

Synopsis of the Use of Reading Behavior Screening Measures to Predict Nonresponse to School-Wide Positive Behavior Support: A Longitudinal Analysis

Description: This synopsis outlines hypotheses surrounding the ways in which behavior problems and reading difficulties interact, describes the results of McIntosh et al.'s analyses of data from reading and behavior measures, and explains the implications of these results for prevention and intervention of both reading and behavior problems.

Information Level: intermediate

Intended Audience for Internal Knowledge Development:

State: policy, licensure, grants

District: policy, planning

School: literacy plan

To expand RCC's capacity, this activity or resource:	
Raises awareness of new developments in fields important to states' work.	This synopsis is drawn from a retrospective longitudinal analysis of existing reading and behavior data from elementary school students in grades K–5 in one school district.
Helps the RCC help states frame a problem in new ways.	It allows states to identify a need for coordinating systems for prevention and intervention in the areas of reading/academics and behavior.
Helps the RCC help states accomplish a goal or solve a problem.	It provides added incentive for SEA staff who typically address school behavior issues to collaborate closely with SEA staff that develop and coordinate academic prevention and early intervention programs.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It can inform existing state professional development initiatives to ensure that interventions for improving academics and reducing behavior problems are coordinated and support each other.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It can inform the development of state professional development initiatives to ensure that interventions for improving academics and reducing behavior problems are coordinated and support each other.
Helps the RCC enhance states' ability to address NCLB requirements.	It deepens RCC staff knowledge of the existence of a link between academic skills and behavior.
Helps RCC improve states' ability to work with districts.	It is an accessible resource for busy state people
Enables the RCC to carry out its work more effectively.	It offers strong research for the existence of a close relationship between competence in academic skills and positive behavior that can be disseminated to SEA staff.

Accompanying/Related Materials:

- A webinar entitled, "The Relationship between Reading Difficulties and Problem Behavior" with featured presenter Kent McIntosh is available for replay on the Center on Instruction website.
- The PowerPoint presentation used during the webinar "The Relationship between Reading Difficulties and Problem Behavior" is available for download from the Center on Instruction website.

Suggested Dissemination Strategies:

- Disseminate synopsis and accompanying webinar to state departments of education.
- Use PowerPoint presentation from the webinar as the basis for a professional development with state departments of education.
- Assist state departments of education with plans to disseminate the synopsis and accompanying information (PowerPoint and synopsis) to LEAs.