



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Effective Practices for English Language Learners: Principals from Five States Speak

Description: This document addresses questions on how best to assist students who face the significant dual challenge of acquiring the content knowledge necessary for academic success and simultaneously developing their English language competency. Looking at key practices in schools with high populations of non-native speakers of English that have achieved exemplary academic success in their second language, this document details findings from 49 school principals on nine factors, including school and student characteristics, instructional supports and strategies for ELLs, and barriers to effective instruction for ELLs.

Intended Audience: USDOE Regional Comprehensive Centers staff, State Education Agencies staff, educators, and policy-makers

To expand RCC's capacity, this activity or resource:	
Helps the RCC help states accomplish a goal or solve a problem.	This document can be used by SEAs to dialogue with districts about key elements for success in ELL programs.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	The information contained in the document can be used to inform decisions on policy and grants focused on supporting instruction of ELLs.
Helps the RCC enhance states' ability to address NCLB requirements.	The information included would guide SEAs as they collaborate with school districts in designing more effective ELL programs.
Helps RCC improve states' ability to work with districts.	The document provides content knowledge about the characteristics of service delivery models and strategies used for instruction of ELLs across 5 states
Enables the RCC to carry out its work more effectively.	The document provides applied information from principals' perspective on key elements to build and maintain successful ELL programs.

Suggested Dissemination Strategies: Post in Center on Instruction's website and newsletters.

- Provide RCC staff with a link to the online document.
- Discuss content in Coffee Chat discussion.