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Reading and Special Education Resource

Effective Instruction for Adolescent Struggling Readers-2nd Edition. This 2nd edition of the professional development module is a revision of the 2008 version and presents information based on findings from *Interventions for Adolescent Struggling Readers: A Meta-Analysis with Implications for Practice* (Scammacca et al., 2007) and recommendations discussed in *Improving Adolescent Literacy: Effective Classroom and Intervention Practices: A Practice Guide from IES* (Kamil et al., 2008).

This suite of resources developed by the Center on Instruction has two purposes. First, it is designed to guide the delivery of instruction for adolescent struggling readers, particularly secondary interventions in the general education context. Second, it seeks to deepen technical assistance providers' knowledge of reading-related issues for adolescents with reading difficulties and learning disabilities and enrich providers' work with SEAs and LEAs. Detailing selected research-based instructional practices associated with positive effects for adolescent struggling readers, the suite comprises (a) a meta-analysis, (b) a practice brief, (c) a professional development module, and (d) training of trainers materials. Any or all of the resources may be downloaded at the COI website

http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=4&grade_end=12#153.

RTI Resource

Essential Components of RTI--A Closer Look at Response to Intervention. This brief developed by the National Center on Response to Intervention provides a definition of RTI, reviews essential RTI components, and responds to frequently asked questions. It is intended to provide educators with guidance for RTI implementation that reflects research and evidence-based practices that support the implementation of a comprehensive RTI framework. It can be downloaded from the COI website at

http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#293.

Special Education Resource

The Teacher Preparation-Teacher Practices-Student Outcomes Relationship in Special Education: Missing Links and New Connections. This brief from the National Comprehensive Center for Teacher Quality examines relationships between teacher preparation, teacher practice, and outcomes for students with special needs to better equip general and special education teachers with the knowledge and skills leading to improvements in student achievement. The brief can be accessed from the COI website at

<http://centeroninstruction.org/resources.cfm?>

[category=specialEd&subcategory=materials&grade_start=0&grade_end=12#294.](#)

Special Education and ELL Resource

Challenges in Evaluating Special Education Teachers and English Language Learner Specialists. Current emphasis on teacher effectiveness in educational policy poses a challenge for the evaluation of special education teachers and ELL specialists. This brief from the TQ Center offers policy and practice recommendations for regions, states, and districts to help them create evaluation systems that reflect the measurement of academic achievement growth for their students and how to connect that growth to teacher effects. This document can be downloaded from the COI website at http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#292.

English Language Learners Resource

Instructional Models and Strategies for Teaching English Language Learners. The Center on Instruction provided an interactive webinar on July 28, 2010, to introduce the newly released *Instructional Models and Strategies for Teaching English Language Learners*. Dr. Mabel Rivera, Deputy Director of COI's ELL Strand, and Dr. Ani Moughamian, both authors of the guide, presented information from the document. There was also an opportunity for a question and answer session. The archived WebEx file, the PowerPoint presentation, and the document itself are available for download at the COI website, <http://centeroninstruction.org/pdevents.cfm#71>.

Resource for All Content Areas

Learning Port. This free online library provides local educators with easy access to over 700 professional development resources that can be customized to meet their needs. Such groups as AFT, NEA, federally funded TA centers, the IRIS Center, COI, and various states, have contributed resources to bring together research, policy and practice. The site can be searched by keyword or by an alphabetical list of resources, topics, or organizations providing the resource. It also has "featured resources", an opportunity to add a resource, and a signup to receive email updates. The database can be accessed from the COI website at http://centeroninstruction.org/resources.cfm?category=reading&subcategory=materials&grade_start=0&grade_end=12#291.

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States.

Please send any suggestions or comments regarding our E-Newsletter to COI-info@rmcres.com. We would love to hear from you! If you've received this newsletter in error, or if you wish to unsubscribe, please email us at COI-info@rmcres.com and write "unsubscribe" in the subject line.

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