Using Student Center Activities to Differentiate Reading Instruction: A Guide for Teachers

**Description:** This guide describes a suite of Student Center Activities (SCAs) designed by the Florida Center for Reading Research (FCRR) available at the website [http://www.fcrr.org/profdev/profdevstudentcenteractivities.htm](http://www.fcrr.org/profdev/profdevstudentcenteractivities.htm). The website arranges the resources by grade level (K-1, 2-3, 4-5) offering the user a brief introduction, instructions for downloading the activities, professional development videos, a Teacher Resource Guide, and activity plans. Based on the five components of reading, the activities target critical reading skills, scaffold student learning, and provide engaging practice to extend student involvement in appropriate instruction.

**Information Level:** novice

**Intended Audience for Internal Knowledge Development:**
- State: grants, professional development
- District: professional development
- School: literacy plan, professional development

**Intended Audience for External Application/Training:**
- State: professional development
- District: professional development
- School: professional development

**Accompanying/Related Materials:**

The *Student Center Activities* website [http://www.fcrr.org/profdev/profdevstudentcenteractivities.htm](http://www.fcrr.org/profdev/profdevstudentcenteractivities.htm).

**Suggested Dissemination Strategies:**

- Facilitate state-level discussions about resources to support improved reading instruction.
- Use the SCAs as examples of differentiated reading instruction at the elementary level.
- Identify the SCAs as a free resource that states can offer to districts and schools.
- Offer to facilitate alignment of the SCAs to a state’s standards.

*ESEA – Elementary and Secondary Education Act*