

Principal's Reading Walk-through K-3 – Professional Development Module

Description: This professional development module is a suite of materials designed as a user-friendly tool for classroom walk-through implementation that can identify research-based reading instruction in the classroom quickly and accurately. It includes a Participant's Guide, a Facilitator's Guide, a PowerPoint Presentation Module for Facilitators (with embedded video clips of classroom scenarios), and a Principal's Orientation PowerPoint Presentation with speaker notes, to be delivered by principals to introduce the Principal's Reading Walk-through (PRWT) to their staff. The recommended delivery is 1) a one-day session followed by a half-day session scheduled within a four-week time span, 2) a weekly study group, or 3) a self-guided instruction.

It is built around grade-level checklists focusing on nine sets of indicators: Classroom Environment, Instructional Materials, Teacher Instruction, Reading Centers, Phonological/Phonemic Awareness, Phonics, Fluency, Vocabulary, and Comprehension. The research base for each category and examples of what an observer could expect in an effective reading classroom is provided.

Information Level: intermediate

Intended Audience for Internal Knowledge Development:

State: grants, professional development

District: planning, professional development

School: literacy plan, professional development

Intended Audience for External Application/Training:

State: professional development

District: professional development

School: professional development

To expand RCC's capacity, this activity or resource:	
Helps the RCC help states frame a problem in new ways.	This professional development module provides a tool that states or LEAs can use to improve reading instruction with checklists for principal observations of classroom instruction, supported by constructive feedback to teachers.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It supports implementation of state reading plans to train administrators to recognize, reading coaches to support, and teachers to replicate the implementation of research-based reading instruction.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It assists RCCs in providing tools to support grade appropriate application of scientifically based reading instruction.
Helps RCC improve states' ability to work with districts.	It explains the purpose of PRWT activities as a support to SEAs or LEAs reading initiatives.
Puts the RCC in touch with other organizations engaged in similar tasks.	It adheres to the National Staff Development Council's recommendations for adult learning.

Suggested Dissemination Strategies:

- Meet with SEA staff to discuss the content and use of the PD module.
- Assist SEA with plans to disseminate the PD module; ideas could include orientation sessions at state reading leadership meetings or sponsoring training of trainer sessions.

*ESEA – Elementary and Secondary Education Act