**CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES**

## Intensive Reading Interventions for Struggling Readers in Early Elementary School:
## A Principal's Guide

**Description:** This guide provides information critical to developing and implementing an effective school-level intervention program. It suggestd some guiding principles along with examples of how these principles can be put into operation to develop an effective school-level system for meeting the instruction needs of all students.

**Information Level:** novice

**Intended Audience for Internal Knowledge Development:**
State: grants, professional development
District: policy, professional development
School: literacy plan, professional development

| To expand RCC's capacity, this activity or resource: | |
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| Helps the RCC help states improve or support an ongoing state program, policy, or practice. | This guide can inform the development of professional development offerings of the SEAs to LEAs around reading interventions for struggling elementary school readers as well as provide information to guide the development of state reading grants that support developing school-level intervention reading programs. |
| Helps the RCC enhance states' ability to address NCLB/*ESEA requirements. | It provides information that RCCs can share with SEAs focusing on needed interventional instruction for the student population struggling to read and not meeting the proficiency requirements of NCLB. |
| Helps RCC improve states' ability to work with districts. | It provides RCCs with some guiding principles around developing and implementing an effective intervention program along with examples they can share with SEAs. |
| Enables the RCC to carry out its work more effectively. | It identifies for the RCCs the key questions around intensive reading interventions and provides clear research-based answers to those questions. |

**Accompanying/Related Materials:**

- WebEx: Intensive Reading Intervention for Struggling Readers in Early Elementary School: A Principal's Guide
- Extensive Reading Interventions in Grades K-3: from Research to Practice

**Suggested Dissemination Strategies:**

- Inform states of document and its purposes.
- Provide opportunity for follow up conference calls for questions and discussion of document and its potential uses internally at the DOE and with districts.
- Inform states of WebEx and offer to model its presentation.
- Make SEA aware of other supporting documents

*ESEA – Elementary and Secondary Education Act