

Teaching All Students to Read in Elementary School: A Guide for Principals

Description: This is a “quick start” guide which identifies the major areas that need to be considered to create an effective program for developing proficient readers in elementary school. The guide is based on scientific research on reading and reading instruction and on studies of successful schools and interviews with successful principals.

Information Level: novice

Intended Audience for Internal Knowledge Development:

State: grants, professional development

District: planning, professional development

School: literacy plan, professional development

To expand RCCs’ capacity, this activity or resource:	
Helps the RCC help states frame a problem in new ways.	This document provides guidance on important leadership activities that can be used to ensure the implementation of a strong reading program in elementary schools.
Helps the RCC help states accomplish a goal or solve a problem.	RCCs can use the guide to assist states in developing strong professional development activities for elementary school leaders.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It contains information that can be used to support and guide revisions to licensure as well as the development of grants and initiatives that support reading/literacy leadership and reading instruction.
Helps RCC improve states’ ability to work with districts.	Using this document, RCCs can guide states in collaborating with districts to develop strong literacy plans which reflect the qualities of strong literacy leaders as well as create the necessary supporting professional development in this area.
Enables the RCC to carry out its work more effectively.	It provides a strong resource to RCCs to further support their knowledge in the area of elementary reading instruction and leadership.

Accompanying/Related Materials:

- Principal’s Reading Walk-Through: K-3: Professional Development Module

Suggested Dissemination Strategies:

- Share document with DOE staff highlighting its purpose and content.
- Provide follow up conference call with DOE to answer questions and discuss strategies for use.