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# **Common Core State Standards Math Resources**

Comparing the Common Core State Standards in

Mathematics to the Recommendations of the National

Mathematics Advisory Panel. This brief from ACHIEVE describes
the comparison between the Common Core State Standards and
the National Mathematics Advisory Panel's (NMAP)
recommendations found in Foundation for Success. Read more...

**Phoenix Rising: Bringing the Common Core State Mathematics Standards to Life.** In the Fall 2011 edition of *American Educator*, Hung-si Wu describes the potential of the Common Core State Standards (CCSS) in Mathematics. Wu makes a case for why CCSS are important and why effort needs to be expended in ensuring that the standards are implemented. Read more...

### **Math and ELA Formative Assessment Resource**

A Descriptive Analysis of State-Supported Formative Assessment Initiatives in New York and Vermont. This IES study examined two formative assessment initiatives that used a consensus definition of formative assessment endorsed by CCSSO. It described the primary components of the initiatives and strategies that state, district, and school leaders used for implementation. Read more...

## **eLearning Resource**

**Distance Education Courses for Public Elementary and Secondary School Students: 2009-10.** This report from the National Center for Education Statistics provides a

comprehensive statistical look at student enrollments in distance education and includes data on the extent of enrollment, monitoring and accountability, deliverers and developers, courses, and technologies. Read more...

#### **STEM Resources**

STEM Overview - Nevada STEM Stakeholders Committee Statewide Meetings. The Center on Instruction's STEM staff recently met with the Nevada STEM Stakeholders Committee at two statewide meetings led by the Nevada Department of Education and the Southwest Regional Comprehensive Center. These meetings served as the first step in broadly soliciting input about STEM related initiatives across the state. Read more...

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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