



## CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

### *Leading for Reading: An Introductory Guide for K-3 Reading Coaches*

**Description:** This professional development module combines evidence from scientifically based reading research and professional development research to develop initial skills for coaches to support reading teachers in grades K-3.

**Information Level:** novice/intermediate

**Intended Audience for Internal Knowledge Development:**

State: grants, professional development

District: professional development

School: professional development

**Intended Audience for External Application/Training:**

State: professional development

District: professional development

School: professional development

To expand RCCs' capacity, this activity or resource:	
Helps the RCC help states accomplish a goal or solve a problem.	This professional development module provides a tool that states or LEAs can use to begin or maintain a cadre of reading coaches. It supports the use of data to inform reading instruction and allows states to identify target areas to improve reading instruction.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It can support implementation of state reading plans by providing a professional development tool to train reading coaches to support implementation of research-based reading instruction.
Helps the RCC enhance states' ability to address NCLB/*ESEA requirements.	It is designed to assist RCCs in providing tools to support application of scientifically based reading instruction in phonemic awareness, phonics, fluency, vocabulary, and comprehension; the use of assessment to monitor progress; and information on instruction and model techniques for improving reading instruction.
Helps RCC improve states' ability to work with districts.	It is designed to be easily disseminated to staff at SEAs and LEAs and to be customized to make connections to local districts or schools, adjust time allocated to various topics, and model strategies that can be readily applied in the local setting.
Puts the RCC in touch with other organizations engaged in similar tasks.	It adheres to the National Staff Development Council's recommendations for adult learning and coaching.

**Suggested Dissemination Strategies:**

- Meet with SEA staff to discuss the content of the PD Module and how it can be utilized in state literacy initiatives or how districts and schools could use the Module to support the use of scientifically-based reading instruction.
- Assist SEA with plans to disseminate the PD Module; ideas could include orientation sessions at state reading leadership meetings or sponsoring training of trainer sessions for master coaches.

\*ESEA - Elementary and Secondary Education Act