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### Literacy Resource



**Why Teach Spelling?** This resource from the Center on Instruction is a compilation of three documents that support the teaching of spelling in today's schools: a discussion of "Why Spelling Instruction Matters", a checklist for evaluating a spelling program, and tables of Common Core State Standards that are linked to spelling instruction. [Read more...](#)

**Content Area Literacy Guide.** This resource, one component of CCSSO's Adolescent Literacy Toolkit, explains the importance of content literacy and provides examples of instructional strategies and best practices that support all students as they progress from the learning-to-read focus of elementary school to the reading-to-learn focus of high school core content classes. [Read more...](#)

**Math Literacy Q & A.** As another component of CCSSO's Adolescent Literacy Toolkit, this Math Q & A by Dr. Russell Gersten on the topic of content literacy for mathematics is designed to help teachers understand the value of integrating literacy best practices and instructional strategies into content-area instruction. [Read more...](#)

### Special Education/Literacy Resource

**Project Write.** This resource from Vanderbilt University provides information on the stages of instruction in Self-Regulated Strategy Development, an evidence-based approach to teaching students self-regulation strategies while simultaneously teaching them content or subject strategies. [Read more...](#)

**Differentiated Instruction: Maximizing the Learning of All Students.** This online module on differentiated instruction provides short video clips, interactive questions and answers, examples of utilizing differentiated instruction in general and special education classes, and links to additional resources. [Read more...](#)

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## eLearning Resource

### ***The Digital Imperative: How Technology and Teaching Meet Today's Education Challenges.***

This Alliance for Excellence Education report, an update to one previously published under the title *The Online Learning Imperative*, describes three challenges: (1) students not being prepared for a competitive and rapidly changing world; (2) the reality of continuing budget shortfalls, and (3) the fact that many students are not provided with the best learning environment. [Read more...](#)

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The Center on Instruction is one of five content centers to support the regional comprehensive centers in providing technical assistance to SEAs and districts/schools in need of improvement. The goal of COI is to supply much of the research-based information, products, guidance, analyses, and knowledge on key topics related to the Elementary and Secondary Education Act (ESEA) to the 16 Regional Comprehensive Centers for their work with states and districts.

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