for improving reading outcomes. She also discussed the relationship of these topics to the Common Core Standards for English/Language Arts. The archived webinar as well as the PowerPoint presentation used during the webinar, with extensive speaker notes, is available on the COI website at http://centeroninstruction.org/webex-literacy-research-update.

Mathematics Resource

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Webinar: Common Core State Standards for Mathematics - What, How, When and How about YOU! The Center on Instruction hosted a webinar February 9, 2011, featuring Dr. Francis (Skip) Fennell who provided an overview of the Common Core State Standards and the intended impact on the field of mathematics. The archived WebEx file and the PowerPoint presentation used during the webinar are available on the COI website at <u>http://centeroninstruction.org/webex-common-core-state-</u> standards-for-mathematics---what-how-when-and-how-about-you.

The Center on Instruction is one of five content centers that support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that

Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to <u>COI-info@rmcres.com</u>. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at <u>COI-info@rmcres.com</u> and write "unsubscribe" in the subject line.

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