



## CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

### *A Synopsis of “The Power of Feedback”*

**Description:** This synopsis discusses the differential effect of feedback based on who provides it, the type of feedback provided, and when and how it was provided; applies results in the context of overall classroom instruction and interventions for students who are struggling or who have learning disabilities.

**Information Level:** intermediate

**Intended Audience for Internal Knowledge Development:**

State: policy, licensure, grants, professional development

District: policy, planning, professional development

School: planning, professional development

| To expand RCC’s capacity, this activity or resource:                                        |                                                                                                                                                                       |
|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Raises awareness of new developments in fields important to states’ work.                   | Synopsis is drawn from a synthesis of 12 previous meta-analyses (of 196 studies) that included feedback as an instructional strategy.                                 |
| Helps the RCC help states frame a problem in new ways.                                      | Describes how to provide instructional feedback in a way that is most effective for advancing student achievement and motivation.                                     |
| Helps the RCC help states accomplish a goal or solve a problem.                             | Allows states to identify a specific method for instructional change or improvement.                                                                                  |
| Helps the RCC help states improve or support an ongoing state program, policy, or practice. | Can inform existing state professional development initiatives to ensure that feedback is discussed as an important, research-based instructional strategy.           |
| Helps the RCC help states plan or initiate a new state program, policy, or practice.        | Can inform the development of state professional development initiatives to ensure that feedback is discussed as an important, research-based instructional strategy. |
| Helps the RCC enhance states’ ability to address NCLB requirements.                         | Deepen RCC staff knowledge of feedback as an instructional strategy.                                                                                                  |
| Helps RCC improve states’ ability to work with districts.                                   | Is an accessible resource for busy state people.                                                                                                                      |
| Enables the RCC to carry out its work more effectively.                                     | Offers more precise information about effective instructional strategies that can be applied to all content-areas.                                                    |

**Suggested Dissemination Strategies:**

- Disseminate synopsis and accompanying webinar to state departments of education.
- Use PowerPoint presentation from the webinar as the basis for professional development with state departments of education.
- Assist state departments of education with plans to disseminate the synopsis and accompanying information (PowerPoint and synopsis) to LEAs.