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News from the Center On Instruction

Literacy Resource

Webinar: Why Teach Spelling? Does spelling have a place in today's instructional schedule? Deborah K. Reed, author of the Center on Instruction publication *Why Teach Spelling?* provided the answer to this question in a May 10, 2012 webinar, with a brief review of the research about the impact of spelling on reading abilities, spelling development, and approaches to spelling instruction.
Read more...

Special Education/UDL Resources

Response-to-Instruction and Universal Design for Learning: How Might They Intersect in the General Education Classroom? This white paper, developed by the Center for Applied Special Technology, explores the complementary attributes of Response-to-Instruction (RTI) and Universal Design for Learning (UDL). The resource provides background information on RTI and UDL, describes similarities and differences between the two frameworks, and discusses intersections between the two in the classroom. Read more...

Universal Design for Learning: Creating a Learning Environment that Challenges and Engages All Students. This online module, developed by the IRIS Center for Training Enhancements, provides information on the principles of Universal Design for Learning (UDL) and examples of implementation in the classroom. Read more...

Universal Design for Learning and Secondary Transition Planning for Students with Disabilities: 101. This resource from the National Secondary Transition Technical Assistance Center focuses on Universal Design for Learning (UDL) application in secondary transition services. It outlines the principles of UDL, provides evidence to support its use, describes examples of UDL application in various academic content areas, and provides links to additional resources.
Read more...

Special Education/RTI Resources

Closing the Achievement Gap: Collaborating to Support Student Success. This resource from The Meadows Center for Preventing Educational Risk at The University of Texas at Austin focuses on how educators can collaborate to improve student outcomes and strengthen instruction for students within an RTI framework. Read more...

Differentiated Instruction—Key to Student Success Module. This resource from The Meadows Center for Preventing Educational Risk at The University of Texas at Austin focuses on differentiated instruction within a Response-to-Intervention (RTI) framework, exploring how Tier I small group instruction and Tier II intervention are different. These differences are highlighted via video examples in which a teacher implements both Tier 1 and Tier II instruction. Read more...

Using Data to Differentiate Intervention Instruction: A Middle School Example. This resource from the Meadows Center for Preventing Educational Risk at The University of Texas at Austin provides an example of using data to differentiate reading instruction for middle school students. Read more...

RTI Resources

Prevent Dropout with an Early Warning System. This resource from the National High School Center provides an overview of the Early Warning System tool and process, which is designed to support students who are at risk of dropping out of school with both school-wide strategies and targeted interventions. Read more...

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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