



CAPACITY BUILDING INDICATORS & DISSEMINATION STRATEGIES

Student Center Activities Aligned to the Common Core State Standards in English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects K-5

Description: This publication helps educators create reading practice instruction experiences for their students by showing the relationship between two distinct resources: Student Center Activities (SCAs), created by the Florida Center for Reading Research for K–5 classroom teachers as differentiated reading activities for use in small student groups, and the Common Core State Standards (CCSS). It contains crosswalks that map the relationships between each SCA and corresponding, grade-specific standards in CCSS in English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects K–5 (ELA-Literacy).

Intended Audience:

Regional Comprehensive Center Staff
 Educators
 Literacy Coaches
 Professional Development Providers

To expand RCC’s capacity, this activity or resource:	
Confirms what the RCC is already doing.	This resource supports the RCC staff as they work to support states who are implementing the Common Core State Standards.
Raises awareness of new developments in fields important to states’ work.	This resource demonstrates one way to differentiate instruction in conjunction with the CCSS.
Helps the RCC help states accomplish a goal or solve a problem.	This is a practical instructional resource that can be used to immediately support implementation of a portion of the CCSS in the classroom.
Helps the RCC help states plan or initiate a new state program, policy, or practice.	As the majority of the states have adopted the CCSS, this resource supports the instructional implementation phase.
Helps the RCC enhance states’ ability to address NCLB requirements.	This resource specifically targets the five components (phonemic awareness, phonics, fluency, vocabulary, and comprehension) of reading for elementary learners.
Enables the RCC to carry out its work more effectively.	RCC staff are able to support their states who are implementing the CCSS by providing a tool that will assist educators in facilitating their students’ learning of foundational reading skills.

Accompanying/Related Materials:

- *Using Student Center Activities to Differentiate Reading Instruction: A Guide for Teachers*
- *Using Instructional Routines to Differentiate Instruction: A Guide for Teachers*

Suggested Dissemination Strategies:

- Email link to the resource to SEA staff.
- Provide SEA staff with the resource.
- Link the resource to the FCRR website.