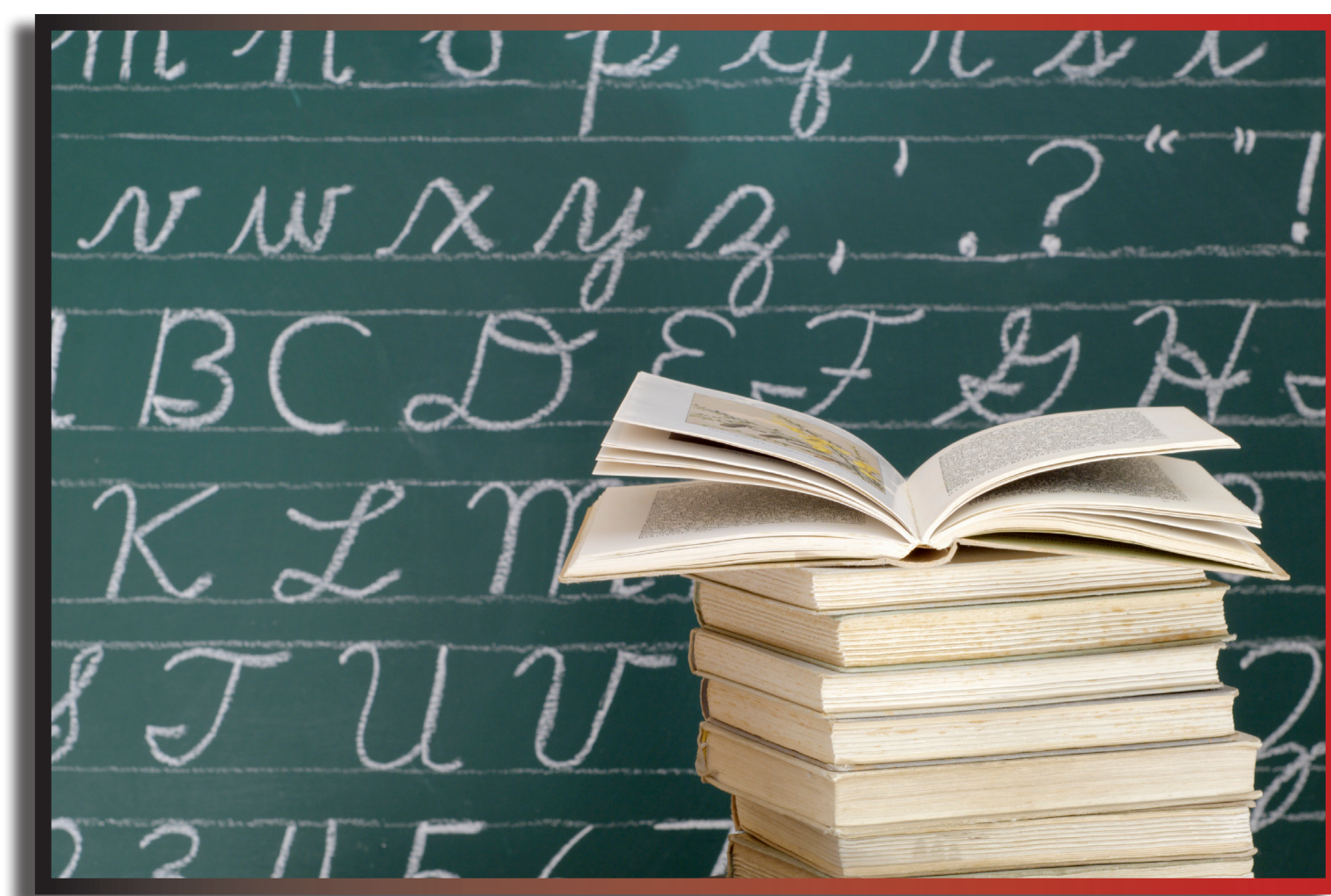


Dimension 1: *Content*

The knowledge and skills included in our reading instruction

Phonological Awareness

... the knowledge of the structure of oral language, including the awareness that language is comprised of sounds and the understanding of the relationship of those sounds

