



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Tiered Interventions in High Schools: Using Preliminary ‘Lessons Learned’ to Guide Ongoing Discussion

Description: This collaborative report from the Center on Instruction, the National High School Center, and the National Center on Response to Intervention summarizes what has been learned by the High School Tiered Interventions Initiative (HSTII) about effective implementation of tiered interventions in high schools.

Intended Audience: Regional Comprehensive Centers, other national TA providers, SEAs, LEAs

To expand RCC’s capacity, this activity or resource:	
Confirms what the RCC is already doing.	Increases capacity of RCCs to support states in providing guidance about how tiered intervention models are emerging in high schools across the country.
Raises awareness of new developments in fields important to states’ work.	Supports the need for information and guidance about tiered interventions at the high school level.
Helps the RCC help states frame a problem in new ways.	Identifies contextual factors unique to high schools and examines how these factors can affect school-level implementation of tiered interventions.
Helps the RCC help states accomplish a goal or solve a problem.	Provides available research and professional wisdom on the implementation of tiered interventions in high schools that RCCs can share with states.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	Provides guidance RCCs can use to support states in addressing tiered interventions at the high school level.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	Allows RCCs to engage in discussions with SEAs regarding the implementation of tiered interventions at the high school level.
Helps the RCC enhance states’ ability to address NCLB requirements.	Helps RCCs build the capacity of SEAs to address NCLB requirements to improve education practices for struggling students.
Helps RCC improve states’ ability to work with districts.	Helps RCCs build the capacity of SEAs to support districts looking for guidance on the implementation of tiered interventions at the high school level.
Puts the RCC in touch with other organizations engaged in similar tasks.	Includes a list of additional organizations whose work can be used to support the implementation of tiered interventions at the high school level.
Enables the RCC to carry out its work more effectively.	Provides school profiles that can be easily disseminated to SEAs and LEAs.
Helps the RCC help states complete NCLB-related applications, plans, and reports.	Provides guidance on the essential component of the RTI framework.

Accompanying/Related Materials:

- *Summary of "Tiered Interventions in High Schools: Using Preliminary ‘Lessons Learned’ to Guide Ongoing Discussions” (PowerPoint presentation)*
- *Contextual Factors of Implementation Planning Template*
- *Webinars: High School Tiered Interventions Initiative (HSTII_*

Suggested Dissemination Strategies:

- Email link (<http://www.centeroninstruction.org/tiered-interventions-in-high-schools-using-preliminary-lessons-learned-to-guide-ongoing-discussion>) or pdf of the collaborative report to SEA staff.
- Present the PowerPoint to SEA staff and discuss the contextual factors of implementation that affect tiered interventions in high schools. Embed portion of various HSTII webinars in the presentation if helpful.
- Assist SEA with plans to disseminate the information contained in the collaborative report and presentation to LEAs.