

**Practical Guidelines for the Education of English Language Learners:  
Research-Based Recommendations for Serving Adolescent Newcomers (Book 2)**

**Description:** This book is the second in a series of three Practical Guidelines for the Education of English Language Learners. It was written primarily for the group of ELLs who are adolescent newcomers to the United States and who have a relatively short period of time in which to simultaneously develop academic language skills and master grade-level content. It provides evidence-based recommendations for policymakers, administrators, and teachers in middle and high schools who seek to make informed decisions about effectively serving adolescent newcomers. A PowerPoint module that supplements the book is also available.

**Information Level:** intermediate

**Intended Audience for Internal Knowledge Development:**

State: policy, grants  
District: policy, planning  
School: literacy plan

**Intended Audience for External Application/Training:**

State: professional development  
District: professional development  
School: professional development

<b>To expand RCC's capacity, this activity or resource:</b>	
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	RCCs can help state leaders use the information contained in the document to inform their decisions on policy and grant funds that support the education of ELL students.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It helps RCCs focus the discussion with SEAs on the specific subgroup of Adolescent Newcomer ELL students and the methods for improving student achievement with this population.
Helps RCC improve states' ability to work with districts.	RCCs can support the SEAs in using the document and accompanying Power Point module with districts for professional development.
Enables the RCC to carry out its work more effectively.	It provides clear professional research-based knowledge to deepen RCC understanding of recommendations for serving Adolescent Newcomer ELLs.

**Accompanying/Related Materials:**

- PowerPoint - Professional Development Supplement for Book 2: Recommendations for Serving Adolescent Newcomers
- PowerPoint – Overview of the Practical Guidelines Series
- Podcast – Overview of the Practical Guidelines Series

**Suggested Dissemination Strategies:**

- Inform state DOE of documents and their purposes.
- Provide opportunity for follow up conference calls for questions and discussions of document and PowerPoint
- Assist SEA with plans to both disseminate the PPT and document to districts/schools.

\*ESEA – Elementary and Secondary Education Act