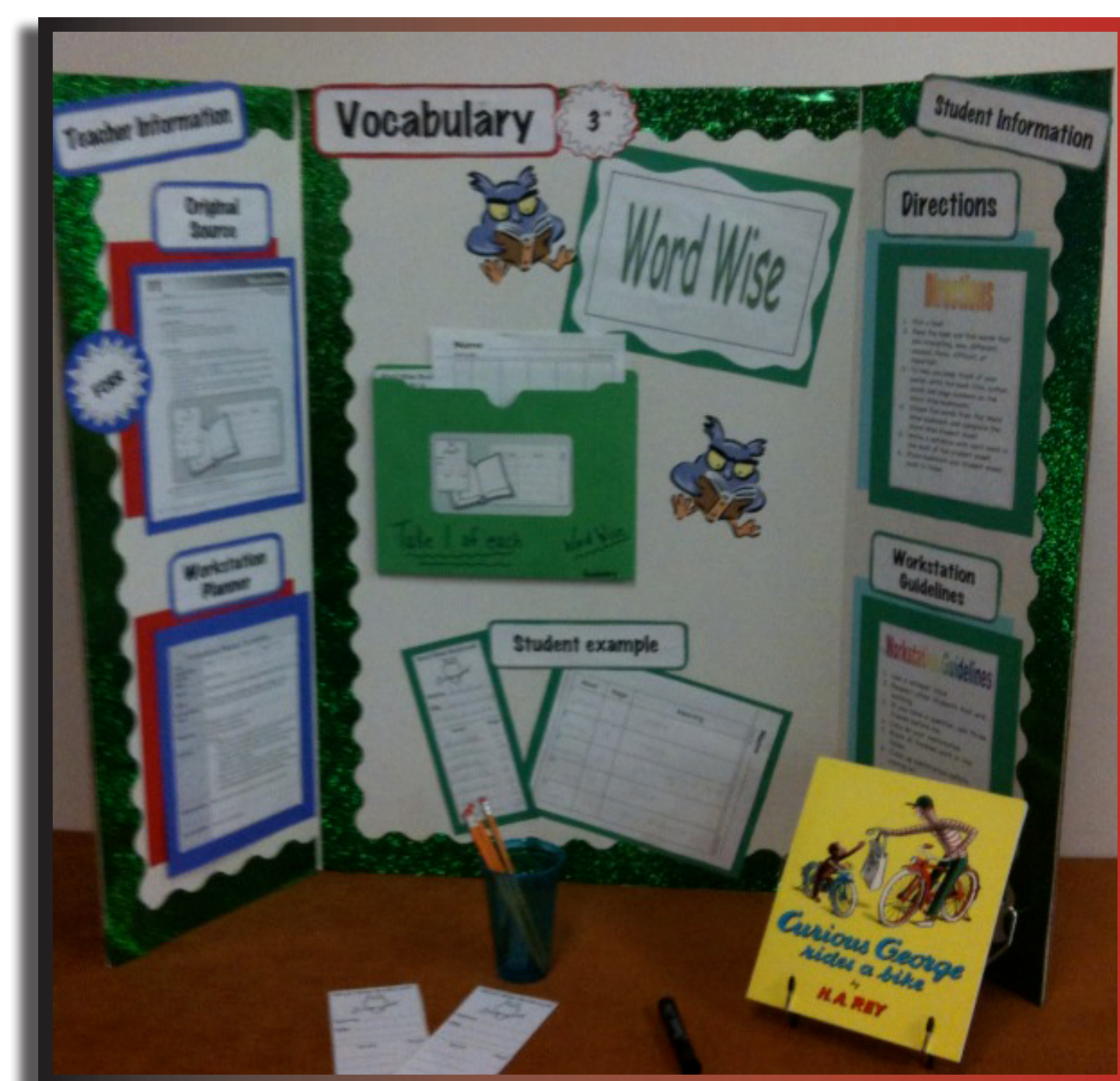
