

Effective Instruction for Adolescent Struggling Readers: Professional Development Module

Description: This professional development module highlights effective teaching strategies in five reading components: word study, fluency, vocabulary, comprehension, and motivation. It is aligned with the *Effective Instruction for Adolescent Struggling Reading: Practice Brief* and with *Interventions for Adolescent Struggling Readers: A Meta-Analysis with Implications for Practice*.

Information Level: intermediate/advanced

Intended Audience for Internal Knowledge Development:

State: grants
District: planning
School: literacy plan

Intended Audience for External Application/Training:

State: professional development
District: professional development
School: professional development

To expand RCC's capacity, this activity or resource:	
Raises awareness of new developments in fields important to states' work.	This professional development module is aligned with a meta-analysis of 31 studies between 1980 and 2006 of interventions focused on word study, fluency, vocabulary, comprehension, or multiple components of reading instruction and provides a strong knowledge base of the current research in this field.
Helps the RCC help states accomplish a goal or solve a problem.	It allows states to identify interventions in various components of reading that are effective with adolescent struggling readers and to learn about their effective delivery. It provides a tool that LEAs can use to inform staff.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It can inform existing state literacy/intervention plans to ensure reading interventions for adolescents are research-based and that reading coaches and teachers receive necessary professional development.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It can inform the development of state literacy/intervention plans to ensure reading interventions for adolescents are research-based and that reading coaches and teachers receive necessary professional development.
Helps the RCC enhance states' ability to address NCLB requirements.	It is designed to deepen RCC staff knowledge of reading interventions for adolescents and to provide them with a tool for providing professional development to SEAs and LEAs.
Helps RCC improve states' ability to work with districts.	It is a resource that is easily disseminated to staff at SEA and LEA levels.
Enables the RCC to carry out its work more effectively.	It offers recent and accurate information on effective reading interventions for adolescents and provides an easily disseminated tool that states can use to inform LEAs.

Accompanying/Related Materials:

- Interventions for Adolescent Struggling Readers: A Meta-Analysis with Implications for Practice
- Academic Literacy Instruction for Adolescents: A Guidance from the Center on Instruction
- Adolescent Literacy Resources: An Annotated Bibliography
- Effective Instruction for Adolescent Struggling Readers: Practice Brief

Suggested Dissemination Strategies:

- Email link to the PD module documents, practice brief, and/or meta-analysis to SEA staff.
- Meet with SEA staff to discuss the instructional strategies highlighted in the practice brief and meta-analysis, and provide guidance on how LEAs could improve student outcomes by presenting the information in the PD module to their staff.
- Train SEA staff on how to implement the PD module so that they, in turn, can provide a “train-the-trainer” session for LEAs.