

**Practical Guidelines for the Education of English Language Learners:  
Research-Based Recommendations for Instruction and Academic Interventions (Book 1)**

**Description:** This book is the first in a series of Practical Guidelines for the Education of English Language Learners. It provides evidence-based recommendations for policymakers, administrators, and teachers in K -12 settings who seek to make informed decisions about instruction and academic interventions for ELLs. The domains of focus include reading and mathematics, and the recommendations apply to both a class-wide instructional format and individualized, targeted interventions depending on the population and goals of the instruction. The professional development Power Point module supplements the content of this book.

**Information Level:** intermediate

**Intended Audience for Internal Knowledge Development:**

State: policy, grants  
District: policy, planning  
School: literacy plan

**Intended Audience for External Application/Training:**

State: professional development  
District: professional development  
School: professional development

<b>To expand RCC's capacity, this activity or resource:</b>	
Helps the RCC help states accomplish a goal or solve a problem.	This first book in the series and the accompanying PowerPoint module can be used by SEAs to dialogue with districts around instruction and intervention strategies for ELLs.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	RCCs can help state leaders use the information contained in the document to inform their decisions on policy and grant funds that support the education of ELL students.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It helps RCCs focus the discussion with SEAs on the specific subgroup of ELL students and methods for improving student achievement with this population.
Helps RCC improve states' ability to work with districts.	RCCs can support the SEAs in using the document and accompanying Power Point module with districts for professional development.
Enables the RCC to carry out its work more effectively.	It provides clear professional research-based knowledge to deepen RCC understanding of recommendations for instruction and academic interventions for ELLs.

**Accompanying/Related Materials:**

- PowerPoint - Professional Development Supplement for Book 1: Recommendations for Instruction and Academic Interventions
- PowerPoint – Overview of the Practical Guidelines Series
- Podcast – Overview of the Practical Guidelines Series

**Suggested Dissemination Strategies:**

- Inform state DOE of documents and their purposes.
- Provide opportunity for follow up conference calls for questions and discussions of document and PowerPoint
- Assist SEA with plans to both disseminate the PPT and document to districts/schools.

\*ESEA – Elementary and Secondary Education Act