

Response to Intervention Classification and Resource Locator (RTI CTRL)

Description: This tool is a web-based self-assessment and resource filtering tool that SEAs can use to determine their level of RTI implementation and find resources that are relevant to their needs. The self-assessment allows a user to indicate current implementation activities within several elements of RTI, and the results of the assessment yield a unique set of useful resources relevant to the user's current implementation level and that may provide guidance as RTI is further implemented. The resources are those relevant to RTI implementation that have been internally reviewed by COI.

Information Level:

For the Self-Assessment: Knowledge of how a specific state is supporting RTI implementation

For the Resource Locator: Any

Intended Audience for Internal Knowledge Development:

For the Self-Assessment: RCCs, other national TA providers, SEAs

For the Resource Locator: Any

Intended Audience for External Application/Training:

For the Self-Assessment: SEAs

For the Resource Locator: Any

To expand RCCs' capacity, this activity or resource:	
Confirms what the RCC is already doing.	This tool enhances the effectiveness of RCCs already assisting states with RTI implementation.
Raises awareness of new development in fields important to states' work.	It provides a new self-assessment tool that RCCs can use with states choosing to support RTI initiatives.
Helps the RCC help states frame a problem in new ways.	It provides levels of implementation for supporting RTI statewide.
Helps the RCC help states accomplish a goal or solve a problem.	It allows RCCs to assist states with determining their current level of implementation with regard to state support of RTI.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It allows RCCs to engage in a discussion with SEAs regarding their support of RTI implementation and steps that can be taken to improve or support current practices.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It allows RCCs to engage in a discussion with SEAs regarding their initiation of support for RTI implementation.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It allows RCCs to build the capacity of SEAs to evaluate their own level of RTI implementation.
Helps RCC improve states' ability to work with districts.	It helps RCCs build the capacity of SEAs to work toward a common vision of RTI implementation which can then be communicated to districts.
Puts the RCC in touch with other organizations engaged in similar tasks.	It provides links to other relevant documents and national centers providing assistance in the area of RTI implementation.
Enables the RCC to carry out its work more effectively.	It provides a ready-made tool designed specifically for RCC staff to use with SEAs in the area of RTI implementation.

Accompanying/Related Materials:

- *Conversations with Practitioners" Current Practice in Statewide RTI Implementation: Recommendations and Frequently Asked Questions*
- *Introduction to RTI CTRL* webinar held August 2009 and archived on the COI website under Professional Development/special Education.

Suggested Dissemination Strategies:

- Disseminate website to SEA staff via in-person meeting and/or participation in COI's *Introduction to RTI CTRL* webinar.
- Complete the RTI CTRL self-assessment with SEA staff and review results together.
- Review results of the RTI CTRL self-assessment and engage in a discussion with the SEA regarding how the RCC can assist and collaborate with the state so that support of RTI implementation can begin or continue.

*ESEA – Elementary and Secondary Education Act