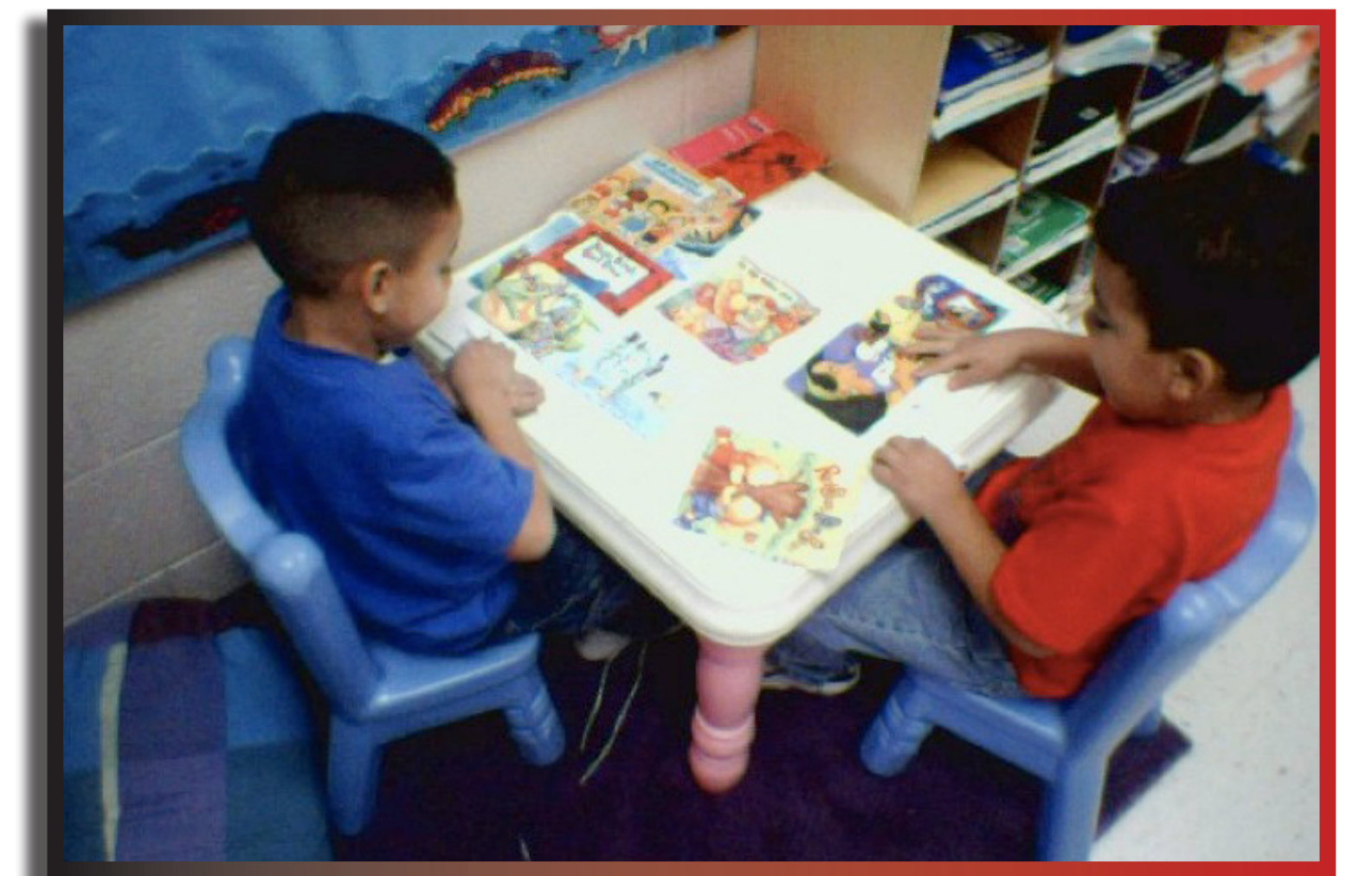


