

Using Student Center Activities to Differentiate Reading Instruction: A Guide for Teachers

Description: This guide describes a suite of *Student Center Activities (SCAs)* designed by the Florida Center for Reading Research (FCRR) available at the website <http://www.fcrr.org/profdev/profdevstudentcenteractivites.htm>. The website arranges the resources by grade level (K-1, 2-3, 4-5) offering the user a brief introduction, instructions for downloading the activities, professional development videos, a *Teacher Resource Guide*, and activity plans. Based on the five components of reading, the activities target critical reading skills, scaffold student learning, and provide engaging practice to extend student involvement in appropriate instruction.

Information Level: novice

Intended Audience for Internal Knowledge Development:

State: grants, professional development

District: professional development

School: literacy plan, professional development

Intended Audience for External Application/Training:

State: professional development

District: professional development

School: professional development

To expand RCC's capacity, this activity or resource:	
Helps the RCC help states frame a problem in new ways.	This guide provides a description of resources for supporting improved reading instruction by extending student practice and differentiating reading instruction along with suggestions for how to scaffold their use with states and districts.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It provides a description of an existing tool to support scientifically based reading instruction. It also provides a tool to help states develop a cross-walk between the reading component activities and their state reading standards.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It describes SCA materials designed to support and extend scientifically based reading practice in phonemic awareness, phonics, fluency, vocabulary, and comprehension.
Helps RCC improve states' ability to work with districts.	It provides information about implementing and managing <i>Student Center Activities</i> as a tool for individualizing student instruction.

Accompanying/Related Materials:

The *Student Center Activities* website <http://www.fcrr.org/profdev/profdevstudentcenteractivites.htm>.

Suggested Dissemination Strategies:

- Facilitate state-level discussions about resources to support improved reading instruction.
- Use the SCAs as examples of differentiated reading instruction at the elementary level.
- Identify the SCAs as a free resource that states can offer to districts and schools.
- Offer to facilitate alignment of the SCAs to a state's standards.

*ESEA – Elementary and Secondary Education Act