



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Instructional Models and Strategies for Teaching English Language Learners

Description: This publication offers educators and policy-makers guidance on strategies that have been effective in instructing English language learners across service delivery models and programs.

Intended Audience: USDOE Regional Comprehensive Centers staff, State Education Agencies staff, educators, and policy-makers

To expand RCC's capacity, this activity or resource:	
Helps the RCC help states accomplish a goal or solve a problem.	This document can be used by SEAs to dialogue with districts around the instruction and intervention strategies for ELLs.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	The information contained in the document can be used to inform decisions on policy and grants focused on supporting instruction of ELLs.
Helps the RCC enhance states' ability to address NCLB requirements.	The information included would guide SEAs as they design methods for improving student achievement.
Helps RCC improve states' ability to work with districts.	The document provides content knowledge about the characteristics of service delivery models and strategies used for instruction of ELLs across the states
Enables the RCC to carry out its work more effectively.	The document provides research-based knowledge that would enhance RCCs understanding of effective strategies across different service delivery models.

Suggested Dissemination Strategies:

- Provide RCC staff with a link to the online document.
- Discuss content in Coffee Chat discussion.