



Vol. 3 No.2

Thursday, February 12, 2009

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Reading Resources

Principal's Reading Walk-Through: Kindergarten-Grade 3 -- Professional Development Module. This suite of professional development materials is designed as a user-friendly tool for classroom walk-through implementation that can identify research-based reading instruction in the classroom quickly and accurately. It includes a Participant's Guide, a Facilitator's Guide, a PowerPoint Presentation Module for Facilitators (with embedded video clips of classroom scenarios), and a Principal's Orientation PowerPoint Presentation with speaker notes to be delivered by principals to introduce the PRWT to their staff. The recommended delivery is a one-day session followed by a half-day session scheduled within a four-week time span, a weekly study group, or self-guided instruction. The suite of materials is available for download on the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=3#203.

Using Student Center Activities to Differentiate Reading Instruction: A Guide for Teachers. This guide, designed for technical assistance providers working with state education leaders to improve reading achievement, describes a suite of Student Center Activities offering teachers a wide range of activities to engage students in differentiated reading activities during small-group work in the classroom. The activities target specific skills, scaffold student learning, and provide engaging practice to extend student learning and increase the time focused on critical reading skills at all levels of reading proficiency. Originally prepared for use in Florida schools, these activities are appropriate in any elementary school context and are consistent with scientific research on reading instruction. The document is available for download on the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=3#205.

Adolescent Literacy Resources: An Annotated Bibliography -- Second Edition 2009. This annotated bibliography, updated from a 2007 edition, includes current research and documents of practical use in guiding improvements in grades 4-12 reading instruction in the content areas and in interventions for struggling readers. It is aligned with information provided in adolescent literacy guidance documents previously developed by the Center on Instruction and is organized into four categories: Policy and Leadership, Assessment for Instruction, Academic Literacy in the Content Areas, and Interventions for Struggling Readers. The document is available for download on the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#201.

Adolescent Literacy Institute Materials. PowerPoint presentations and

handouts used during the Adolescent Literacy Institute are now available. The meeting was held in New Orleans October 15-17, 2008, for RCC staff and invited state representatives. The meeting included presentations from national experts Joe Torgesen, Barbara Foorman, Greg Roberts, Colleen Reutebuch, and Jade Wexler, as well as small and large group discussion, orientation to the *Assessments to Guide Adolescent Literacy Instruction* (released January 2009) and a training-of-trainers session for *Effective Instruction for Adolescent Struggling Readers* professional development module (released July 2008). The PowerPoint presentations and handouts are available for downloading on COI's Professional Development web page at <http://centeroninstruction.org/pdevents.cfm#33>.

RTI Resource

Response to Intervention: Research for Practice. This document from the National Association of State Directors of Special Education (NASDSE) responds to concerns about a lack of a research base for RTI. It is a compilation of 25 of the most important articles of research for each topic regarding traditional LD diagnostic practices and RTI. In addition, the most seminal five articles for each topic are annotated to summarize findings. It serves as a complement to NASDSE's earlier book *Response to Intervention: Policy Considerations and Implementation*. The document is available for download on the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#200.

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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