Phonics

... the relationship between the letters of the written language and the individual sounds of spoken language

Fluency

... the ability to read text with automaticity, accuracy, and prosody, including appropriate rate, phrasing, and expression



Vocabulary

... the knowledge of words and word meanings in both spoken and written language

Comprehension

... the active process of constructing meaning from text



Dimension 2: Instructional Delivery

The features of effective instruction

Explicit Instruction with modeling

... includes stating a clear instructional focus, using clear and concise language, and modeling for students



Systematic instruction with scaffolding

... teaching in a logical order beginning with easier skills and moving to more difficult ones with appropriate support

Multiple opportunities to practice and respond

... includes giving students opportunities to practice new skills and maximize participation with response techniques such as Think-Turn-Talk



Immediate and corrective feedback

... involves carefully monitoring students and telling them immediately whether an answer is correct, describing why, and helping them improve or build upon their responses

Dimension 3: Time

The amount of time spent within and across dimensions

How much time will be spent on each component?



Maximize instructional time!

How much time will be spent in different grouping formats?



Every Moment Counts!

Dimension 4: Grouping Formats

Utilizing different grouping formats to differentiate instruction

Whole Group



Homogeneous small group



***Heterogeneous small group
(e.g., workstations)***



Partners/Pairs



One-on-one



Independent

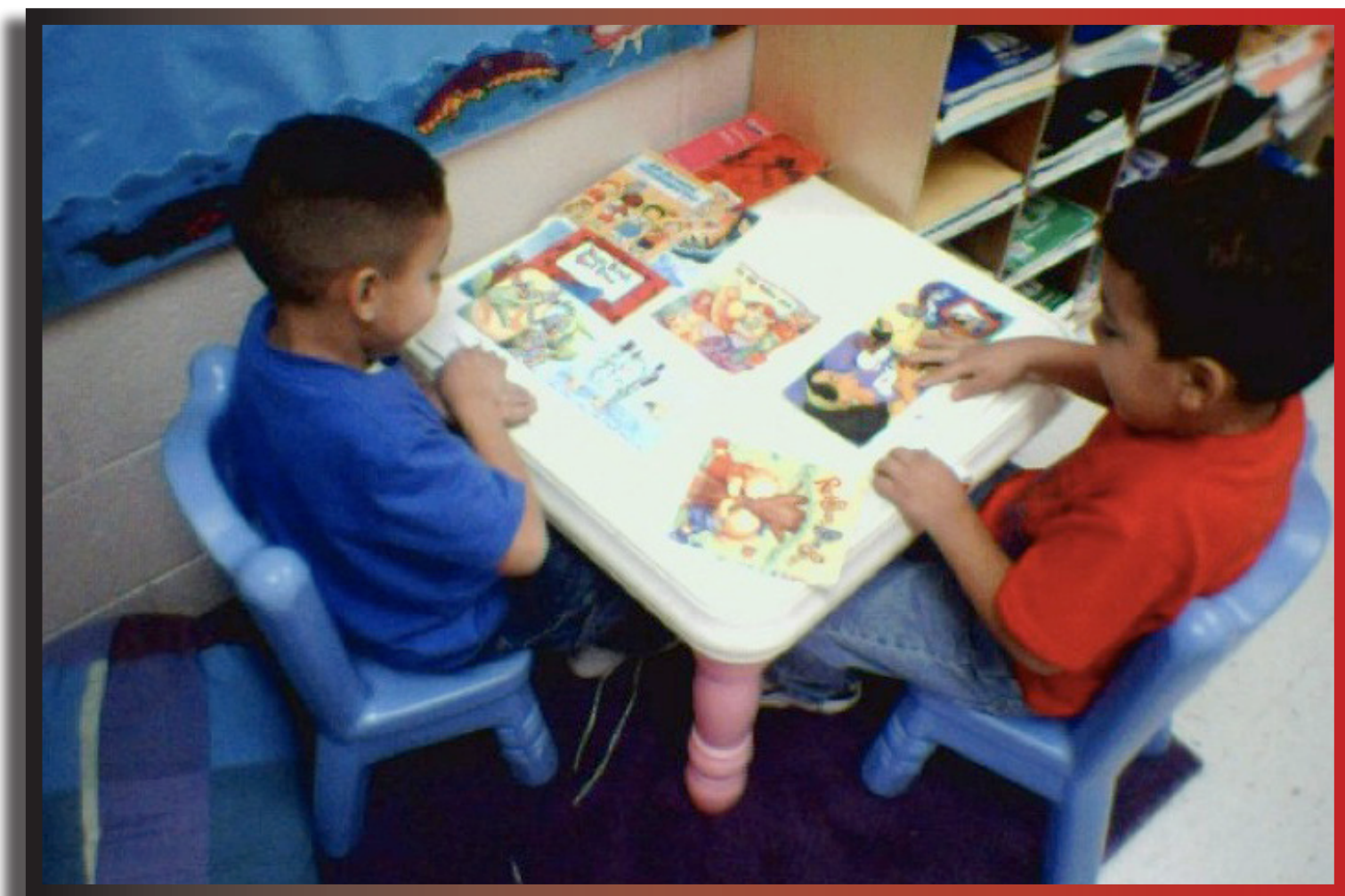


Dimension 5: Materials

Use evidence-based instructional materials

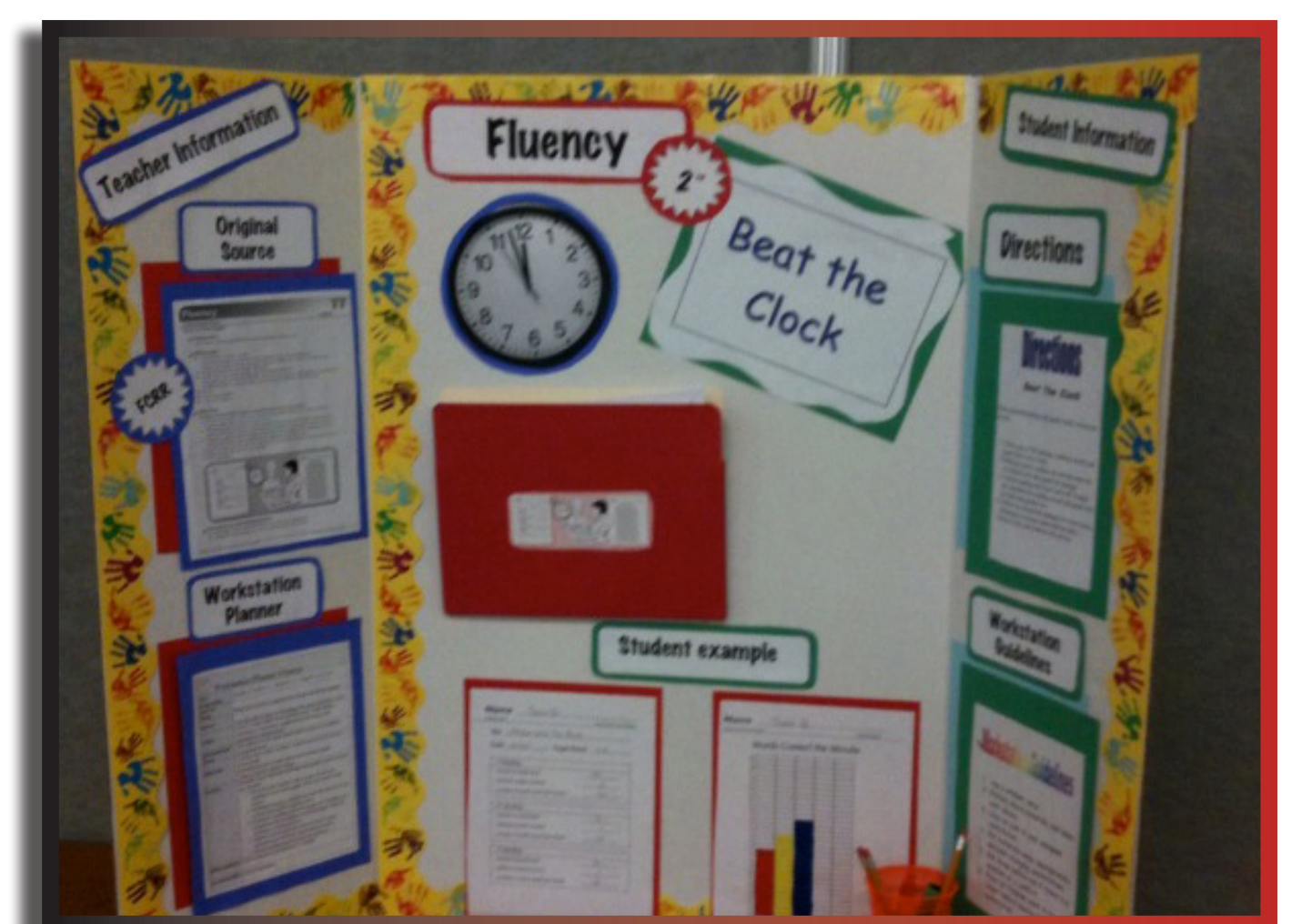
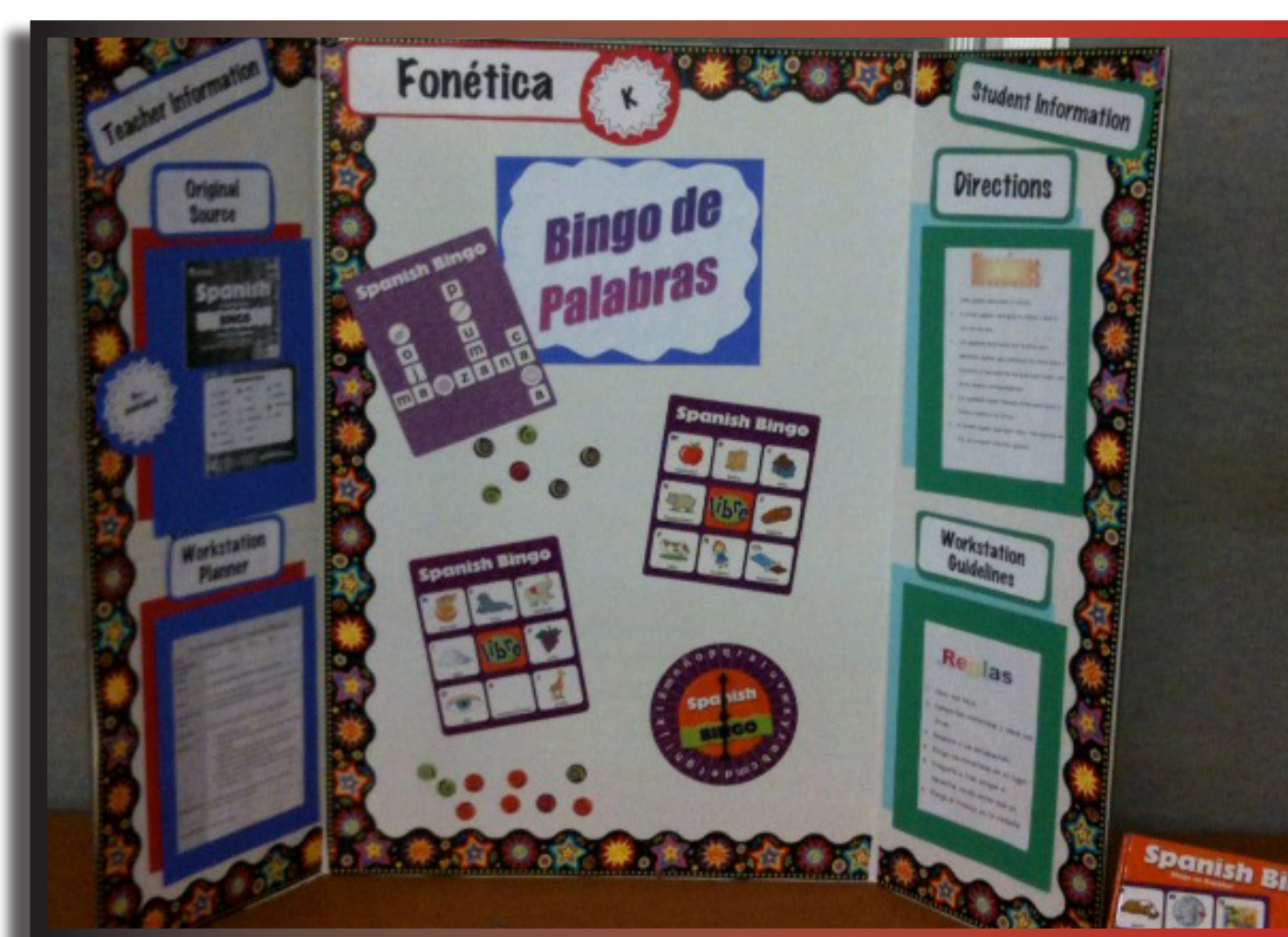
Comprehensive Reading Program Materials

Basal Text



Decodable Text

Workstation Activities



Manipulatives

Online Teacher Reading Academies



TPRI/Tejas LEE Intervention Guide