



Vol. 2 No.7

Monday, August 25, 2008

### CONTACT US

Center on Instruction  
Angela Penfold  
Project Director

RMC Research Corporation  
1000 Market St., Bldg. 2,  
Portsmouth, NH 03801

603-422-8888  
1-800-258-0802  
Fax 603-436-9166  
[COI-Info@rmces.com](mailto:COI-Info@rmces.com)  
[www.centeroninstruction.org](http://www.centeroninstruction.org)

### Special Education

The Center on Instruction's Special Education home page has posted a number of RTI-related documents and links which reflect the most current information in the tiered-intervention field.

*North Carolina Problem-Solving Model Pilot: The Problem-Solving Process.* North Carolina has developed a Problem-Solving Model Pilot and accompanying Problem-Solving Model Process Graphics (both adapted with permission from Heartland AEA Iowa) as tools to introduce both the conceptual framework and the process involved in providing a foundation for a planned, systematic set of interventions that can be monitored and evaluated to determine effectiveness. The graphics depict the Problem-Solving Model Process, a Problem-Solving Model, a comparison of the RTI/PSM model vs. current SIT, BAT, and SAT models, components of the Student Success System, a graphic of Academic, Social, and Behavioral Success Systems, and a visual description of Student Achievement and the Student Success Program. These are available for download at the COI website [http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade\\_start=0&grade\\_end=12#158](http://centeroninstruction.org/resources.cfm?category=specialEd&subcategory=materials&grade_start=0&grade_end=12#158).

The Council for Exceptional Children's May/June 2007 issue, edited by guest editors Douglas and Lynn Fuchs, provides a cogent framework for understanding RTI as a means of preventing academic failure and identifying students as having learning disabilities. The articles in this special issue present a coherent set of developmental practices that can provide administrators and practitioners with an understanding of the benefits of using RTI and demonstrate how instruction and a tiered approach to service delivery, along with progress monitoring, can be implemented within schools and classrooms. The document is available for download at <http://centeroninstruction.org/files/TEC-vol.39no.52007.pdf>.

*Meeting the Needs of Significantly Struggling Learners in High School: A Look at Approaches to Tiered Intervention.* This 2007 brief developed by the National High School Center describes issues related to the implementation of RTI at the high school level. It provides an overview of RTI, describes current research on RTI and secondary education, and provides an example of a school district (Long Beach, CA) that implemented RTI so successfully at the high school level that they are applying it to their middle schools. It is available for download at <http://centeroninstruction.org/files/Meeting%20the%20Needs.pdf> or from the National High School Center's website at [http://www.betterhighschools.org/docs/NHSC\\_RTIBrief\\_08-02-07.pdf](http://www.betterhighschools.org/docs/NHSC_RTIBrief_08-02-07.pdf).

The RTI Action Network offers instructional video and audio content to highlight some of the important issues related to RTI. The links below provide useful resources as well as video from leading experts. Links to additional videos will be added as they are archived on the RTI Action Network.

"What Is RTI?" features Judy Elliott, Chief Academic Officer for the Los Angeles Unified School District, providing a short introduction to Response to Intervention and the importance of a good leadership structure.

<http://www.rtinetwork.org/Professional/Podcasts/Judy-Elliott-What-is-RTI>

"Conditions that Support Effective Implementation of RTI" features Don Deshler, director of the Center for Research on Learning (CRL) and Professor of Special Education in the School of Education at the University of Kansas, discussing conditions that support effective implementation of RTI.

<http://www.rtinetwork.org/Professional/Podcasts/Don-Deshler-Conditions-that-Support-Effective-Implementation-of-RTI> .

"RTI at the Secondary Level" features Jay Engeln, educator and member of the RTI Action Network Advisory Council, discussing RTI at the secondary level.

<http://www.rtinetwork.org/Professional/Podcasts/Jay-Engeln-RTI-at-the-Secondary-Level> .

"RTI and Improved Math Instruction" features David Allsopp, Professor of Special Education in the College of Education at the University of South Florida, discussing RTI and improved math instruction.

<http://www.rtinetwork.org/Professional/Podcasts/David-Allsopp-RTI-and-Improved-Math-Achievement>.

---

The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on instruction in reading, mathematics, science, special education, and English language learning that Regional Comprehensive Centers use when working with States. Please send any suggestions or comments regarding our E-Newsletter to [COI-Info@rmcres.com](mailto:COI-Info@rmcres.com) . We would love to hear from you!

---

Center on Instruction, Angela Penfold, Project Director  
[RMC Research Corporation](http://www.rmcres.com), 1000 Market St., Bldg. 2, Portsmouth, NH 03801  
603-422-8888, 1-800-258-0802 Fax 603-436-9166  
Email: [COI-Info@rmcres.com](mailto:COI-Info@rmcres.com) Website: <http://www.centeroninstruction.org>