

An Introduction to Progress Monitoring in Mathematics

Description: This professional development module, which includes a PowerPoint presentation and a Presenter's Guide, describes progress monitoring, explains common techniques often mistaken for progress monitoring, discusses application of progress monitoring at the elementary and at the secondary grade levels, and provides resources for additional information. It is intended to be used as a train-the-trainer session.

Information Level: novice

Intended Audience for Internal Knowledge Development:

State: grants, professional development

District: planning, professional development

School: planning, professional development

Intended Audience for External Application/Training:

State: professional development

District: professional development

School: professional development

To expand RCC's capacity, this activity or resource:	
Raises awareness of new developments in fields important to states' work.	This professional development module describes current research and resources on progress monitoring.
Helps the RCC help states accomplish a goal or solve a problem.	It allows states to identify materials for improving and using progress monitoring.
Helps the RCC help states improve or support an ongoing state program, policy, or practice.	It can inform existing state professional development initiatives by providing easy-to-use materials for professional development on progress monitoring.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	It can help states plan new professional development initiatives by providing easy-to-use material for professional development on progress monitoring.
Enables the RCC to carry out its work more effectively.	It is an accessible resource for busy state people.
Helps the RCC help states complete NCLB-related applications, plans, and reports.	It deepens RCC staff knowledge of the effective progress monitoring strategies.

Suggested Dissemination Strategies:

- Disseminate the manual to state departments of education.
- Use the manual to provide trainings on progress monitoring.
- Assist state departments of education with plans to disseminate the guide to LEAs.